AERIESCON
Spring 2024

CALPADS Advanced

EOY 1 & 4

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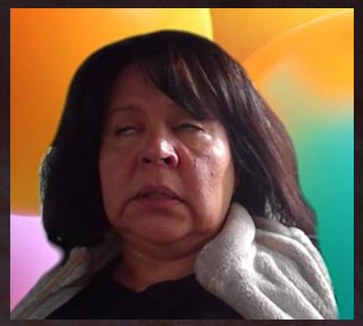
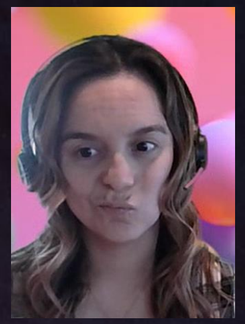


Sandy Madrid | Aeries

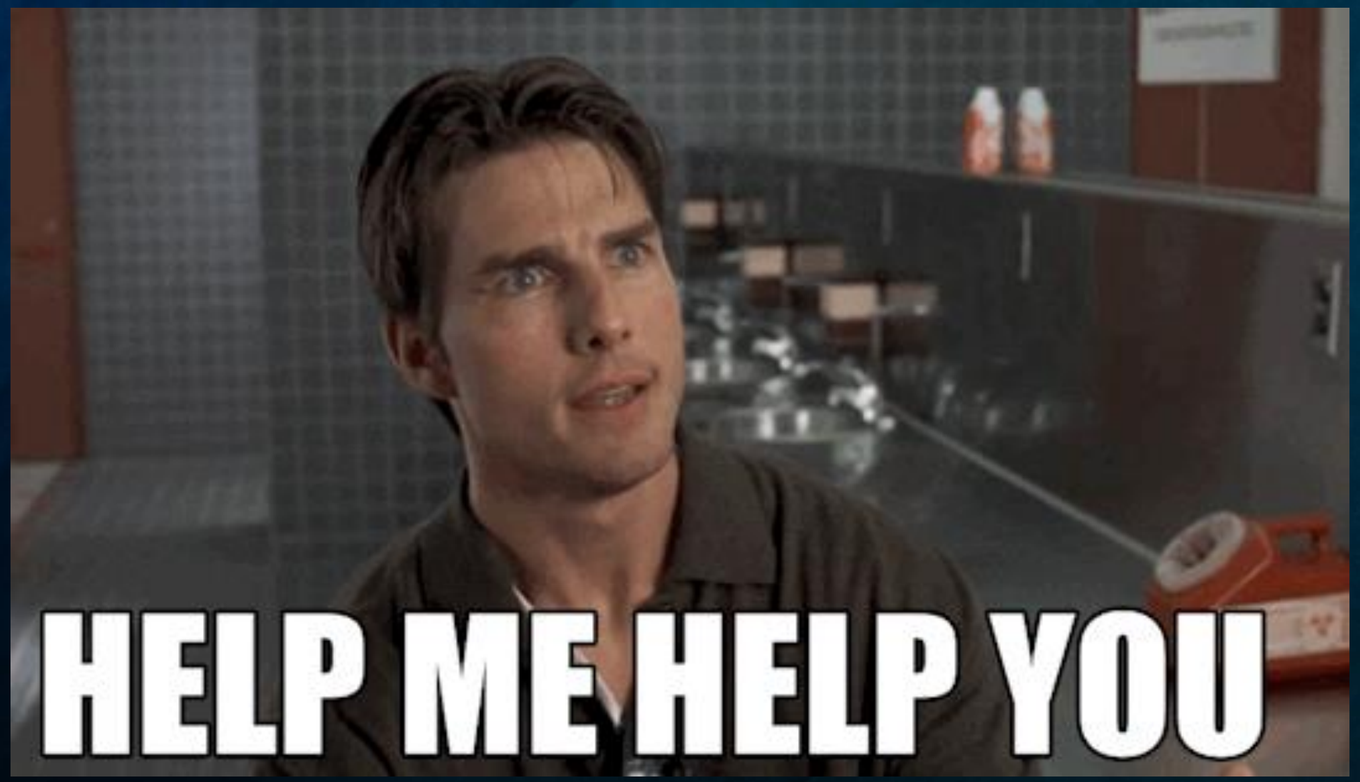


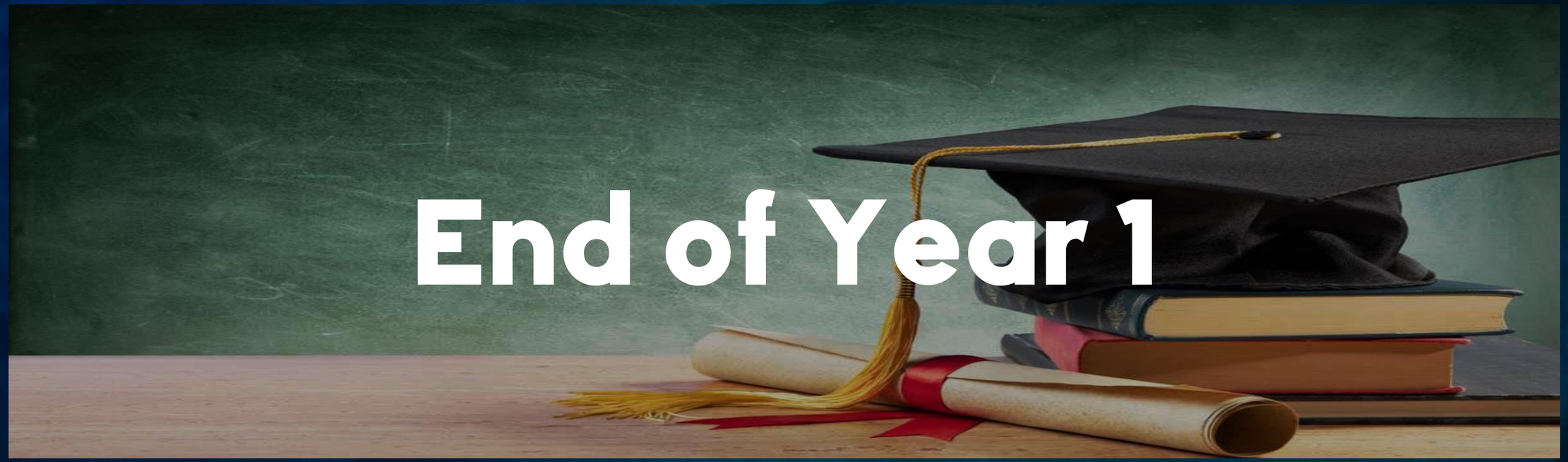
Alex Manriquez |CSIS

Kyran Pagulayan |CSIS

Nathaniel Holmes | CSIS

CALPADS Advanced EOY is focused on hot topics in a Q&A format. The slides are only here to promote discussion, feel free to lead the conversation and address what is foremost on your mind.





End of Year 1

Course Completion

College/ Career Indicator

Student Career Technical Education

College/ Career Indicator

Carl Perkins

CTEIG

SWP

Work-based Learning

College/ Career Indicator

File Submission

1. SDEM
2. CRSC
3. SCSC
4. SCTE
5. WBLR

Course Completion

College Career Indicator

College Courses
Military/ Leadership

Carl Perkins

CTE Pathway Participants

Report 3.10 Course Sections Completed

CCI Measure	Field Number in CALPADS	Starting in 2019–2020
College Credit Courses	9.07	CALPADS Field #9.07 (CRS-State Course Code) is used CCI College Credit Courses. Starting in 2019–2020, the following codes are used for Academic College Credit Courses: • 9020: College Credit Course – Visual Arts • 9082: College Credit Course – Dance • 9096: College Credit Course – Theatre • 9120: College Credit Course – English • 9154: College Credit Course – World Language • 9200: College Credit Course – History/Social Science • 9227: College Credit Course – Other • 9273: College Credit Course – Mathematics • 9303: College Credit Course – Music • 9358: College Credit Course – Science
		• The 7000-8999 codes are used for CTE College Credit Courses • Course Section Instructional Level Code [Field #9.19] of "23-College and Credit only" and "24 – Dual Credit" must be selected in conjunction with 7000-8999 codes to be counted • CALPADS Data Field #10.18 (Student Course Final Grade): A+, A, A-, B+, B, B-, C+, C, C-, P (passing)
	9.07	For the current year, both of the following course codes are available for use to denote the completion of Leadership/ Military science: • State Course Code 9373 – Leadership/Military Science (as of July 1, 2019) • State Course Code 9374 – Junior Reserve Officers Training Corps (JROTC) (starting July 1, 2021)
CTE Pathway Completion	11.14	CTE Pathway Completion Academic Year ID on the SCTE file

Course Group Master Combos

Course Group Master Combinations

Course Group State Code	Course Group State Name	CTE Industry Sector Code	CTE Industry Sector Name	CTE Pathway Code	CTE Sub-Pathway Code	CTE Non-Traditional Gender	CTE Concentrator Course Indicator (not valid after AY 2019-2020)	CTE Capstone Course Indicator	Academic CTE Course (not valid after AY 2016-2017)	Content Area Category Assignment Code	Content Area Category Assignment Name	AP	IB	GradeHigh	GradeLow	MeetsU SU
9020	College Credit Course - Visual Arts	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	10	Art	N	N	12	7	U
9082	College Credit Course - Dance	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	12	Dance	N	N	12	7	U
9096	College Credit Course - Theatre	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	13	Drama/Theatre	N	N	12	7	U
9120	College Credit Course - English	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	14	English	N	N	12	7	U
9154	College Credit Course - World Languages	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	15	World Languages	N	N	12	7	U
9200	College Credit Course - History/Social Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	22	History-Social Science	N	N	12	7	U
9218	Skills Center/Study Skills/College Readiness	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43	Interdisciplinary Content	N	N	12	TK	U
9227	College Credit Course - Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43	Interdisciplinary Content	N	N	12	7	U
9273	College Credit Course - Mathematics	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	18	Mathematics	N	N	12	7	U
9303	College Credit Course - Music	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	42	Music	N	N	12	7	U
9358	College Credit Course - Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	21	Science	N	N	12	7	U

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Report 3.10 Course Sections Completed

Count and Details for Departmentalized Courses

CALPADS — California Longitudinal Pupil Achievement Data System

3.10 Course Sections Completed – Count and Details for Departmentalized Courses

Academic Year: 2019-2020
View: Snapshot
LEA: CSIS Training Berkeley Unified
School Type: ALL
School: ALL
User ID: test@fcmat.org
Created Date: 6/3/2020 7:06:25 AM
Print Date: 6/3/2020 3:51:01 PM

Report Logic

																					Educational Options					# Students Completing Course Section			
School Code	School Name	Content Area	State Course Code	Course Content Area Subcategory	Departmentalized Course Standards Grade Level Range	Content Standards Alignment	Local Course ID & Course Name	High Quality CTE Course	CTE Postsecondary Articulated Course Indicator	CTE Course	UC/CSU Approved	Sec ID	Term	Non-Std Inst Lvl	Charter Non-Core, Non-College Prep Course	AP/IBCourse Code Cross Reference	Online Course Instruction Type	Middle School Core Course	Local Assignment Option	Inst Strat	CTE Provider	Ind Study	Dist Learning	Pgm Fund Source	AVID	IB Course	Males	Females	Nonbinary	Total
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
9998156	CSIS Training Berkeley High	15-Foreign Languages	9130-World Languages I	LANG-27: Italian	SEC-Secondary 9-12	1-Current Content Standards	2106BH-English Lit				Y	2106-01	S1														1	1	0	2
		40-Career Technical Education	7211-Intermediate Graphic Design (Concentrator)		SEC-Secondary 9-12	1-Current Content Standards	grdesign-2-Intermediate Graphic Design	Y		Y		grdesign-2	FY								2						1	0	0	1
			7212-Advanced Graphic Design (Capstone)		SEC-Secondary 9-12	1-Current Content Standards	AGD-7212-AGD-7212	Y		Y		test	FY	24-Dual Credit							2						1	0	0	1
			3100-Introduction to Information and Communication Technologies		SEC-Secondary 9-12	1-Current Content Standards	8100 IT-Intro IT	Y		Y		Intro-IT	T1								2						0	1	0	1
			3112-Advanced nformation Support Services (Capstone)		SEC-Secondary 9-12	1-Current Content Standards	8112IT-ADVance IT	Y	Y	Y	Y	ADV-IT	S1	24-Dual Credit							1						0	1	0	1

Enrollment Status:	10-Primary enrollment,20-Secondary enrollment,30-Short term enrollment	**Grade:**	07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,US-Ungraded Secondary	**Ethnicity/Race:**	ALL	**Gender:**	ALL	**CTE Postsecondary Articulated Course:**	ALL
Content Area:	ALL	**State Course Code:**	2100-Reading improvement/developmental reading,2101-Comprehensive English,2102-Basic English/Language Art (Proficiency Level),2105-American literature,2106-English literature,2107-Ethnic literature,2108-World literature,2109-	**CTE Course:**	ALL	**Program Fund Source:**	California Partnership Academy,N/A	**UC/CSU Approved Course:**	ALL
Non-Standard Instructional Level:	ALL	**Educational Options Course:**	ALL	**Academic Term:**	ALL	**Students with Disabilities:**	ALL	**Course Content Area Subcategory:**	ALL
Departmentalized Course Standards Grade Level Range:	ALL								

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Report 3.11 Course Sections Completed

Student List for Departmentalized Courses

CALPADS
California Longitudinal Pupil Achievement Data System

3.11 Course Sections Completed - Student

Academic Year:	2022-2023	**LEA:**	ABC Unified-1964212
View:	Snapshot	**School Type:**	ALL
		School:	Cerritos High-1930056

School Code	School Name	Content Area	State Course Code	Course Content Area Subcategory	Departmentalized Course Standards Grade Level Range	Local Course ID & Course Name	Sec ID	Term	SEID	Teacher Name	SSID	Student Name
1930056	Cerritos High											
		10-Art	9000-Visual Art	VART-NA: Visual Art - Multiple or Not Applicable	SEC-Secondary 9-12	1500-Art I	33_1034	FY	5951913523	Celia J Quiggle		Joe, Smoe
												Charlie, Chuckles
												Apple, Pie
												Candy, Corn
												Orange, Jello
												Grape, Drink
												Smokey, BarbeQ

List for Departmentalized Courses

User ID:	nholmes@fcmat.org
Created Date:	7/26/2023 12:22:46 PM
Print Date:	2/16/2024 11:14:23 AM

Local ID	Gender	Grade	Ethnicity/Race	Primary Disability Code	Secondary Disability Code	Marking Period	Credits Attempted	Credits Earned	Final Grade	UC/CSU Admission Req	Carnegie Units Earned
	F	12	Hispanic			S2	5.00	5.00	A	F -Visual and Performing Arts	0.5
	F	12	Hispanic			S1	5.00	5.00	A	F -Visual and Performing Arts	0.5
	F	12	Hispanic			S1	5.00	5.00	A	F -Visual and Performing Arts	0.5
	F	12	Hispanic			S2	5.00	5.00	B	F -Visual and Performing Arts	0.5
	M	10	Hispanic			S1	5.00	5.00	B	F -Visual and Performing Arts	0.5
	M	10	Hispanic			S2	5.00	5.00	A	F -Visual and Performing Arts	0.5
	F	12	Asian, Not Hispanic			S2	5.00	5.00	A	F -Visual and Performing Arts	0.5
	F	12	Asian, Not Hispanic			S1	5.00	5.00	A	F -Visual and Performing Arts	0.5
	F	11	Asian, Not Hispanic			S2	5.00	5.00	A	F -Visual and Performing Arts	0.5

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Student Career Technical Education

CCI, CTEIG, Carl Perkins, SWP
CTE Completers

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CTE Completers

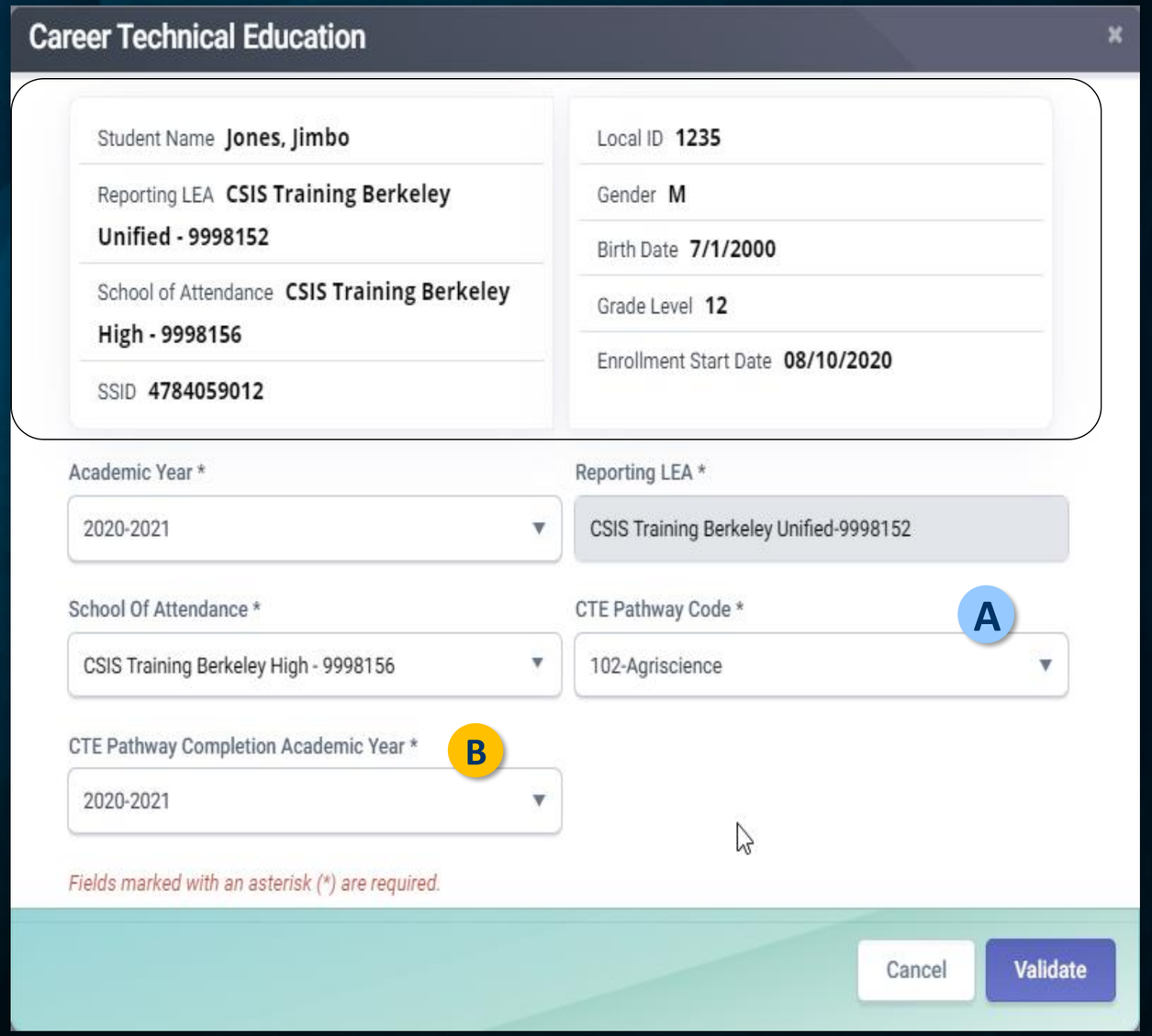
CTE Completer: A CTE completer is identified locally and is a student who has completed a minimum of 300 hours in a state-approved CTE pathway and has successfully passed the capstone course in that sequence with a grade of C- or better. The CDE counts as a completer, students the LEA has identified as a completer by populating **the Field 11.14 – *CTE Pathway Completion Academic Year ID* on the SCTE file** with the current academic year. CALPADS validates whether students who are identified as CTE pathway completers on the SCTE file, have completed the capstone course in the pathway.

Key SCTE Data

Reporting Completers: In the Student Career Technical Education (SCTE) file, the

A. CTE Pathway Code (Field 11.13) and the

B. CTE Pathway Completion Academic Year ID (Field 11.14) B, are required



CTE Pathway Mapping

Course Group Master Combinations Course

Course Group State Code	Course Group State Name	CTE Industry Sector Code	CTE Industry Sector Name	CTE Pathway Code
7162	Advanced Ornamental Horticulture (Capstone)	AGR	Agriculture and Na	105
7163	Introduction to Floral Design	AGR	Agriculture and Na	105
7164	Intermediate Floral Design (Concentrator)	AGR	Agriculture and Na	105
7165	Advanced Floral Design (Capstone)	AGR	Agriculture and Na	105
7170	Introduction to Plant Science	AGR	Agriculture and Na	106
7171	Intermediate Plant Science (Concentrator)	AGR	Agriculture and Na	106
7172	Advanced Plant Science (Capstone)	AGR	Agriculture and Na	106
7200	Introduction to Arts, Media, and Entertainment	ART	Arts, Media, and E	999
7210	Introduction to Graphic Design	ART	Arts, Media, and E	111
7211	Intermediate Graphic Design (Concentrator)	ART	Arts, Media, and E	111

Code Set Name	Coded Val	Name
Career Technical Education Pathway	100	Agricultural Business
Career Technical Education Pathway	101	Agricultural Mechanics
Career Technical Education Pathway	102	Agriscience
Career Technical Education Pathway	103	Animal Science
Career Technical Education Pathway	104	Forestry and Natural Resources
Career Technical Education Pathway	105	Ornamental Horticulture
Career Technical Education Pathway	106	Plant and Soil Science
Career Technical Education Pathway	111	Design, Visual, and Media Arts
Career Technical Education Pathway	112	Performing Arts
Career Technical Education Pathway	113	Production and Managerial Arts
Career Technical Education Pathway	114	Game Design and Integration
Career Technical Education Pathway	120	Cabinetmaking, Millwork, and Woodworking
Career Technical Education Pathway	121	Engineering and Heavy Construction
Career Technical Education Pathway	122	Mechanical Systems Installation and Repair
Career Technical Education Pathway	123	Residential and Commercial Construction

CTE Pathway - CTE Sub-Pathway

CTE Pathway Code	CTE Pathway Name	CTE Sub-Pathway Code	CTE Sub-Pathway Name
102	Agriscience	102A	Sustainable Agriculture
105	Ornamental Horticulture	105A	Floral Design
106	Plant and Soil Science	106A	Plant Science
111	Design, Visual, and Media Arts	111A	Graphic Design
111	Design, Visual, and Media Arts	111B	Animation
111	Design, Visual, and Media Arts	111C	Visual/Commercial Art
111	Design, Visual, and Media Arts	111D	Media Arts
112	Performing Arts	112A	Dance/Choreography
112	Performing Arts	112B	Professional Music

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3.20 CTE Completers

Student List

CALPADS California Longitudinal Pupil Achievement Data System

3.20 - Career Technical Education Completers - Student List

Academic Year:	2021-2022	**LEA:**	CSIS Trining Berkley Unified-9990000	**User ID:**	test@fcmat.org
View:	SNAPSHOT	**School Type:**	Adult Education Centers,Alternative Schools of Choice,Continuation High Schools,Elementary Schools (Public),High Schools (Public),Intermediate/Middle Schools (Public),N/A,Unified School District	**Created Date:**	
		School:	ALL	**Print Date:**	5/25/2022 4:22:16 PM

														Student Groups								
School Code	School Name	SSID	Student Name	Local ID	Gender	Grade	Ethnicity/ Race	Industry Sector	CTE Pathway	State Course Code	AP/IB Course Code Cross Reference	High Quality CTE Course	CTE Postsecondary Articulated Course	Individuals with Disabilities (1)	Economically Disadvantaged (2)	Nontraditional Course Enrollment	Single Parents (3)	English Learner	Foster Youth	Tribal Foster Youth	Homeless	Armed Forces Family Member
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
9998156	CSIS Training Berkeley High	9999912345	Hurry Styles	9991	M	12	White	AGR	103	7142	N/A	Y										
		9999922613	Walter White	9992	M	11	White	MAN	216	8241	N/A	Y										

(1) Individuals with Disabilities includes students with an overlapping SPED record and students with 504 Accommodation Plan program code (101).

(2) Economically Disadvantaged includes students with a qualifying: Free or Reduced Meal program records (181, 182), Migrant program record (135), Homeless program record (191), Tribal Foster Youth (193), Direct Certification result = Y, or a record in the Foster Match table.

(3) Single Parents is the federal category equivalent to Pregnant or Parenting program code (162).

(4) For AY 2020-2021+, the report name changed from "Career Technical Education Concentrators and Completers – Count by Pathway" to "Career Technical Education Participants – Count". For AY 2021-2022+, the report was updated to remove Completers. This includes changes to the data and business rules for the report.

Grade:	ALL	**Gender:**	ALL	**Ethnicity/Race:**	ALL	**Enrollment Status:**	ALL
Perkins/CTEIG Fundable:	Y					**English Learner:**	ALL
Socio-economically Disadvantaged:	ALL	**Student with Disabilities:**	ALL	**Nontradtional Course Enrollment:**	ALL	**CTE Industry Sector:**	ALL
CTE Pathway:	ALL						

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CCI Measures of College Readiness*

Prepared

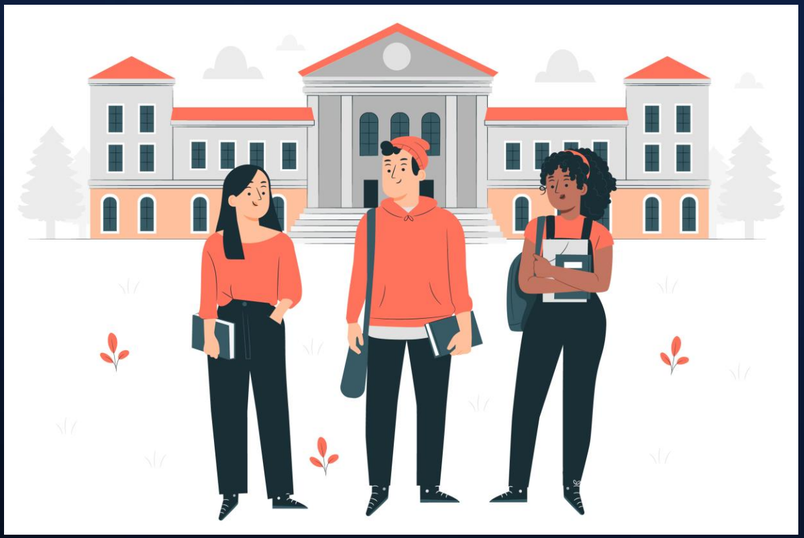
Graduates classified as Prepared must meet at least one of the criteria:

- **Smarter Balanced Summative Assessments**
  Receive a score of Level 3 "Standard Met" or higher on both English language arts/ literacy (ELA) and mathematics
- **Advanced Placement (AP) Exams**
  Receive a score of 3 or higher on two AP exams
- **International Baccalaureate (IB) Exams**
  Receive a score of 4 or higher on two IB exams
- **College Credit Courses**
  Complete two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic/Career Technical Education (CTE) subjects where college credits are awarded
- **State Seal of Biliteracy (SSB)**
  Receive the SSB *and* a score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments
- **University of California (UC) and California State University (CSU) a–g requirements**
  Complete a–g course requirements with a grade of C or better and meet one of the additional criteria below:
  - Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 in the other area
  - Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course
  - Receive a score of 3 on one AP exam or score 4 on one IB exam
  - Complete a CTE Pathway

Approaching Prepared

Graduates classified as Approaching Prepared must meet at least one of the criteria:

- **Smarter Balanced Summative Assessments**
  Receive a score of Level 2 "Standard Nearly Met" on both ELA and mathematics
- **College Credit Courses**
  Complete one semester, two quarters, or two trimesters of college coursework with a grade of C- or better in academic/CTE subjects where college credits are awarded
- **UC and CSU a–g requirements**
  Complete a–g course requirements with a grade of C or better



*Based on Nov 2023 CCI Metric Guidelines

Work-based Learning

College Career Indicator

Work-Based Learning types

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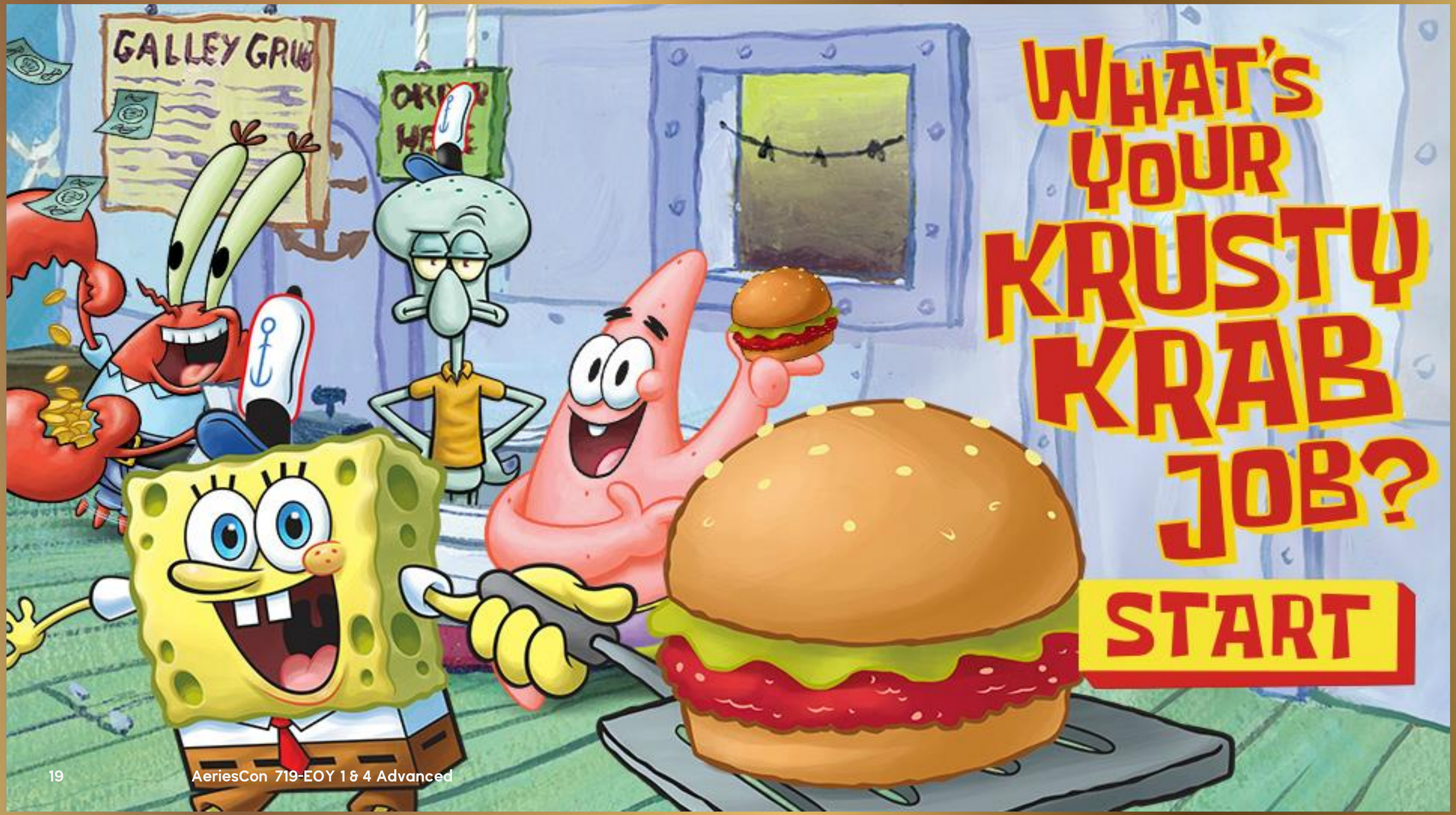
GALLEY GRUB
WHAT'S YOUR KRUSTY KRAB JOB?
START

Work-Based Learning Types

CCI Measure	CALPADS Code	Name	Definition
State and Federal Job Programs	35	**Job Corps**	a federal program administered by the U.S. Department of Education which offers General Educational Development test (GED) and supports, and vocational training to youth ages16 to 24 years old.
State and Federal Job Programs	40	**Workforce Innovation and Opportunity Act (WIOA**	administered by the U.S. Department of Labor (19 USC Ch. 32 (128 Stat. 1425)), which works to overcome barriers between in-school or out-of-school youth and employment by placing them in (minimum wage) jobs.
State and Federal Job Programs	45	**YouthBuild**	a federal program administered by the U.S. Department of Labor (29 USC Section 3226), which trains youth, ages 16 to 24-year-old, who have dropped out of high school, in construction by building homes for low-income members of their communities
State and Federal Job Programs	50	**California Conservation Corps**	a state program administered by the California Resources Agency which engages students, ages 18 to 25 years old, to perform physical labor for environmental conservation and provides life skills training.

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WBLR Types Continued

CCI Measure	CALPADS Code	Name	Definition
Pre-Apprenticeship	25	Pre-Apprenticeship (**Registered**)	**A registered pre-apprenticeship** is connected to a registered apprenticeship with a formal agreement with an employer and/or sponsor-designated apprentice program. The registered pre-apprenticeship program must be connected to an established apprenticeship program, registered with the California Division of Apprenticeship Standards, and recognized by business and/or industry. Essential components of registered pre-apprenticeship include coursework directly related to a trade/occupation, relevant job-learning activities, and a certificate of completion. An LEA must work with a program sponsor to become a recognized training provider for registered pre-apprenticeship programs. Once approved by a program sponsor, the LEA must implement employer-designated competencies as outlined by the program sponsor as part of the curriculum.
Pre-Apprenticeship	30	Pre-Apprenticeship (**Non-Registered**)	**A non-registered pre-apprenticeship** is recognized by business but is not registered at the state. These pre-apprenticeships provide employer-designed coursework and job-learning activities that prepare students for an existing apprenticeship program. An LEA must work with employer partner(s) to become a recognized training provider for non-registered pre-apprenticeship programs. beginning with the 2024 Dashboard, the Non-Registered Pre-Apprenticeship measure will be removed from the CCI based on action by the State Board of Education (SBE) at its September 2023 meeting

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WBLR Types Continued

CCI Measure	CALPADS Code	Name	Definition
Transition Classroom-Based Work Exploration and Transition Work-Based Experience	60	**Transition Classroom-Based Work Exploration**	Completing this measure means successfully completing the equivalent of four courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living since entering grade nine. This classroom-based work exploration must offer students work-based learning experiences that develop knowledge and job skills, in compliance with the Fair Labor Standards Act (FLSA) requirements
Transition Classroom-Based Work Exploration and Transition Work-Based Experience	65	**Transition Work-Based Experience**	Completing this measure means successfully completing a minimum of 100 hours of work-based learning since entering ninth grade of a program for students with disabilities on an IEP. The program must offer students work-based learning experiences that develop knowledge and job skills, in compliance with FLSA requirements.

Students with an Individualized Education Program (IEP) and earn a Special Education Certificate of Completion are considered for this measure

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Work-Based Learning Types

CCI Measure	CALPADS Code	Name	Definition
Potential New Measures	10	**Internship**	An internship is a work-based learning activity which allows students to apply classroom learning in a work-place setting. Internships can be paid or unpaid. To be counted as a measure for the CCI, internships in PK-12 settings must be tied to a course and instructor and an employment or community partner. The instructor and partner work together to ensure student safety and success, and to monitor student progress. It is critical that all criteria outlined by the Fair Labor Standards Act are met when coordinating internship programs.
Potential New Measures	15	**Student-led Enterprise**	A student-led enterprise involves the development and operation of a revenue-generating business (regardless of profit or loss), operating outside the classroom. It is associated with a course at the school in which the student is enrolled and evaluated by the certificated course instructor. Student-Led Enterprise can occur across all 15 CTE Industry Sectors and can also occur in non-CTE programs..
Potential New Measures	10	**Simulated Work based Learning**	This is a measure where students gain career experience while at school through an emulated workplace environment that is aligned to the classroom curriculum. Simulated work-based learning is: Tied to a course and instructor Tied to a workplace experience within a school environment (distance, blended, and/or or in-person) in conjunction with business or industry Involves work-related and/or technical skill development

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New Validation

Field Name	Required for WBLR Types	Validation
State Course Code - Embedded Work-Based Learning	15 – *Student-led Enterprise* 20 –*Simulated Work-based Learning*	***student-led Enterprise* (15), and *Simulated Work-Based Learning* (20) must be associated with a course (any course) that includes the required content.** Note: Beginning in 2023–24, LEAs will be required to associate an internship with a course, and Work-Based Learning Type Code 10 – *Internship* will be added to WBLR0564 – *Missing State Course Code – Embedded Work-Based Learning,* and will trigger upon input.

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18.2 Work-Based Learning

Student List

CALPADS

18.2 - Work-Based Learning - Student List

Academic Year:	2020-2021	**LEA:**	CSIS Training Berkeley Unified-9998152	**User ID:**	test@fcmat.org
View:	Snapshot	**School Type:**	ALL	**Create Date:**	4/29/2021 9:05:21 PM
		School:	ALL	**Print Date:**	5/4/2021 12:42:57 AM

Report Logic

School Code	School Name	SSID	Student Name	Local ID	Gender	Ethnicity /Race	Birth Date	Grade
1	2	3	4	5	6	7	8	9
999899	Aliso Niguel High	9999912345	Octopus, Ursula	7493102	F	Hispanic	5/12/2003	12
		9999954321	Mermaid, Ariel	7398150	F	White	11/22/2002	12
9998154	CSIS Training Berkeley Technology Academy	9999978712	Poseidon, Lightning	7404248	M	White	6/5/2003	12
		9999923234	Thunder, Zeus	7394894	M	White	1/6/2003	12
		9999998765	Aphrodite, Venus	7394893	F	White	1/6/2003	12
		9999988888	Ares, Mars	7396204	M	White	10/15/2002	12
9998156	CSIS Training Berkeley High	9999955555	Hermes, Mrcury	7470927	M	White	1/25/2003	12

Report Logic

Work-Based Learning Information						
Work-Based Learning Type	Internship ID	Work-Based Learning Hours - External	State Course Code - Embedded Work-Based Learning	Internship - Employer Performance Evaluation Code	Internship - LEA Sponsored Indicator	Internship - Certificated Supervisor Indicator
10	11	12	13	14	15	16
60 - Transition Work-Based Experience	N/A	N/A	N/A	N/A	N/A	N/A
45 - YouthBuild	N/A	N/A	N/A	N/A	N/A	N/A
10 - Internship	4188706830001	95	N/A	4 - Exceptional	Y	N
40 - Workforce Innovation and Opportunity Act (WIOA)	N/A	N/A	N/A	N/A	N/A	N/A
45 - YouthBuild	N/A	N/A	N/A	N/A	N/A	N/A
50 - California Conservation Corps	N/A	N/A	N/A	N/A	N/A	N/A
50 - California Conservation Corps	N/A	N/A	N/A	N/A	N/A	N/A

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CCI Measures of Career Readiness*

Prepared

Graduates classified as Prepared must meet at least one of the criteria:

- **Leadership/Military Science**
  Complete two years of Leadership/ Military Science and receive a score of Level 3 or higher in one subject area (ELA or math) Level 2 “Standard Nearly Met” or higher in the other
- **Career Technical Education (CTE) Pathway**
  Complete a CTE Pathway with a grade of C- or better in the capstone course and meet one of the additional criteria below:
  - Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 or higher in the other area
  - Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course

  NOTE: If the CTE capstone course and CTE college credit course are completed in the same year, they must be in different CTE Pathways for the CTE college credit course to count toward Prepared. If the CTE capstone course and the CTE college credit course are completed in different years, they may be in the same CTE Pathways for the CTE college credit course to count toward Prepared.
- **Registered Pre-Apprenticeship**
  Complete a registered pre-apprenticeship
- **Non-Registered Pre-Apprenticeship**
  Complete a non-registered pre-apprenticeship and meet one of the additional criteria below:
  - Non-DASS schools: complete a CTE pathway
  - DASS schools: complete a CTE pathway or complete one semester/two quarters/two trimesters of a CTE course with a C- or better
- **State and Federal Job Programs**
  Complete one of the programs* and complete one semester/two quarters/two trimesters of a CTE course with a C- or better
  *Workforce Innovation and Opportunity Act (WIOA), Job Corps, YouthBuild, California Conservation Corps (CCC), and Regional Occupational Centers and Programs (ROCP)
- **Transition Classroom and Work-Based Learning Experiences (available only to students with Individualized Education Programs [IEPs] who earn a Special Education Certicate of Completion)**
  Complete at least 100 hours of work experience **and** the equivalent of four semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living

Approaching Prepared

Graduates classified as Approaching Prepared must meet at least one of the criteria:

- **Leadership/ Military Science**
  Complete two years of Leadership/ Military Science
- **CTE Pathway**
  Complete a CTE Pathway with a grade of C- or better in the capstone course
- **Non-Registered Pre-Apprenticeship**
  Complete a non-registered pre-apprenticeship
- **State and Federal Job Programs**
  Complete one of the programs (i.e., WIOA, Job Corp, YouthBuild, CCC, or ROCP)
- **Transition Classroom or Work-Based Learning Experiences (available only to students with IEPs who earn a Special Education Certificate of Completion).**
  Complete at least 100 hours of work experience **or** the equivalent of four semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living

*Based on Nov 2023 CCI Metric Guidelines

End of Year 4

Count of students with disabilities by Federal Setting

Count of students with disabilities receiving special education or related services

Count of students employment and educational status after completing secondary education in the prior academic year

File Submission

1. SWDS
2. MEET
3. PLAN
4. SERV
5. PSTS

Special Education Data?

Student with Disability Status (SWDS)

SWD status: 1 – Eligible and Participating
SWD status: 2 – Eligible and Not Participating
SWD status: 3 – Eligible, Not Enrolled
SWD status: 4 – Not Eligible

Student with Disability Status (SWDS)

When does CALPADS expect a status of 3 – Eligible, Not Enrolled?

CALPADS expects a status of 3 – Eligible, Not Enrolled when a student has exited the LEA for any of the following reasons **and they are not expected to return.** It is imperative that special education data coordinators work with their student information system (SIS) staff to determine if any of the following exits were populated in the SIS:

- Transferred out of the state (enrollment Exit Reason Code T200)
- Transferred out of the country (enrollment Exit Reason Code T240)
- Dropped out and attendance staff have conducted a comprehensive investigation as to the whereabouts of the student:
  - No known enrollment, truant (enrollment Exit Reason Code E140)
  - Expelled with no known enrollment (enrollment Exit Reason Code E300)
  - Other or unknown reason (enrollment Exit Reason Code E400)
  - Transferred to an adult education program (enrollment Exit Reason Code T260)
  - Transferred to college (enrollment Exit Reason Code T280)
  - Transferred to a program that is not primarily academic (e.g. military, job corps, justice system) (enrollment Exit Reason Codes T370 or T380)
- Died (enrollment Exit Reason Code E130)
- Completed high school with anything but a standard high school diploma:
- Alternate Pathway Diploma (School Completion Status Code 102)
- Certificate of Completion (School Completion Status Code 120)
- High school equivalency certificate (School Completion Status Code 320)
- California High School Proficiency Exam (School Completion Status Code 330)

SWDS

When does CALPADS expect a status of 4 – Not Eligible?

CALPADS expects a status of 4 – Not Eligible when a student is determined to be ineligible after:

Initial evaluation; or
Re-evaluation
No Parental Consent Received to transition student from Part C (Individualized Family Service Plan (IFSP)) to Part B (Individualized Education Plan (IEP))
Student Exited Special Education due to reaching the maximum age for receipt of special education services.
Student left California and Exited the Special Education Program out of State and then returned to California.

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SWDS

When does CALPADS expect a status of 4 – Not Eligible?

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No Parental Consent Received to transition student from Part C (Individualized Family Service Plan (IFSP)) to Part B (Individualized Education Plan (IEP))
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Student left California and Exited the Special Education Program out of State and then returned to California.

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MEET

If a statutory meeting (initial evaluation, plan review, or eligibility reevaluation) is pending for a student, does the LEA have to submit a MEET record indicating the meeting is pending?

Sending MEET records for pending meetings is not required, However, for initial evaluations for Part C or Part B, it is best practice to submit a MEET record with the Pending as of Date populated once the LEA has received parental consent for evaluation. This allows SELPA staff and the Focused Monitoring and Technical Assistance (FMTA) teams to track when an initial evaluation is overdue (more than 60 days past the date of parental consent for evaluation). Once the pending meeting becomes overdue, then the MEET record should updated to include the Meeting Delay Reason Code.

For plan reviews and eligibility reevaluations, although pending MEET records are not required, it is recommended to submit MEET records with a Pending as of Date and Meeting Delay Reason Code populated if the meetings are overdue. This is a proactive approach to inform the FMTA teams when the LEA has a valid reason for the meeting delay.

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PLAN & SERV

Special Education Plan (PLAN)				
Rule #	**Error Name**	**Error Description**	**Fields Validated**	**Suggested Resolution**
GERR0005 - PLAN	LEA does not have ownership of student to make the Special Education Plan (PLAN record) update	The Reporting LEA does not own the PLAN record	PLAN Data 23.04 - Reporting LEA 23.06 - SSID 23.12 - Special Education Plan Effective Start Date SENR Data 1.04 - Reporting LEA 1.22 - Enrollment Start Date 1.23 - Enrollment Status Code 1.25 - Enrollment Exit Date	Understanding the Error: A PLAN record has been submitted for a student who does not have a SENR record in the ODS that falls within the Enrollment Start/Exit Dates (excludes enrollment status 20) for the same Reporting LEA specified in the PLAN record and the Plan Effective start date is not in June, July, or August. . Note: "Falls within" means that Enrollment Start Date is less than or equal to Special Education Plan Effective Start Date and Enrollment Exit Date is null of greater than or equal to Special Education Plan Effective Start Date. Things to check for in submission: Verify that the PLAN record has been submitted for the correct student and dates are correct to make the update. Suggested Resolution: 1) Correct the SSID in the PLAN record. OR 2) Submit a SENR record for the student that falls within (see note above for rules on "falls within" the PLAN record.

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Alternate Pathway to Diploma

CALPADS Code Sets

Row #	Code Set Name	Coded Va	Name	Definition	Start Date	End Date
3255	School Completion Status	102	Pathway Diploma for Students with Disabilities	An alternate diploma given that is: (1) standards-based, and (2) aligned with the State's requirements for the regular high school diploma. This diploma is given to an eligible student with the most significant cognitive disabilities, and only if the student has taken the State's alternate assessment aligned with alternate academic achievement standards under section 1111(b)(2)(D) of the ESEA and met any other State-defined requirements.	7/1/2022	N/A

Code: 102
Name: Pathway Diploma for Students with Disabilities

Definition: An alternate diploma given that is: (1) standards-based, and (2) aligned with the State's requirements for the regular high school diploma. This diploma is given to an eligible student with the most significant cognitive disabilities, and only if the student has taken the State's alternate assessment aligned with alternate academic achievement standards under section 1111(b)(2)(D) of the ESEA and met any other State-defined requirements.

- student who receives a high school diploma through the alternative diploma pathway eligible to continue to receive special education and related services
- the alternate diploma counts towards an LEA's graduation indicator
- *EC* Section 51225.31 went into effect on June 30, 2022; however, the law specifies that only students who entered ninth grade in the 2022–23 school year or later are eligible for this diploma

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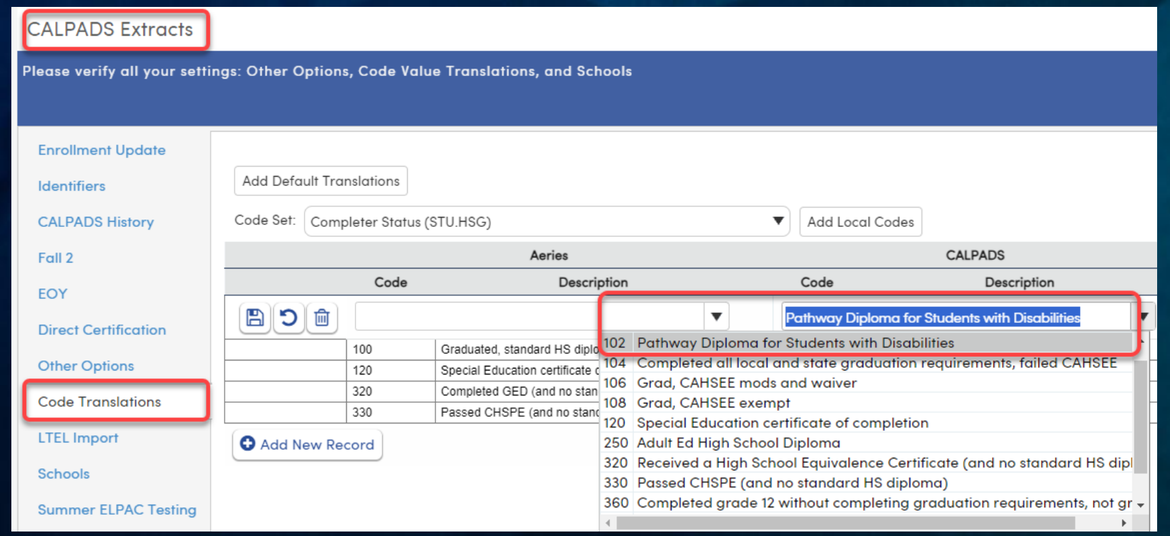
Aeries - Alternative Pathway to Diploma

LEAs will report students receiving the alternate diploma using School Completion Status code 102 – Pathway Diploma for Students with Disabilities. This code was added to the Code Translations dropdown and should be mapped to the local code.



Resource: https://support.aeries.com/support/solutions/articles/14000145642-calpads-2023-2024-changes

School Completion Status Code 102 – Pathway Diploma for Students with Disabilities (effective 7/1/2023) can only be used for students meeting the following criteria:

- On an IEP
- Entered ninth grade in the 2022-23 Academic Year or later
- Eligible to take the California Alternate Assessments
- Completes state-standards aligned coursework needed to meet the state minimum graduation requirements

NOTE: The Pathway Diploma for Students with Disabilities applies to students who entered ninth grade in the 2022–23 school year or later.

To account for students who may graduate early, in the 2023–24 school year, the School Completion Status code 102 may only be used for students meeting the alternate diploma high school graduation requirements in the 2023–24 academic year and who were in ninth grade in 2022–23.

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THANK YOU!

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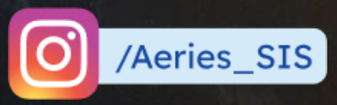

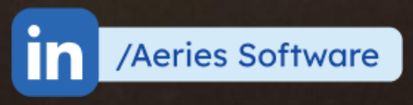

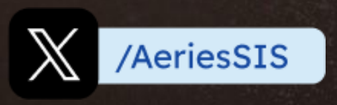

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Share your Feedback:

http://s.alchemer.com/s3/AeriesCon-Session-Feedback-Survey-Fall-2023

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