Aeries®
Student Information System

Good Morning, Aeries!

Subtitle: Secondary Standards Based Grading

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Agenda

01 Secondary SBG Overview

02 Permissions

03 Standards & Courses

04 Associated Options

05 Teacher Entry

06 SBG & Grade Report Card

Secondary SBG Overview

- Allows standards to be linked to courses
- Allow for rubric grading of the standards
- Standards display on Grade Report Card
- Secondary SBG combines SBG practices with Grade Reporting to produce a report card

		1st Qtr	1st Sem
Language Arts 8	Collins	C-	
Demonstrate command of standard English grammar, capitalization, punctuation, and spelling		1	
Demonstrate knowledge of language and its conventions when writing, speaking, reading, or listening		2	
Acquire and use grade-level appropriate vocabulary		2	
Engage effectively in a range of collaborative discussions building comprehension and communication skills		1	
Present knowledge and ideas using various resources		2	
Write routinely over extended time frames		3	
Produce and publish clear and coherent writing using various technologies		2	
Research to build and present knowledge		1	
Write text in various styles and purposes (arguments, informative/explanatory texts, narratives)		2	

Comments:	Incomplete Work/Poor Quality	Citizenship:	S
		Work Habits:	N
		Absences:	0
		Tardies:	0

Permissions

For users setting up Secondary SBG

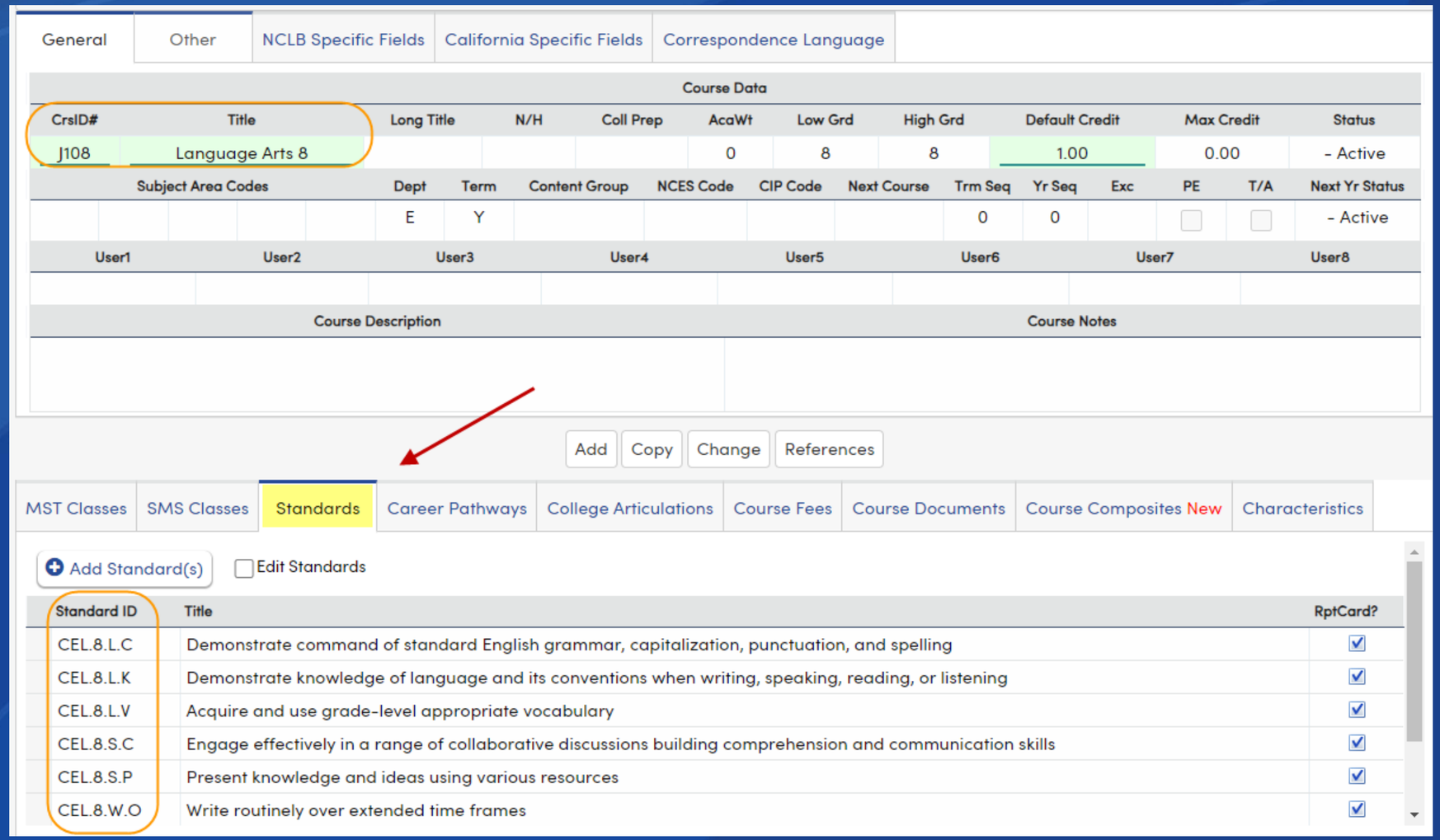
Table/Program Area	Query Tbl	Read	Insert	Update	Delete	Mass Update	Administer	Expiration Date (Read will not expire)
Scheduling								
Course Data	CRS	✔	✔	✔	✔	☐		
Grade Reporting								
Grade Reporting Options	GRO	✔	✔	✔	✔	☐		
Standards Based Grade Reporting								
Standards	STN	✔	✔	✔	✔	☐		
Standards Based Valid Marks	SBV	✔	✔	✔	✔	☐		

Setting Up Standards

- Same practices as discussed in previous SBG GMA series
- See GMA: Building Standards for Standards Based Report Cards
- See GMA: Building SBG Report Card Options

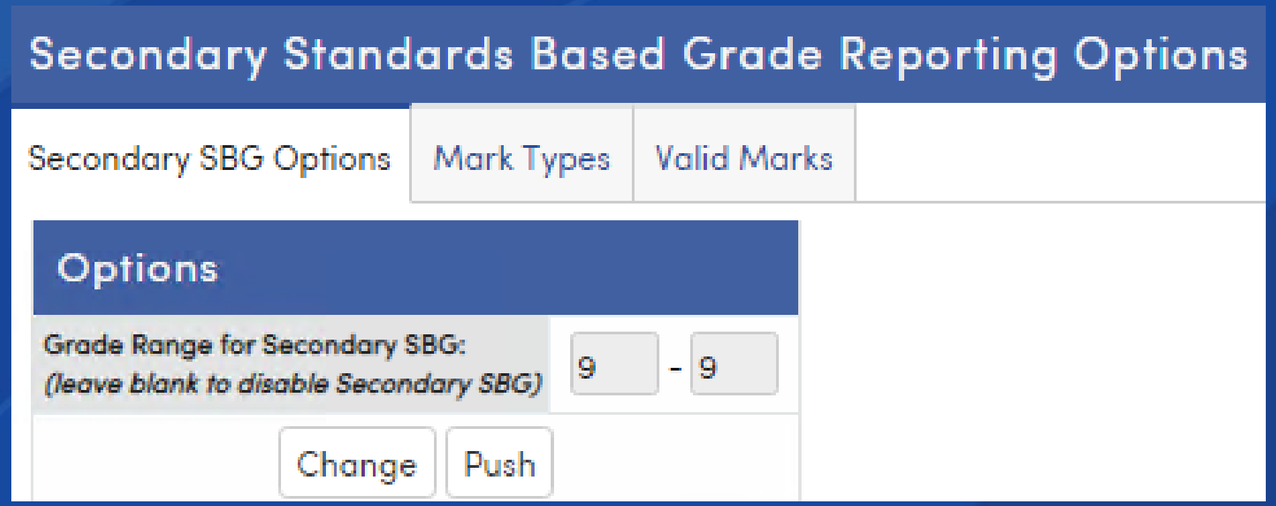
Adding Standards to Courses

- Each course must be assigned associated standards added on the Standards tab



Grade Reporting Options

- Grade Report Options → Secondary SBG Grade Reporting Options
- Push and Pull Setup supports copying Secondary SBG Options to other sites: Table – GradeRptgSbg
- Define Grade Range and Push, if applicable



Grade Reporting Mark Types

- Grade Report Options → Secondary SBG Grade Reporting Options
  - Mark Type 1 – (default is Achievement) used for achievement level
  - Mark Type 2 – (default is Effort) used for applied effort
  - Mark Type 3 – (default is Progress Towards Standards) used for measuring standard progress
  - Mark Type 4 – Check Mark (cannot be changed/hardcoded)
  - Mark Type 5 – Other Comment Grade 1-5 (cannot be changed/hardcoded)

Grade Reporting Valid Marks

- Define Marks used in Secondary SBG

Secondary Standards Based Grade Reporting Options

Secondary SBG Options | Mark Types | Valid Marks

Mark Types

Code	Description
1	Achievement
2	Effort
3	Progress Toward Standard
4	Check Mark
5	Other Comment Graded 1-5
10	District ELD Levels

Add New Record

You can adjust the headings for the different types of marks.

Correspondence Languages

Secondary Standards Based Grade Reporting Options

Secondary SBG Options | Mark Types | Valid Marks

Valid Marks Options

Choose a Mark Type: Progress Toward Standc

Marks apply to all grade levels in Secondary Standards Based Grade Reporting.

Valid Marks

Mark	Title	Sort Order	Low Percentage	High Percentage	Low Rubric	High Rubric	Not Taught	Show in Legend
4	Standard Exceeded	1	95.00%	100.00%	3.85	4.00	No	Yes
3	Standard Met	2	78.00%	94.99%	3.00	3.84	No	Yes
2	Standard Nearly Met	3	60.00%	77.99%	2.00	2.99	No	Yes
1	Standard Not Met	4	0.00%	59.99%	1.00	1.99	No	Yes

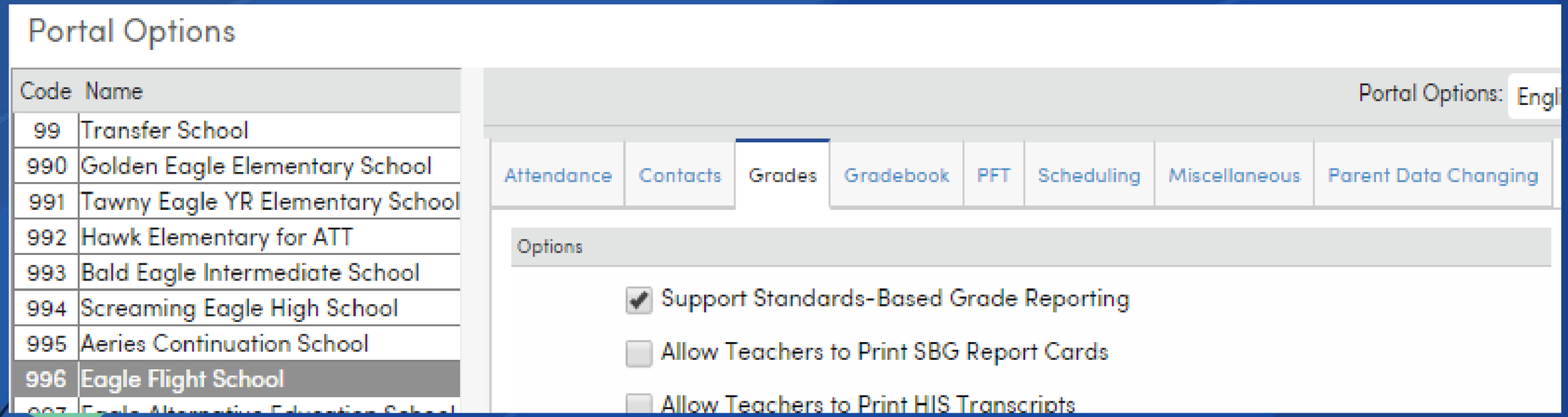
Add New Record

NOTE: Marks defined over 3 characters may truncate on the Standards Based Report Card.
Max of 6 different marks will print in the Explanation of Marks.

Correspondence Languages

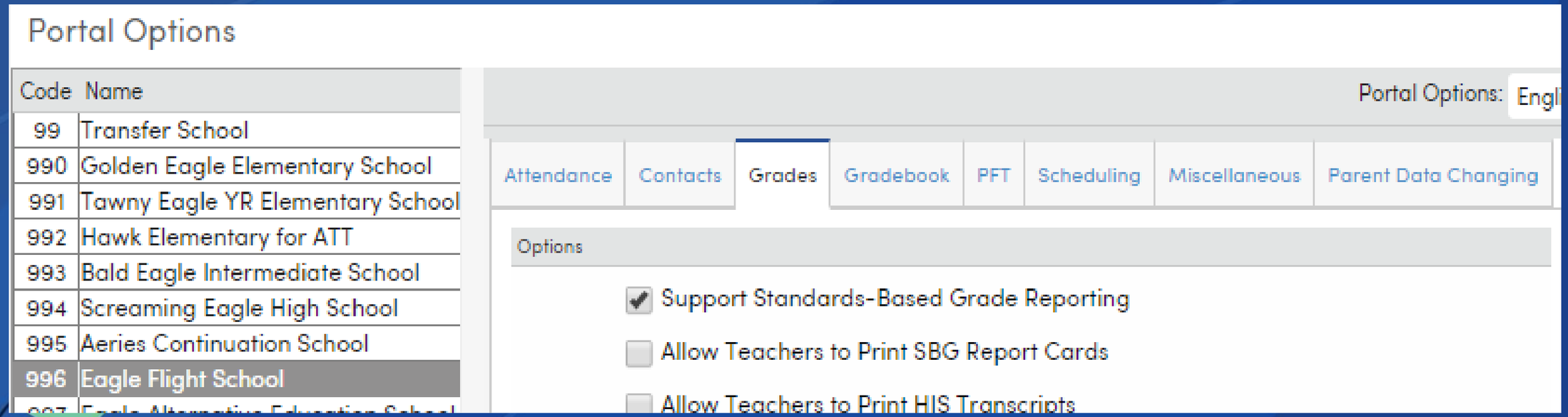
Portal Options

- Grades Tab
- Support Standards Based Grade Reporting



Portal Options

- Grades Tab
- Support Standards Based Grade Reporting



Secondary SBG Teacher Portal

- Teachers will enter grades, as always
- For manual entry:
  - From the Grades page in Edit Mode, click the expand (+) on a student to view the associated standards
  - Click the Edit link above the standard ID to apply SBG marks

Grades

Current Date Range for Grade Posting: 08/07/2019 - 08/12/2019

Period: 2 | Edit All Records | Load Grades From Gradebook

Grades by Teacher/Multiple Marks

Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st Sem	3rd Qtr	4th Qtr	2nd Sem	Cred	Cit	WH	Abs	Tdy	Comments
64	Beringer, Stephen	7	Language Arts 7	C+						1.00	O	S	3	1	D- Showing Improvement E- Pleasure To Have In Class
118	Clark, Natalie	7	Language Arts 7	B						1.00	O	O	0	0	B- Works At Apparent Ability E- Pleasure To Have In Class
135	Cruz, Julene	7	Language Arts 7	B-						1.00	O	S	0	0	E- Pleasure To Have In Class D- Showing Improvement
174	English, Angie	7	Language Arts 7	B+						1.00	O	O	0	0	E- Pleasure To Have In Class A- Excellent Student

Teacher Portal Manual Entry

Period: 3 | Edit All Records | Load Grades From Gradebook

Grades by Teacher/Multiple Marks

Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st Sem	3rd Qtr	4th Qtr	2nd Sem	Cred	Cit	WH	Abs	Tdy	Comments
9	Adams, Cesar	7	Reading 7	A+						1.00	O	O	0	1	A- Excellent Student E- Pleasure To Have In Class
70	Black, Brandon	7	Reading 7	D						1.00	U	S	0	2	F- Failing, In Danger Of

Grades by Teacher/Multiple Marks

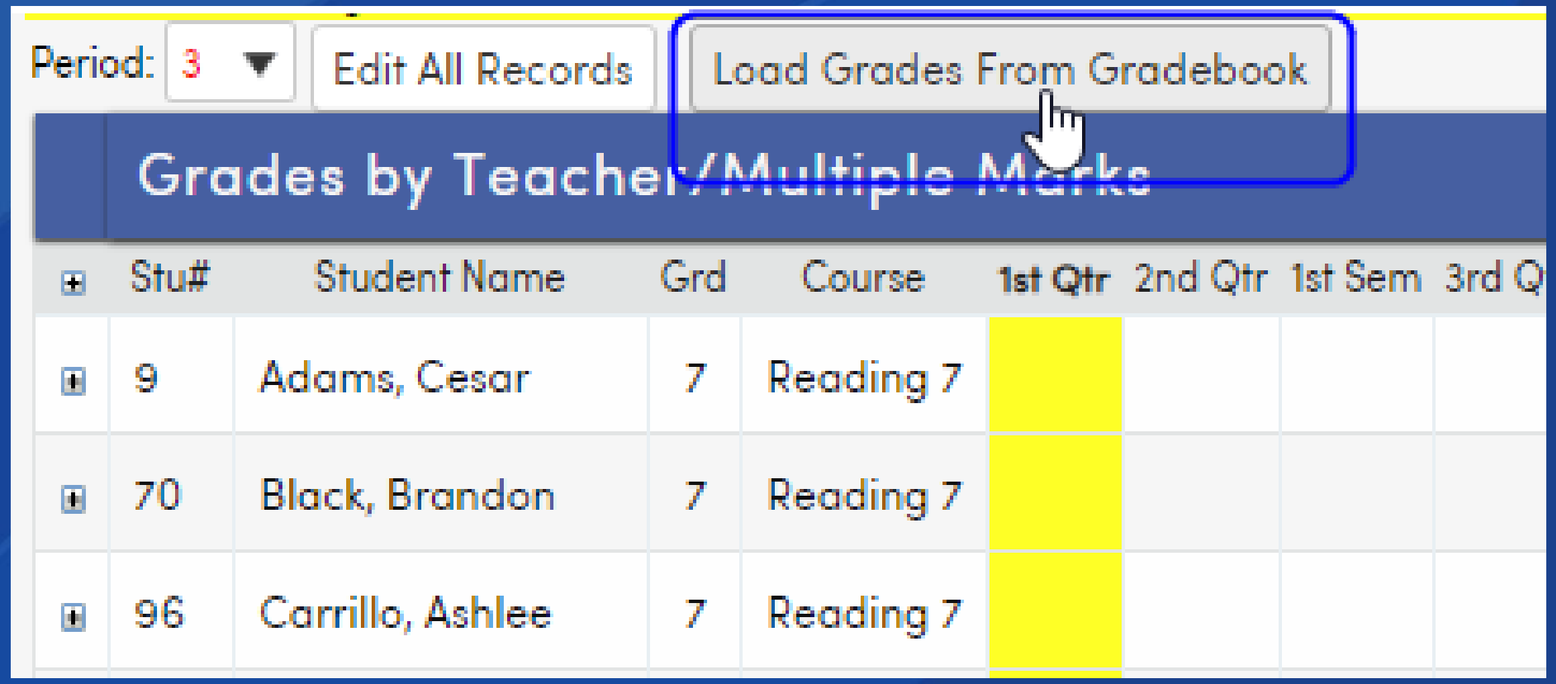
Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st Sem
9	Adams, Cesar	7	Reading 7	A+		

Edit	Standard	1st Qtr	2nd Qtr	1st Sem
CEL.7.RI	Read and comprehend informational text	3		
CEL.7.RL	Read and comprehend literature	4		

Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st Sem
70	Black, Brandon	7	Reading 7	D		

Secondary SBG Load From GBK

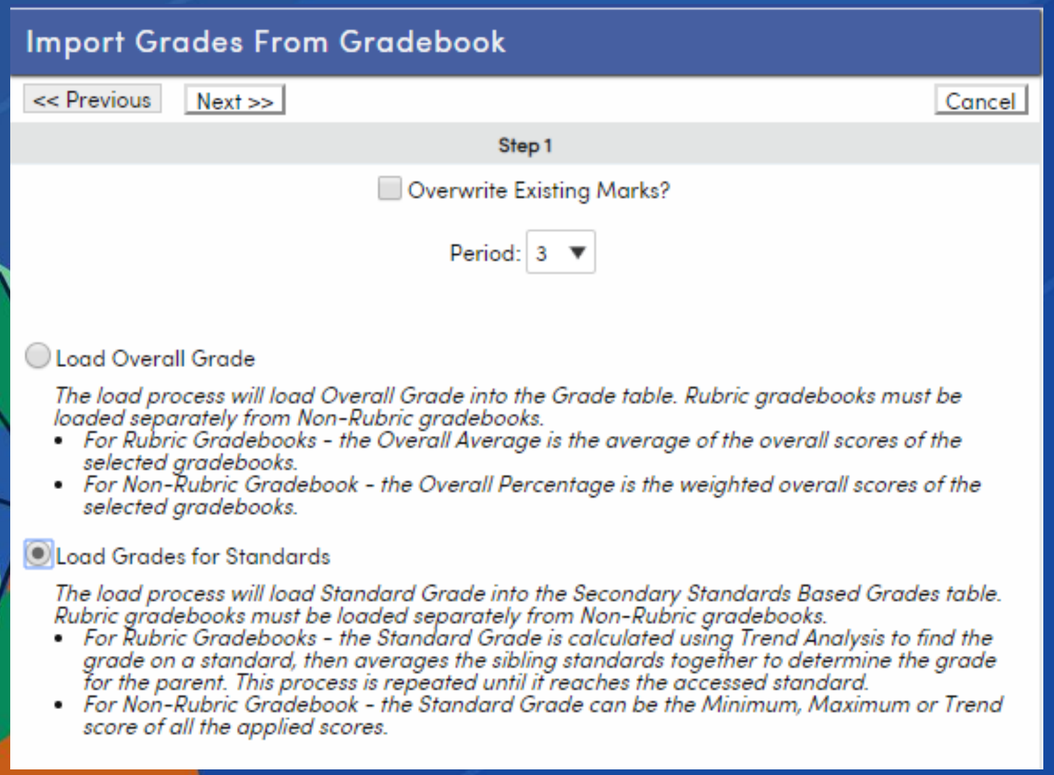
- Teachers will import grades, as always
- For Load From Gradebook entry:
  - *Only summative assignments are included in report cards*

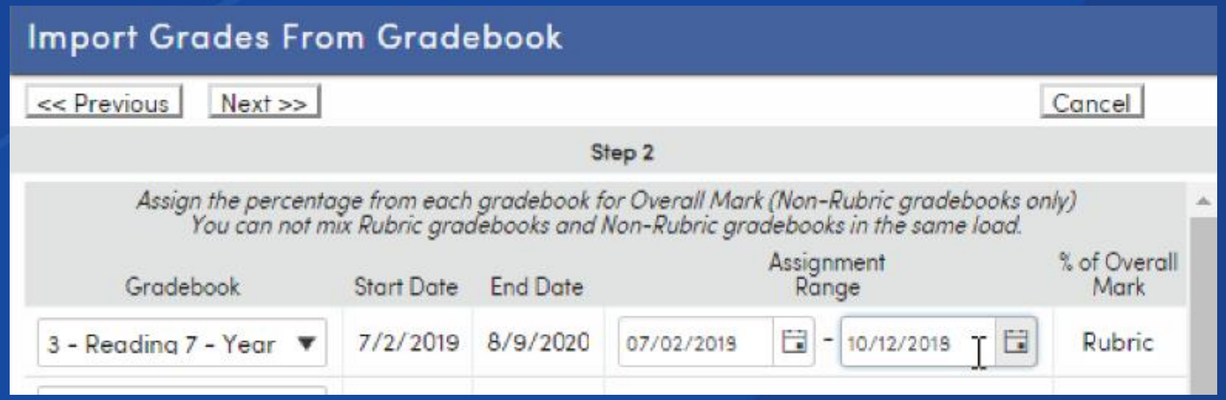


Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1st Sem	3rd Q
9	Adams, Cesar	7	Reading 7				
70	Black, Brandon	7	Reading 7				
96	Carrillo, Ashlee	7	Reading 7				

Import Grades Options

- Overall Grade and Load Grade for Standards options display
- Load Overall Grade is run separately for loading GRD grades (A-F)
- Select Load Grades for Standards
- Select SBG Gradebook (Rubric)

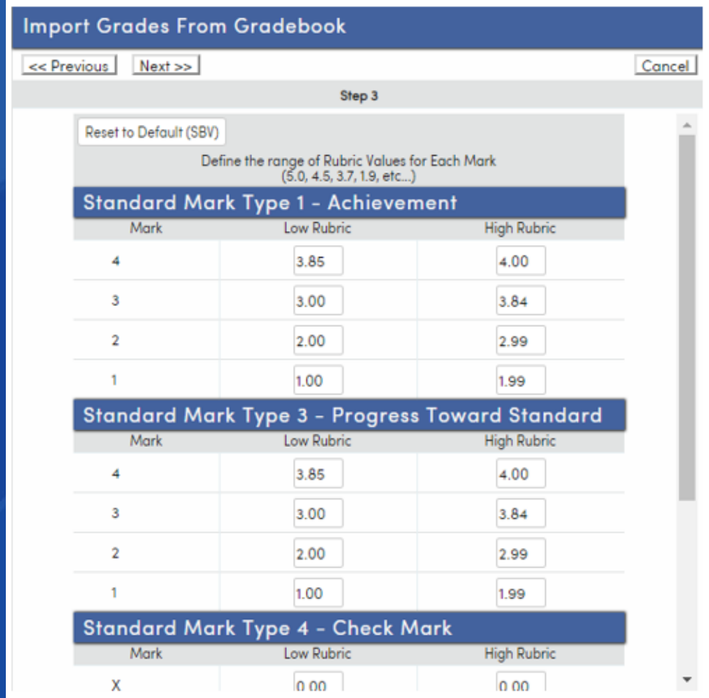




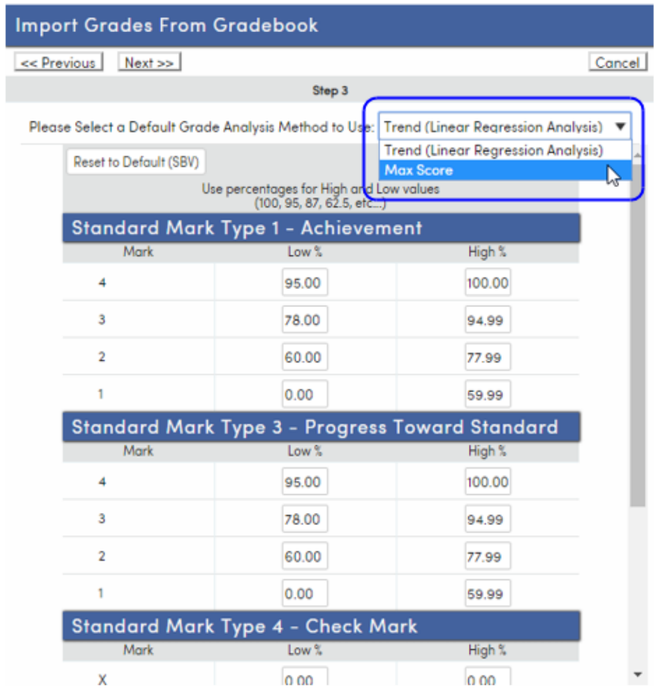
Import Grades Rubric Values

- Verify Low/High Rubric values and Low/High Non-Rubric values
- For Non-Rubric gradebooks, choose either:
  - Trend – Linear Regression Analysis
  - Max Score

Step 3 - Rubric Gradebook:

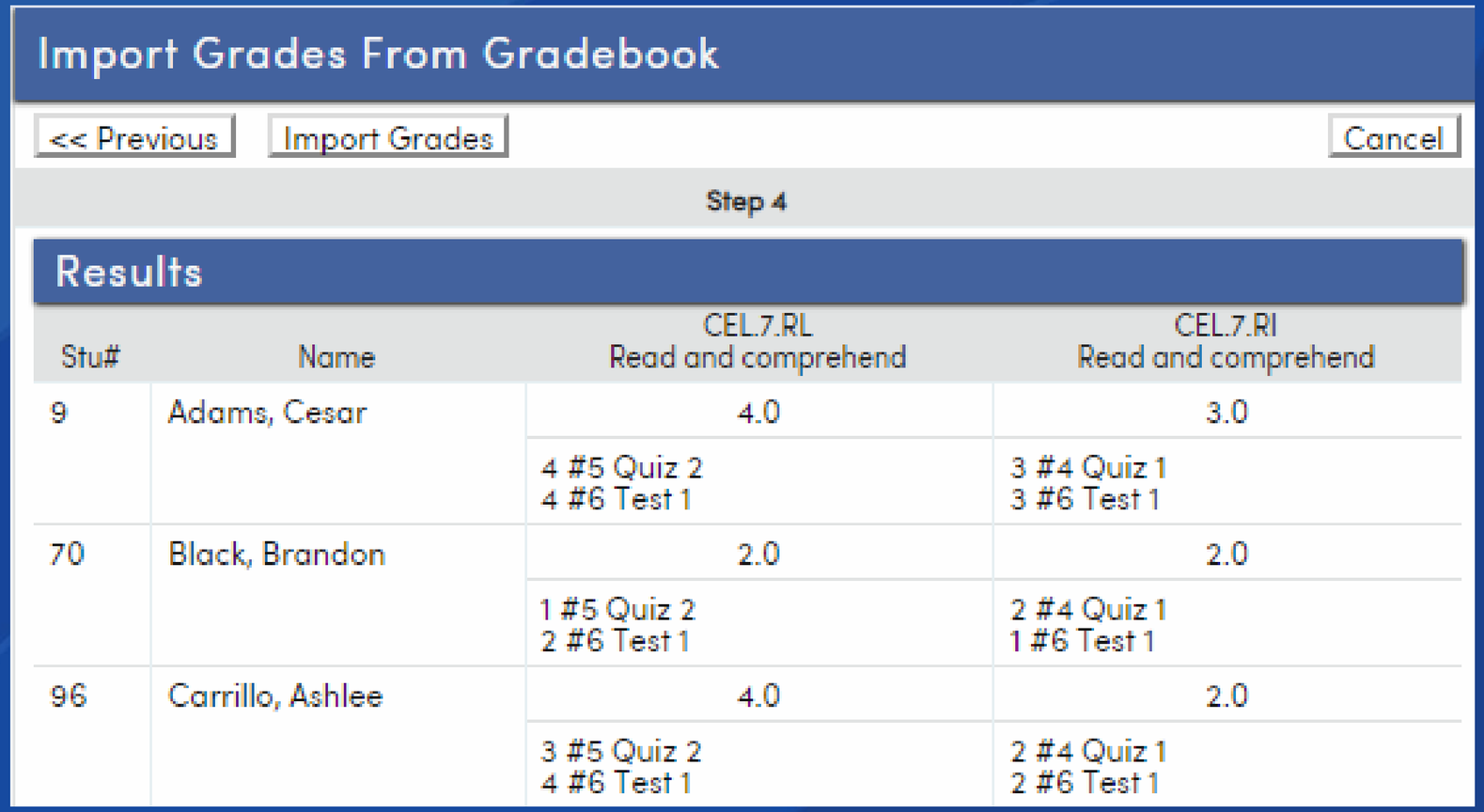


Step 3 - Non-Rubric Gradebook



Import Grades Standards

- Each standard displays with the assigned summative assignment and earned mark
- Click Import Grades



Import Grades From Gradebook

<< Previous | Import Grades | Cancel

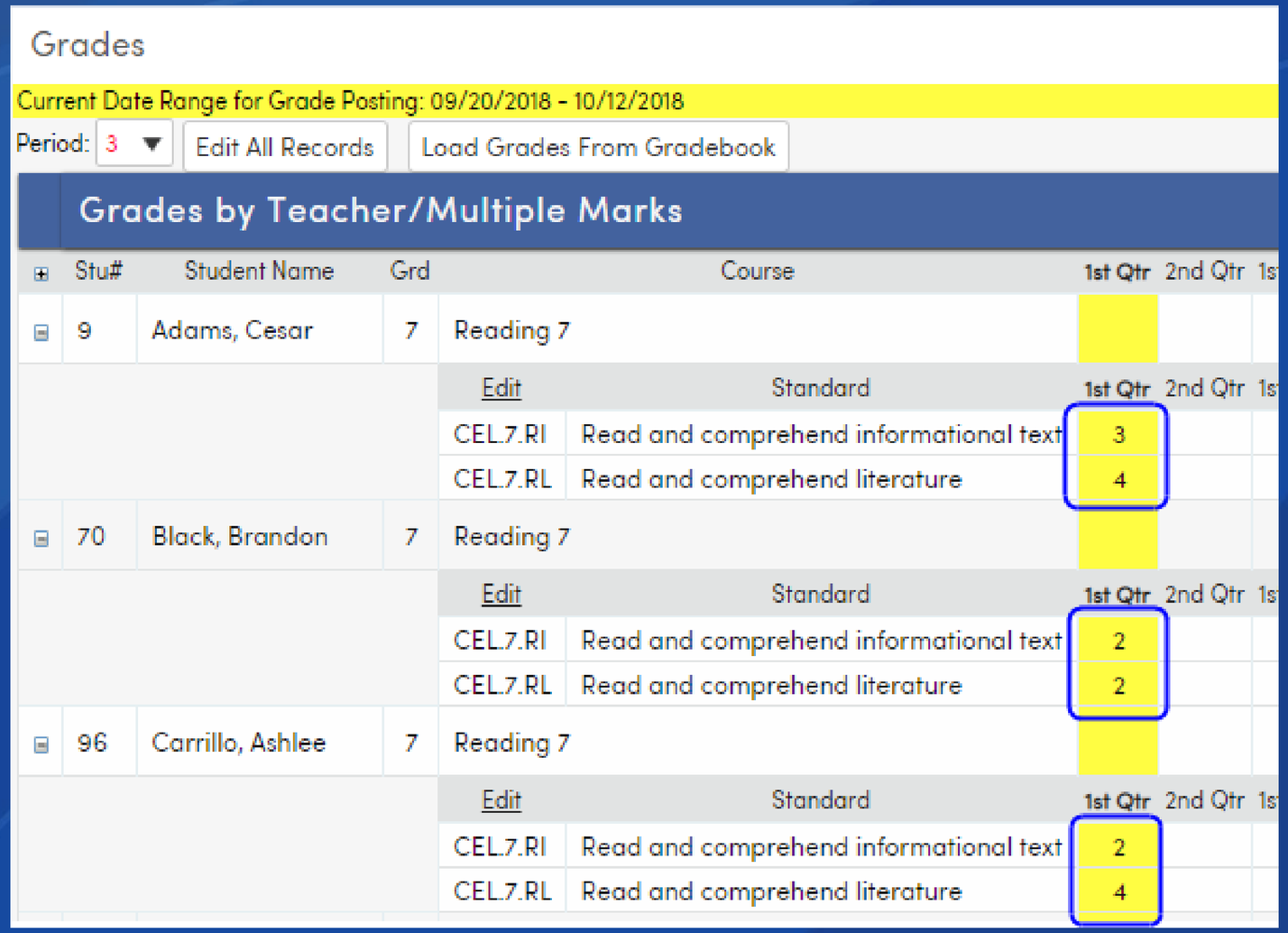
Step 4

Results

Stu#	Name	CEL.7.RL Read and comprehend	CEL.7.RI Read and comprehend
9	Adams, Cesar	4.0	3.0
		4 #5 Quiz 2 4 #6 Test 1	3 #4 Quiz 1 3 #6 Test 1
70	Black, Brandon	2.0	2.0
		1 #5 Quiz 2 2 #6 Test 1	2 #4 Quiz 1 1 #6 Test 1
96	Carrillo, Ashlee	4.0	2.0
		3 #5 Quiz 2 4 #6 Test 1	2 #4 Quiz 1 2 #6 Test 1

Rubric Grade Values

- Each subject displays associated standards and marks



Grades

Current Date Range for Grade Posting: 09/20/2018 - 10/12/2018

Period: 3 | Edit All Records | Load Grades From Gradebook

Grades by Teacher/Multiple Marks

Stu#	Student Name	Grd	Course	1st Qtr	2nd Qtr	1s
9	Adams, Cesar	7	Reading 7			
			Edit / Standard	1st Qtr	2nd Qtr	1s
			CEL.7.RI Read and comprehend informational text	3		
			CEL.7.RL Read and comprehend literature	4		
70	Black, Brandon	7	Reading 7			
			Edit / Standard	1st Qtr	2nd Qtr	1s
			CEL.7.RI Read and comprehend informational text	2		
			CEL.7.RL Read and comprehend literature	2		
96	Carrillo, Ashlee	7	Reading 7			
			Edit / Standard	1st Qtr	2nd Qtr	1s
			CEL.7.RI Read and comprehend informational text	2		
			CEL.7.RL Read and comprehend literature	4		

Non Rubric Grade Values

- Each subject displays associated standards and marks
- Non Rubric displays all assignments but only summative are calculated
  - *Formative assignments display with italicized text*
- Displays three scores: Min, Max and Trend
- Teachers can choose which to assign by clicking the the score

Import Grades From Gradebook

<< Previous | Import Grades | Cancel

Step 4

Results

Stu#	Name	47001 Rome 7.1 Min	Max	Trend	47202 Islam 7.2 Min	Max	Trend	47503 Medieval Japan 7.5 Min	Max	Trend
9986	Abbott, Matthew	40.0	100.0	**50.0**	100.0	100.0	**100.0**			
		100% #1 Summative 47001 80% #3 Assignment 3 40% #7 Unit Test 80% #8 Quiz			*50% #2 Formative 47202 (F)* *70% #4 Worksheet #4 (F)* 100% #5 Quiz 100% #6 Test					
9643	Berry, Tom	20.0	100.0	**45.0**	50.0	50.0	**50.0**			
		50% #1 Summative 47001 100% #3 Assignment 3 100% #7 Unit Test 20% #8 Quiz			*100% #2 Formative 47202 (F)* *90% #4 Worksheet #4 (F)* 50% #5 Quiz 50% #6 Test					
9638	Brown, Sammy	40.0	100.0	**40.0**	20.0	80.0	**80.0**			
		100% #1 Summative 47001 50% #3 Assignment 3 70% #7 Unit Test 40% #8 Quiz			*50% #2 Formative 47202 (F)* *50% #4 Worksheet #4 (F)* 20% #5 Quiz 80% #6 Test					

Results

Stu#	Name	47001 Rome 7.1 Min	Max	Trend	47202 Islam 7.2 Min	Max	Trend
9986	Abbott, Matthew	40.0	100.0	**50.0**	100.0	100.0	**100.0**
		100% #1 Summative 47001 80% #3 Assignment 3 40% #7 Unit Test 80% #8 Quiz			*50% #2 Formative 47202 (F)* *70% #4 Worksheet #4 (F)* 100% #5 Quiz 100% #6 Test		

Secondary SBG Report Card

- Print Secondary Standards Based Grade Report Cards
- Option to Include Only Standards with Marks
- Print Report Card
- Update Report Card History

Secondary SBG Report Card

Print Secondary Standards Based Grade Report Cards
Report Options

Report Format: PDF ▼ **Report Delivery:** None ▼

Options

- [ ] Include Inactive Students
- [x] Include Only Standards With Marks
- [ ] Double Side Printing

Address Report Cards To

- (●) Parents Only
- ( ) Parents and Contacts

Print Report Cards In

(●) All Languages ( ) English Only ( ) Only CL Of:

Select Students to Print

- [ ] Show all Students (includes inactive students)

Filter by Student ID, Name, or Number...

StuID	Name	Gender	Grad
99600977	Acevedo, Karlee	F	K
99600262	Acosta, Marcus	M	7
99601171	Adkins, Jasmine	F	5
99600249	Adkins, Nadia	F	6
99601099	Aguilar, Kane	M	3

Total: 0 | Select All Students | Clear All

All	M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12
[ ]	[x]	[x]	[x]	[x]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]	[ ]
	1st	2nd	1st	3rd	4th	2nd						
	Qtr	Qtr	Sem	Qtr	Qtr	Sem						

Run Report | Generate Report Card History

M/M A ACOSTA
RE: MARCUS ACOSTA
2042 SCHOOLHOUSE LANE
EAGLE ROCK, CA 99999

Achievement	Scholarship Marks		Citizenship/Work-Habits Marks
4 = Standard Exceeded	A = Outstanding	P = Passing	N = Needs Improvement
3 = Standard Met	B = Above Average	I = Incomplete	O = Outstanding
2 = Standard Nearly Met	C = Average	NM = No Mark	S = Satisfactory
1 = Standard Not Met	D = Below Average	NC = No Credit	U = Unsatisfactory
	F = Failing	CR = Credit	

Homework Club Every Wednesday in the Library After School

Student **Marcus Joe Acosta** ID **99600262** Grade **7**

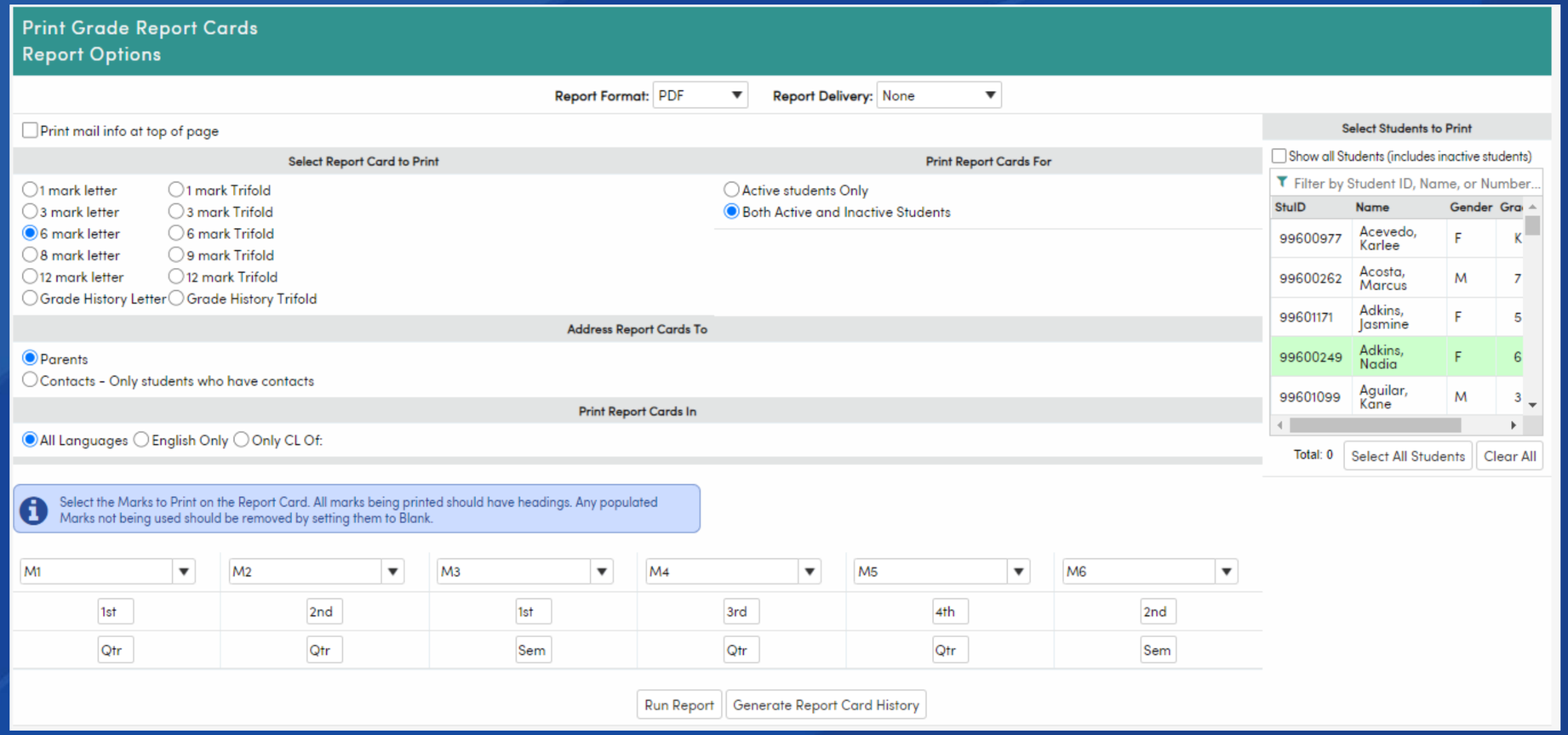
		1st Qtr	2nd Qtr	1st Sem	3rd Qtr
Language Arts 7	Oscar	B+			
Demonstrate command of standard English grammar, capitalization, punctuation, and spelling		4			
Demonstrate knowledge of language and its conventions when writing, speaking, reading, or listening		1			
Acquire and use grade-level appropriate vocabulary		3			
Engage effectively in a range of collaborative discussions building comprehension and communication skills		2			
Present knowledge and ideas using various resources		1			
Write routinely over extended time frames		3			
Produce and publish clear and coherent writing using various technologies		3			
Research to build and present knowledge		3			
Write text in various styles and purposes (arguments, informative/explanatory texts, narratives)		4			

Comments:

Citizenship:	
Work Habits:	
Absences:	0
Tardies:	0

Secondary Grade Report Card

- Print Grade Report Cards
- Print Report Card
- Update Report Card History



Secondary Grade Report Card

EAGLE FLIGHT SCHOOL

3rd Quarter Report Card 1/2/2023 - 3/25/2024

Student Name	Stu ID	Grade	Teacher
Marcus J. Acosta	99600262	7	Oscar

Per	Course	Teacher	1st Qtr	2nd Qtr	1st Sem	3rd Qtr	4th Qtr	2nd Sem		Cit	W/H	Abs	Tdy	Comments
1	Language Arts 7	Oscar	B+									0	0	
2	Interm Band	Boston	A									0	0	
3	Pre-Algebra	Crane	C									0	0	
5	History 7	Ashton	A									0	0	
6	PE 7	Watson	B									0	0	
7	Reading 7	Oscar	A									0	0	
8	Science 7	Caudill	F									0	0	

Homework Club Every Wednesday in the Library After School

https://survey.alchemer.com/s3/7443595/Aeries-Training-Survey

THANK YOU!

https://survey.alchemer.com/s3/7443595/Aeries-Training-Survey

/AeriesSIS

/Aeries_SIS

/Aeries Software

/AeriesSIS