CALPADS Updates

Session 730
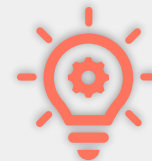
EOY Updates and Beyond

Agenda

Upcoming Changes

Continuous Data Management

Strategies

Wrap-Up

Quick Reminders

Fall 2 Deadline is March 15

Shift Happens

Upcoming Changes

EOY 2

Changes/ Reminders for EOY 2

No Changes in EOY 2 reporting

However,

- Take care of CARS certification early
- Determine who in your LEA oversees CARS certification and work with them.
- Submit and certify EOY 2 early, since the program records may already be available in Aeries and/or CALPADS.

Code	Program	Type
122	Title I Part A Basic Targeted	Federal
174	Title I Part A Neglected	Federal
192	Armed Forces Family Member	Federal
101	504 Accommodation Plan	State
108	Opportunity Program	State
113	California Partnership Academy	State
162	Pregnant or Parenting Programs (formerly Cal-SAFE)	State

EOY 2 CDDS

End-of-Year (EOY) 2: Program Certification	
Error #	**Error Name**
SINF0060E2	Student Initial US School Enrollment Date K-12 Greater Than Student's earliest TK-12 Enrollment Start Date
SPRG076E2	Education Program Membership Start Date Less Than Birth Date
SPRG0148E2	Education Program Membership End Date Less Than Birth Date
SPRG0295E2	Invalid Title I Part A Neglected Program Record

EOY 3

Changes/ Reminders for EOY 3

EOY 3 Update Summary

Functionality:

SINC/SIRS/SOFF

- Students Details UI will now display the SINC/SOFF/SIRS data in separate containers.

Errors
- Add new validation to ensure the same student is not part of the same incident in the same LEA but different schools

- Add new/modify validations to **NOT** require adult age students in transition status to submit STAS or Course information

- **CERT0156** to trigger if STAS suspension days is reported but reported Incident only has 300 (other means of correction) as incident result

- Modify **CERT152** (Invalid Incident Result Code and Grade Level Combination for Student Offense Code 511 (disruption, defiance) Trigger Logic to Include Grades TK, 9-12/Remove Retired TD

EOY 3 Update Summary

EOY Report Changes (SN, SELPA, C/A)

- Reports 1.22 Graduate/Completer – Counts, 1.23 - Graduate/Completer, and C/A 1.22 Graduate/Completer
  - Add Graduate Exemption Indicator
  - Prior Year Graduate Count (possibly A-G Reqs/Seals prior counts)

- Reports 15.1 and 15.2 Graduate/Completer - Counts and 1.23 - Graduate/Completer
  - Add Graduate Exemption Indicator

- Report 8.1 Graduate/Completer - Counts and 1.23 - Graduate/Completer
  - EL (Y/N) is whether or not the student was EL at ANY time during report period

- Report 14.1 Student Absenteeism - Count and 14.2 - Student Absences Student List
  - Add Foster Youth Filter
  - Zero Absences (Perfect Attendance) Column

- Report 1.21 - Cumulative Enrollment
  - Add Foster Youth Filter

EOY 3 CDDS

End-of-Year (EOY) 3: Absence, Cumulative Enrollment, Discipline	
Error #	**Error Name**
SENR0026E3	Invalid Birth Date or Grade for CHSPE Completion
SENR0286E3	E150 exit requires new enrollment at same school within 1 day
SENR0320E3	Missing Student School Transfer Code for District of Choice Transfer
SINF0452E3	Missing Student Birth Country Code
SINF0453E3	Missing Parent Guardian Highest Education Level Code
SINC0494E3	Duplicate Student Incident Record Exist for the Same Student
SINC0499E3	Removal to Interim Alt Setting Populated for Non-Special Education Student
SINC0516E3	Mismatch of Student Incident Attributes
SENR0519E3	Special Education Exit Code for Student without Disabilities

EOY 1

Changes/ Reminders for EOY 1

EOY 1 Updates

Validation Errors:

- New IVR preventing future AY student course records.

- **WBLR0649E1** - Missing State Course Code - Embedded Work-Based Learning for Internships
  - If Work-Based Learning Type Code is equal to 10 (Internship), then State Course Code - Embedded Work-Based Learning must be populated with a CTE or Work Experience Course (9500-9502).

- **WBLR0564** - Missing State Course Code - Embedded Work-Based Learning for Student-led Enterprise or Simulated Work-Based Learning
  - If Work-Based Learning Type Code is equal to 15 (Student-led Enterprise) or 20 (Simulated Work-Based Learning), then State Course Code - Embedded Work-Based Learning must be populated.

EOY Report Changes (SN, SELPA, C/A)

Modify Completer reports 3.19 & 3.20 and glossary term to be limited to 9-12th grade to match the expected schools information

EOY 1 CDDS

End-of-Year (EOY) 1: Course Completion Certification	
Error #	**Error Name**
SCSC0128E1	Invalid CRS-State Course Code Grade Level Combination
SCSE0139E1	Missing Course Section Record
SCSC0140E1	Missing Student Credits Attempted
SCSC0141E1	Missing Student Credits Earned
SCSC0512E1	Missing Carnegie Units Earned
CRSC0231E1	Mismatch of Course (CRS) Attributes
WBLR0576E1	SPED record must exist for this Work-Based Learning Type

EOY 4 Updates

Changes for EOY 4

EOY 4 Updates

Validation Errors
- Modify **SENR0519E4** to include E230/ 102 completion code (Pathway Diploma for Students with Disabilities)
- Add a CERT0112 (Student Enrollment Record in Previous AY Not Exited) to EOY4

EOY Report Changes (SN, SELPA, C/A)

EOY 4 Reports	Report is Replacing which Report
16.12 - Students with Disabilities - Education Plan by Disability -	EOY 16.1
16.14 - Students with Disabilities - Plan Student list	16.3
16.22 Students with Disabilities - Non- Participating Status Report - Count	EOY 16.1 - 700, 800, 900 Only & 16.9 Exit report
16.23 Students with Disabilities - Non- Participating Status Report - Student Details	EOY 16.3 - 700, 800, 900 Only & 16.10 Exit report
16.13 - Students with Disabilties - Federal Setting Count	EOY 16.2

- Create new Supporting Extract EOY 4 - 16.14 - Students with Disabilities Plan Student List (LEA/SELPA)

EOY 4 CDDS

Still a work in progress

I DON'T EVEN KNOW MY OWN NAME

General Updates

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Change the default revision shown when LEA/SELPA Disapproves

When a LEA or SELPA disapproves a revision, the default status will now show either In Review Uncertified (if it exists) or the most recent Revised Uncertified (that should always exist).

Allowable Scenarios:

Viewable by:	Scenario1	Scenario2	Scenario3	Scenario4	Scenario5	Scenario6	Scenario7
SELPA LEA	Revised Uncertified	In Review Uncertified	LEA Approved	SELPA Approved	LEA Disapproved	SELPA Disapproved	LEA Approved
LEA Only		Revised Uncertified	In Review Uncertified*	In Review Uncertified*	In Review Uncertified*	In Review Uncertified*	SELPA Disapproved
LEA Only			Revised Uncertified	Revised Uncertified	Revised Uncertified	Revised Uncertified	In Review Uncertified*
LEA Only					LEA Disapproved	SELPA Disapproved	Revised Uncertified

*In Review Uncertified – if it exists, will always be right above the Revised Uncertified.

View Submission - Default to current user

Background: Before implementation, it defaults to ALL users within the LEA. Even though each user should be able to see the submissions within the LEA, most want to just filter on their own first. Hence, the change.

SELA ODS Extract - Modify Filter Parameters to Extract Entire History and Most Recent ELAS

Student English Language Acquisition Status ODS Download - SELA ✕

Request By

Active Student	Date Range

Record Type

SELA

Reporting LEA *

ABC Unified-1964212 ▼

School

AVAILABLE SCHOOLS

ABC Adult - 1930346
ABC Secondary (Alternative) - 1995596
ABC Unified - 1964212
ABC Virtual Academy - 0141861
Aloha Elementary - 6010862
Artesia High - 1930361
Bragg Elementary - 6071369
Burbank (Luther) Elementary - 6010953
Carmenita Middle - 6066708

SELECTED SCHOOLS

> >> < <<

Extract File Name

● "Only Most Recent"   ○ Complete History

Request File

The most recent SELA status for a student, which makes it difficult for LEAs to look at ELAS history (usually needed for MID resolution). The only option currently is to use Online Maintenance and look at students one at a time.

User should be able to request & retrieve an extract based on:
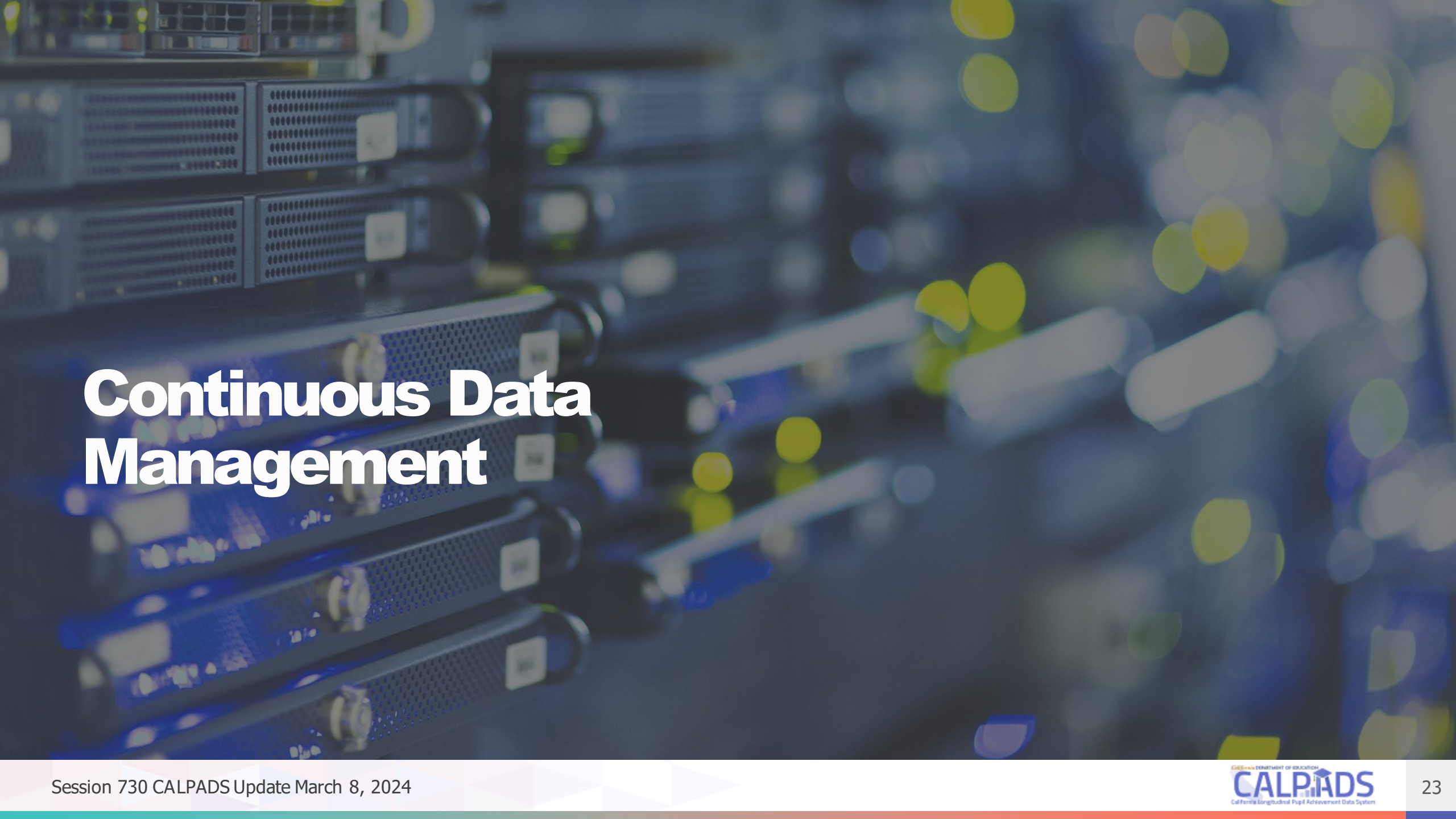
- Actively enrolled SSIDs
- SSIDs enrollment starting within a date range

User should be able to select:

- Just the most recent SELA records per SSID based on ELAS Status Start Date (Default)

- All of the SELA records per SSID ELAs Status Start Date (History)

New Monitoring reports still in the pipeline

New Monitoring Reports	Report is Replacing which Report
16.20 - Monitoring Report for Initials and 3rd birthday ISFPs	
16.XX - Cumulative Initial Evaluation, Parental Involvement, Timely Initial by MEETING LEA	
16.XX - Student List Cumulative Initials Evaluation	
16.XX - Monitoring Report for pending students with no subsequent enrollments	
16.17 - Students with Disabilities - Annual Comparison Report	EOY 16.11

Continuous Data Management

CALPADS
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DEPARTMENT OF EDUCATION

Data Collection Window for 2023-24

Census Day
Oct 4, 2023

Certification Deadline
Dec 15, 2023

Final Deadline
January 26, 2024

ODS Cohort Pull
August 16, 2024

Amendment

Fall 1 Submission

Cohort Processing

Nov | Dec | **Jan** | Feb | May | Jun | Jul | **Aug** | Sep

2023

Oct

Mar

GAP

Fall 2 Submission

EOY Submissions

Submit Fall 2 Data

Amendment

Fall 2 Deadline
March 15, 2024

Start of Submission
May 7, 2024

Certification Deadline
July 26, 2024

Final Deadline
August 16, 2024

https://www.cde.ca.gov/ds/sp/cl/rptcalendar.asp

CALPADS Work Continues

Vacation?

1. **Regularly update student data in SIS and in CALPADS**
2. **Monitor SPED students' movement**
3. **Prepare and Test students for:**
   - Summative ELPAC
   - *CAASPP*
   - *CAST*

4. **Stay current with training and Flash communications**
   - CALPADS Regional Update Meetings: March 12-13, 2024
   - CSIS EOY and Cohort Training: April/May 2024

ELPAC and CAASPP

Things to consider in preparation for ELPAC and CAASPP.

1. Continue ongoing maintenance of SENR, SINF, SPRG, SELA, SWDS, MEET, PLAN and SERV Files (if applicable).

- Make sure race and ethnicity, program eligibilities, and ELAS status are up to date.
- Missing or non-matching values will prevent student names from showing up on test list.
- Refer to the ELPAC Student Data layout reference: https://www.elpac.org/s/pdf/ELPAC.student-data-layout.2022-23.pdf

2. **Do Not pre-populate your SENR enrollment exits** yet in CALPADS if students have not completed testing yet. Doing so drops them from the student list for testing.

CALPADS to TOMS
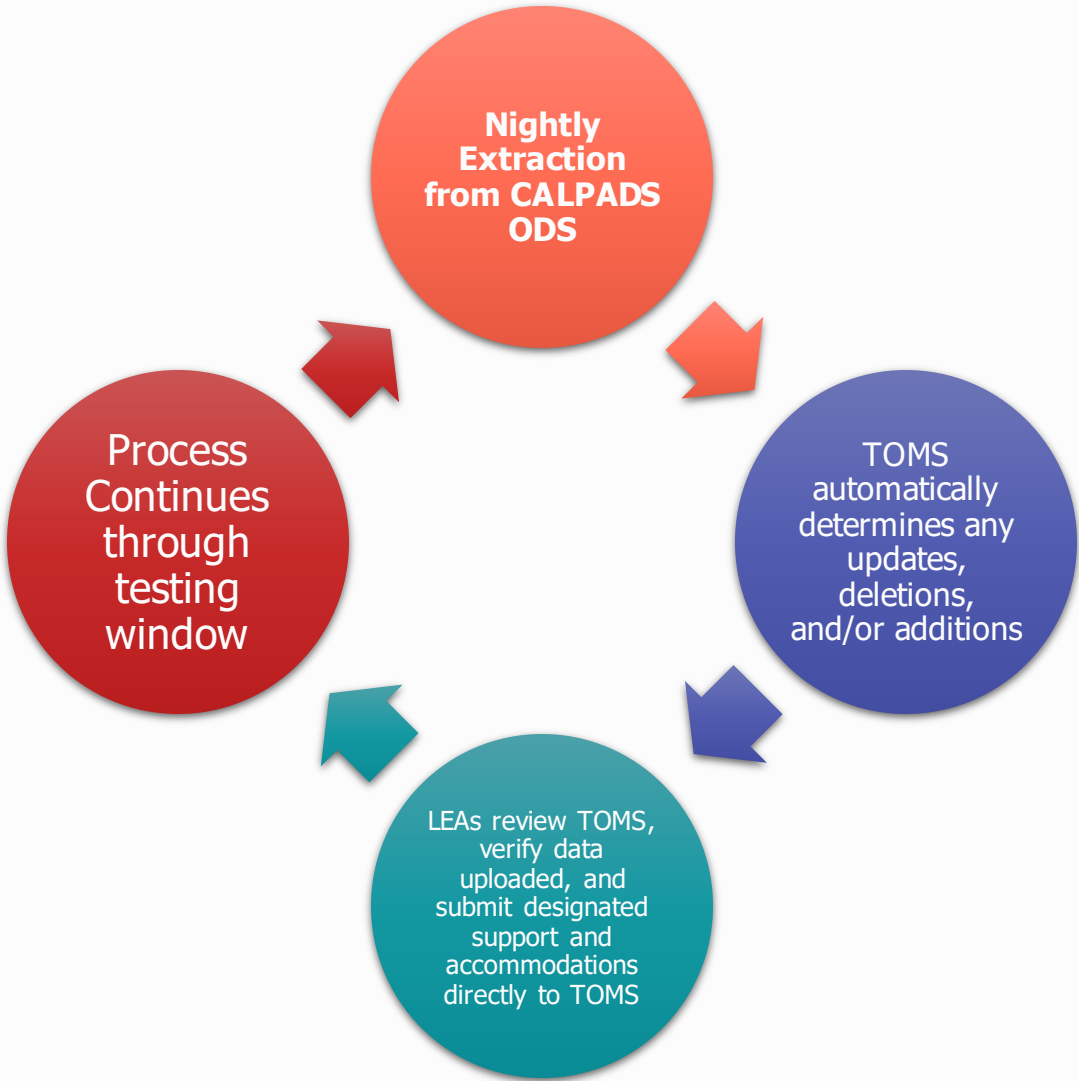
- CALPADS sends the most current open primary and short term enrollments (Enrollment Status = 10 or 30) for grades K-12

- If a student is concurrently enrolled, CALPADS sends the enrollment with the most recent start date

- Therefore, concurrent enrollments (CCEs) do not need to be resolved for a student to test unless the latter LEA enrolled the student in error

Updates or changes done in CALPADS on . . .	TOMS updated . . .
Thursday	Monday
Friday	Tuesday
Monday	Wednesday
Tuesday	Thursday
Wednesday	Friday

Tip for Data Management

- Run CALPADS Report 16.21 Students with Disabilities – Overdue Plan Review and Reevaluation Meetings Student List
- Run DSEA Extract
- Run SSID Extract
- Run Cohort Reports
- Check Data Discrepancies for EOY to pre-empt CDDs
- Run local validation queries to address missing data
  - (ex. Absence due to suspension but no behavioral incident record)

Reports and Extracts

Enables LEAs and SELPAs to continue monitoring changes in SPED data throughout the year.

Enables large LEAs to extract supporting reports instead of render it on the web.

Monitoring Reports (ODS)

Report 16.21 – SWDs – Overdue Plan Review and Revaluation Meetings Student List

Description: Reports student details of students who are Eligible and Participating Students with Disabilities who are either

1) overdue on Plan Review or Reevaluation meeting as of the Report As Of Date,

2) their most recent plan review or reevaluation meeting was held late, or

3) their meetings are on-time.

Cohort Reports

4 different cohort years to processing concurrently:

2023-2024
2024-2025
2025-2026
2026-2027

Reminder

- Allow a user to select a future cohort year.
  (Report 15.1 and 15.2)

- Users can see their cohorts earlier and will be able to verify their first-time 9th grade records sooner.

- Will be accessible continuously throughout the whole year

- Anticipate students who may potentially be completers versus still enrolled.

Data Discrepancies Dashboard

LEAs should take advantage of the CALPADS Data Discrepancies Dashboard to anticipate and correct potential CDDs without waiting for a new snapshot revision. DD refresh is quicker than the snapshot revision refresh.

Video Tutorial Resource https://documentation.calpads.org/DataDiscrepancies/DataDiscrepancies/

Take Full Advantage of Available Training Resources
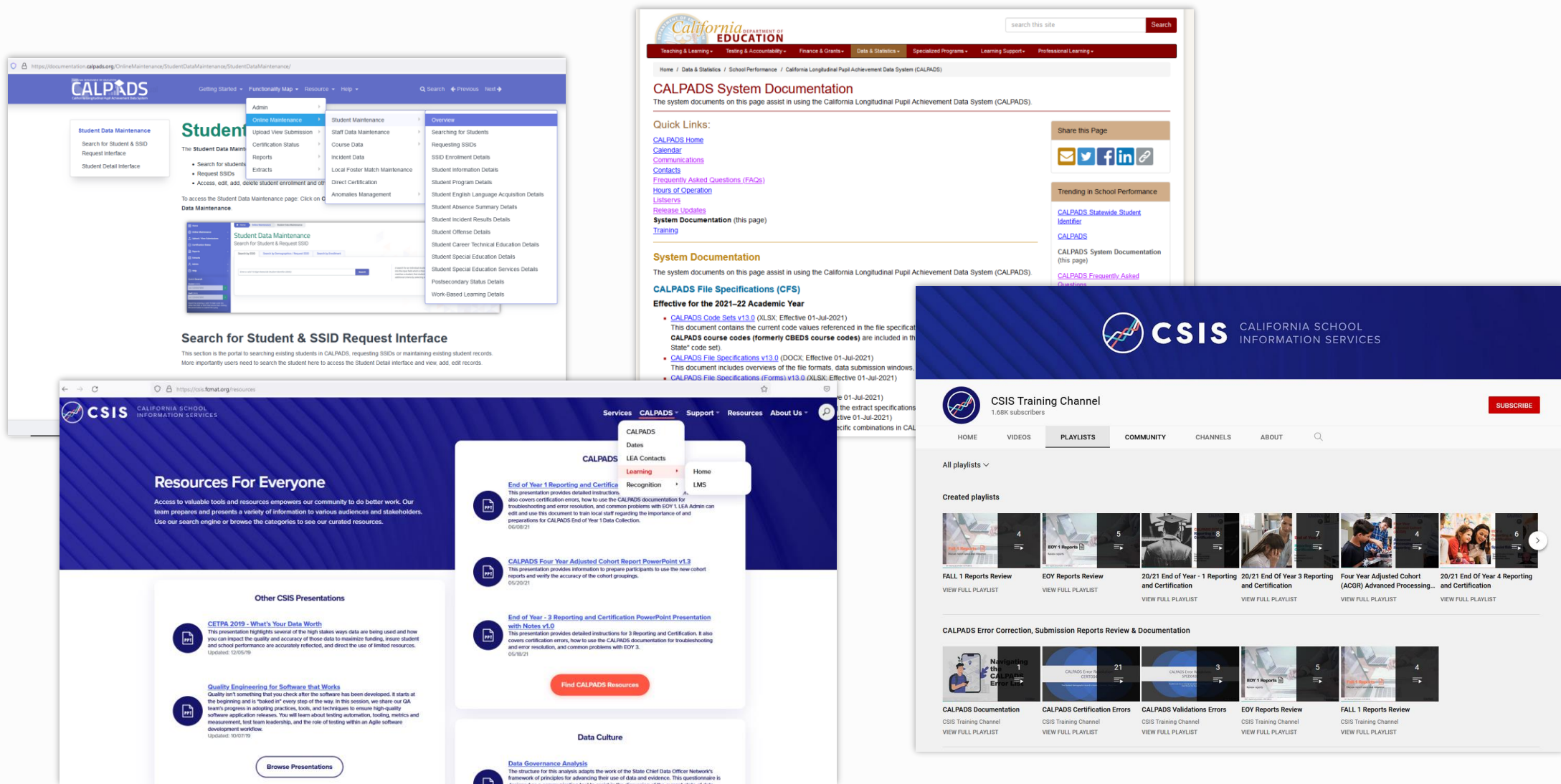
Suggested Milestones

EOY 2023-2024

Now – 6/28 — Complete Data Population in local SIS

Now – 6/28 — Submit and post files. Review Validation errors and reconcile as needed

7/1 – 7/12 — Resolve Certification and Data Discrepancy errors. Review snapshot reports and update records as needed

7/15 – 7/19 — Send reports to local data stewards, site leaders and administrators for approval

7/22 – 7/26 — LEA Approve by Certification Deadline
(EOY 3 & 4 should be SELPA Approved if possible)

7/29 – 8/16 — Amendment Deadline
(EOY 3 & 4 require SELPA Approval)

Impact of not certifying

Annual Submission	State or Federal	State/Federal Data Usage	LEA Impact if Not Certified
EOY-1: **Course completion Career Technical Education (CTE) participants and completers**	**State**	DataQuest (Course Completion & CTE)	0 counts
		CTE Incentive Grant	0 counts & grant eligibility
		California School Dashboard (College/Career Indicator)	Potential **Orange** Indicator
	Federal	Carl Perkins Program (CTE Participants and Completers)	0 counts & grant eligibility
EOY-2: **Program participation Homeless & TK enrolled counts**	**State**	DataQuest (Programs such as Homeless and TK)	0 counts
	Federal	Elementary and Secondary Education Act (ESEA) Title 1, Part A Neglected	0 counts & grant eligibility
		EDEN (Education Data Exchange Network) Reporting	0 counts
		Consolidated State Performance Report (CSPR)	0 counts
EOY-3: **Absence Summary/Cumulative Enrollment/Behavioral Incident**	**State**	DataQuest (Discipline, Chronic Absenteeism, Cumulative Enrollment)	0 counts
		California School Dashboard (Suspension & Chronic Absenteeism indicators)	Potential **Red** Indicator
	Federal	NCLB Consolidated State Performance Report (CSPR)	0 counts
		NCLB Title IX - At Risk/Persistently Dangerous Schools	0 counts
		ESEA Title IV, Part A, Subpart 3, Section 4141 (e) - Firearm Offenses	0 counts
		Individuals with Disabilities Education Act (IDEA)	0 counts
		Gun Free Schools Act Annual Survey	0 counts

CALPADS
California Longitudinal Pupil Achievement Data System

How will you manage EOY?

Confident and paced

Imperfect but determined

Frantically working like life depends on it

It is, what it is

Strategies

Strategies

Strategy sesh in the cubicle.

CALPADS

EOY Considerations

Things to consider prior to submitting and certifying EOY:

- **Personal considerations**
  - Ease of submission, workload, summer break/vacation
- **Local factors**
  - Availability of school site staff and district personnel, internal deadlines
- **Priority of data submitted**
  - Perkins funding data, Public data statistics, Cohort results
- **Potential reporting milestones**
  - Last day of new enrollments, When are final grades available, last day of school
- **CALPADS deadlines**
  - Benefits and consequences of meeting the initial EOY deadline and amendment window deadline

EOY Planning

○ Identify Stakeholders, contributors, subject matter experts

- Brainstorm, list and the owners of EOY data and the stewards

○ Define stakeholder responsibilities and participation

- Use RACI, Roles are responsibility charts to outline submission and certification duties for EOY stakeholders, site leaders

- Clearly define your role

○ Set expectations for submission and reporting

- Make a training calendar

- Create timeline for local milestones, use submission checklist

○ Create an understanding what success is

- Find a consensus on a reasonable certification date

- Explain the consequences of failing to review reports (dashboard, cohort)

Submission Strategies

1. **Submit data and certify individually depending on priority**

   - Which data collection is most important?
     - EOY 1 Course Completion/ CTE (CTEIG Perkins data, College Career Indicators);
     - EOY 2 Program Participation (TK, title 1),
     - EOY 4 (SPED, PSTS) – need accurate sub-group for EOY3
     - EOY 3 Absence Summary/ Cumulative Enrollment/ Discipline (4yr cohort, suspension rate, chronic absenteeism, ESSA, UMIRS, IDEA, homeless).

2. **Submit data and certify concurrently**

   - When is the soonest data can be submitted based on availability? Is the data ready? Who needs to review the reports? Can the data be processed according to business rules and CALPADS input validations?

     - Complete enrollment updates (SENR, SINF, SPRG and SELA records as part of ongoing maintenance will allow you to certify EOY 2)

     - Submit course and staff data early in the submission window (SDEM & CRSC files can be submitted based on master schedules). Finish submission when final grades are released (Final grades may be available prior to last day of school).

     - Submit and certify student incident and absence summary after the last day of school (STAS and Incident data may have unexpected changes up until the last day of school)

     - Have Sped person submit (SPED, SSRV and PSTS) and certify

CALPADS
California Longitudinal Pupil Achievement Data System

1...2...3.... CANCUN!!!!!!!!!!

Resources

Here are some important resources related to CALPADS reporting.

BRIDGE — https://learn.fcmat.org/

https://www.youtube.com/channel/UCA9oRTiyVECCCzOxpmJheZw

CALPADS — https://documentation.calpads.org/Support/References

California DEPARTMENT OF EDUCATION — https://www.cde.ca.gov/ds/sp/cl/systemdocs.asp

CSIS — https://csis.fcmat.org/resources

Support

You can get help through these channels.

Web
http://www2.cde.ca.gov/calpadshelp/default.aspx

Email
calpads-support@cde.ca.gov

Phone
916-325-9210

Listserv
https://csis.fcmat.org/ListServ

https://www.cde.ca.gov/ds/sp/cl/listservs.asp

Feedback

AERIESCON
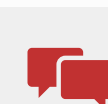
> **CSIS Survey...**
>
> *https://bit.ly/2MXsECg*

Thank You

- CSIS Training
- +1 916 325 9210
- csistraining@fcmat.org
- https://csis.fcmat.org/