



CALPADS Updates

Session 730

EOY Updates and Beyond



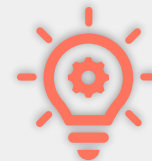
Agenda



Upcoming
Changes



Continuous Data
Management



Strategies



Wrap-Up

Quick Reminders



Fall 2 Deadline is March 15



Shift Happens

Upcoming Changes



EOY 2

Changes/ Reminders for EOY 2

No Changes in EOY 2 reporting

However,

- Take care of CARS certification early
- Determine who in your LEA oversees CARS certification and work with them.
- Submit and certify EOY 2 early, since the program records may already be available in Aeries and/or CALPADS.

Code	Program	Type
122	Title I Part A Basic Targeted	Federal
174	Title I Part A Neglected	Federal
192	Armed Forces Family Member	Federal
101	504 Accommodation Plan	State
108	Opportunity Program	State
113	California Partnership Academy	State
162	Pregnant or Parenting Programs (formerly Cal-SAFE)	State

EOY 2 CDDS

End-of-Year (EOY) 2: Program Certification

Error #	Error Name
SINF0060E2	Student Initial US School Enrollment Date K-12 Greater Than Student's earliest TK-12 Enrollment Start Date
SPRG076E2	Education Program Membership Start Date Less Than Birth Date
SPRG0148E2	Education Program Membership End Date Less Than Birth Date
SPRG0295E2	Invalid Title I Part A Neglected Program Record



EOY 3

Changes/ Reminders for EOY 3

EOY 3 Update Summary



Functionality:

SINC/SIRS/SOFF

- Students Details UI will now display the SINC/SOFF/SIRS data in separate containers.

Errors

- Add new validation to ensure the same student is not part of the same incident in the same LEA but different schools
- Add new/modify validations to **NOT** require adult age students in transition status to submit STAS or Course information
- **CERT0156** to trigger if STAS suspension days is reported but reported Incident only has 300 (other means of correction) as incident result
- Modify **CERT152** (Invalid Incident Result Code and Grade Level Combination for Student Offense Code 511 (disruption, defiance) Trigger Logic to Include Grades TK, 9-12/Remove Retired TD

EOY 3 Update Summary

EOY Report Changes (SN, SELPA, C/A)

- Reports 1.22 Graduate/Completer – Counts, 1.23 - Graduate/Completer, and C/A 1.22 Graduate/Completer
 - Add Graduate Exemption Indicator
 - Prior Year Graduate Count (possibly A-G Reqs/Seals prior counts)
- Reports 15.1 and 15.2 Graduate/Completer - Counts and 1.23 - Graduate/Completer
 - Add Graduate Exemption Indicator
- Report 8.1 Graduate/Completer - Counts and 1.23 - Graduate/Completer
 - EL (Y/N) is whether or not the student was EL at ANY time during report period
- Report 14.1 Student Absenteeism - Count and 14.2 - Student Absences Student List
 - Add Foster Youth Filter
 - Zero Absences (Perfect Attendance) Column
- Report 1.21 - Cumulative Enrollment
 - Add Foster Youth Filter



EOY 3 CDDS

End-of-Year (EOY) 3: Absence, Cumulative Enrollment, Discipline	
Error #	Error Name
SENR0026E3	Invalid Birth Date or Grade for CHSPE Completion
SENR0286E3	E150 exit requires new enrollment at same school within 1 day
SENR0320E3	Missing Student School Transfer Code for District of Choice Transfer
SINF0452E3	Missing Student Birth Country Code
SINF0453E3	Missing Parent Guardian Highest Education Level Code
SINC0494E3	Duplicate Student Incident Record Exist for the Same Student
SINC0499E3	Removal to Interim Alt Setting Populated for Non-Special Education Student
SINC0516E3	Mismatch of Student Incident Attributes
SENR0519E3	Special Education Exit Code for Student without Disabilities



EOY 1

Changes/ Reminders for EOY 1

EOY 1 Updates

Validation Errors:

- New IVR preventing future AY student course records.
- **WBLR0649E1** - Missing State Course Code - Embedded Work-Based Learning for Internships
 - If Work-Based Learning Type Code is equal to 10 (Internship), then State Course Code - Embedded Work-Based Learning must be populated with a CTE or Work Experience Course (9500-9502).
- **WBLR0564** - Missing State Course Code - Embedded Work-Based Learning for Student-led Enterprise or Simulated Work-Based Learning
 - If Work-Based Learning Type Code is equal to 15 (Student-led Enterprise) or 20 (Simulated Work-Based Learning), then State Course Code - Embedded Work-Based Learning must be populated.

EOY Report Changes (SN, SELPA, C/A)

Modify Completer reports 3.19 & 3.20 and glossary term to be limited to 9-12th grade to match the expected schools information

EOY 1 CDDS

End-of-Year (EOY) 1: Course Completion Certification

Error #	Error Name
SCSC0128E1	Invalid CRS-State Course Code Grade Level Combination
SCSE0139E1	Missing Course Section Record
SCSC0140E1	Missing Student Credits Attempted
SCSC0141E1	Missing Student Credits Earned
SCSC0512E1	Missing Carnegie Units Earned
CRSC0231E1	Mismatch of Course (CRS) Attributes
WBLR0576E1	SPED record must exist for this Work-Based Learning Type



EOY 4 Updates

Changes for EOY 4

EOY 4 Updates

Validation Errors

- Modify **SENR0519E4** to include E230/ 102 completion code (Pathway Diploma for Students with Disabilities)
- Add a CERT0112 (Student Enrollment Record in Previous AY Not Exited) to EOY4

EOY Report Changes (SN, SELPA, C/A)

EOY 4 Reports	Report is Replacing which Report
16.12 - Students with Disabilities - Education Plan by Disability	EOY 16.1
16.14 - Students with Disabilities - Plan Student list	16.3
16.22 Students with Disabilities - Non- Participating Status Report - Count	EOY 16.1 - 700, 800, 900 Only & 16.9 Exit report
16.23 Students with Disabilities - Non- Participating Status Report - Student Details	EOY 16.3 - 700, 800, 900 Only & 16.10 Exit report
16.13 - Students with Disabilities - Federal Setting Count	EOY 16.2

- Create new Supporting Extract EOY 4 - 16.14 - Students with Disabilities Plan Student List (LEA/SELPA)

EOY 4 CDDS





General Updates

Change the default revision shown when LEA/SELPA Disapproves

Results					
Below are the results from the query.					
Submission	Reporting LEA	Submission Code	Revision Status	Submission Create Date	Certification Status
Fall 1 - Annual Enrollment Update/English Learner (EL)/Title III Eligible Immigrants	ABC Unified-1964212	Fall1	In Review Uncertified	01/19/2024 10:10:59 AM	Uncertified
Fall 2 - Course Enrollment / Staff Assignments / English Learner Services	ABC Unified-1964212	Fall2	Revised Uncertified	03/07/2024 04:06:04 PM	Uncertified
End of Year 1 – Course Completion / Career Technical Education	ABC Unified-1964212	EOY1	Revised Uncertified	03/07/2024 04:06:04 PM	Uncertified
End of Year 2 - Program Participation	ABC Unified-1964212	EOY2	Revised Uncertified	03/07/2024 04:06:04 PM	Uncertified
End of Year 3 - Absence Summary/Cumulative Enrollment/Discipline	ABC Unified-1964212	EOY3	Revised Uncertified	03/07/2024 04:06:04 PM	Uncertified
End of Year 4 - Special Education/Program/Service/Postsecondary	ABC Unified-1964212	EOY4	Revised Uncertified	03/07/2024 04:06:04 PM	Uncertified

When a LEA or SELPA disapproves a revision, the default status will now show either In Review Uncertified (if it exists) or the most recent Revised Uncertified (that should always exist).

Allowable Scenarios:

Viewable by:	Scenario1	Scenario2	Scenario3	Scenario4	Scenario5	Scenario6	Scenario7
SELPA LEA	Revised Uncertified	In Review Uncertified	LEA Approved	SELPA Approved	LEA Disapproved	SELPA Disapproved	LEA Approved
LEA Only		Revised Uncertified	In Review Uncertified*	In Review Uncertified*	In Review Uncertified*	In Review Uncertified*	SELPA Disapproved
LEA Only			Revised Uncertified	Revised Uncertified	Revised Uncertified	Revised Uncertified	In Review Uncertified*
LEA Only					LEA Disapproved	SELPA Disapproved	Revised Uncertified

*In Review Uncertified – if it exists, will always be right above the Revised Uncertified.

View Submission - Default to current user

Home

View Submission

View Submission

File Type

All

File Status

All

Reporting LEA

CSIS Training Berkeley Unified-9998152

Submitter

kpagulayan@fcmat.org

Uploaded From

09/01/2023

Uploaded Through

03/08/2024

Job ID

☐ Include Online Submissions

Upload Another File

Clear Fields

Apply Filter

Results

Below are the results from the query.

Actions	Job ID	Submitted Date/Time	CDSCode	Job Name	File Type	Submitter	File Status	Total Records	Errors
View	2625375	10/15/2023 04:16:07 PM	9998152	Online - 6385921143 - 6102	SENR	kpagulayan@fcmat.org	Posted	1	0
View	2625374	10/15/2023 04:10:52 PM	9998152	Online - 6385921143 - 6102	SENR	kpagulayan@fcmat.org	Posted	1	0
View	2625373	10/15/2023 04:02:25 PM	9998152	Online - 2337982953 - 60001	SENR	kpagulayan@fcmat.org	Posted	1	0

Background: Before implementation, it defaults to ALL users within the LEA. Even though each user should be able to see the submissions within the LEA, most want to just filter on their own first. Hence, the change.

SELA ODS Extract - Modify Filter Parameters to Extract Entire History and Most Recent ELAS

Student English Language Acquisition Status ODS Download - SELA

Request By

Active Student | Date Range

Record Type

SELA

Reporting LEA *

ABC Unified-1964212

School

AVAILABLE SCHOOLS

- ABC Adult - 1930346
- ABC Secondary (Alternative) - 1995596
- ABC Unified - 1964212
- ABC Virtual Academy - 0141861
- Aloha Elementary - 6010862
- Artesia High - 1930361
- Bragg Elementary - 6071369
- Burbank (Luther) Elementary - 6010953
- Carmenita Middle - 6066708

SELECTED SCHOOLS

Extract File Name

☒ "Only Most Recent" ☐ Complete History

Request File

The most recent SELA status for a student, which makes it difficult for LEAs to look at ELAS history (usually needed for MID resolution). The only option currently is to use Online Maintenance and look at students one at a time.

User should be able to request & retrieve an extract based on:

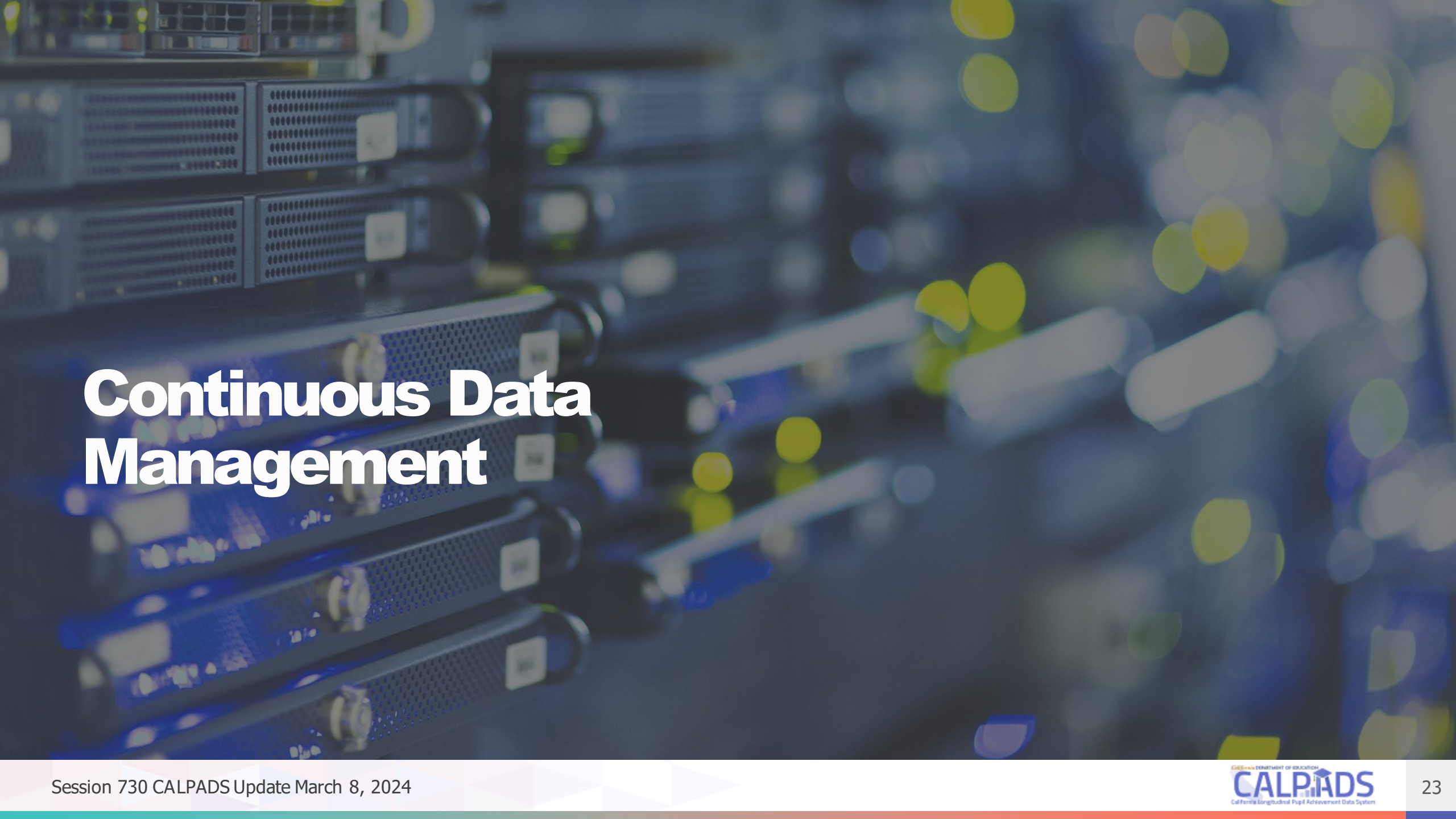
- Actively enrolled SSIDs
- SSIDs enrollment starting within a date range

User should be able to select:

- Just the most recent SELA records per SSID based on ELAS Status Start Date (Default)
- All of the SELA records per SSID ELAs Status Start Date (History)

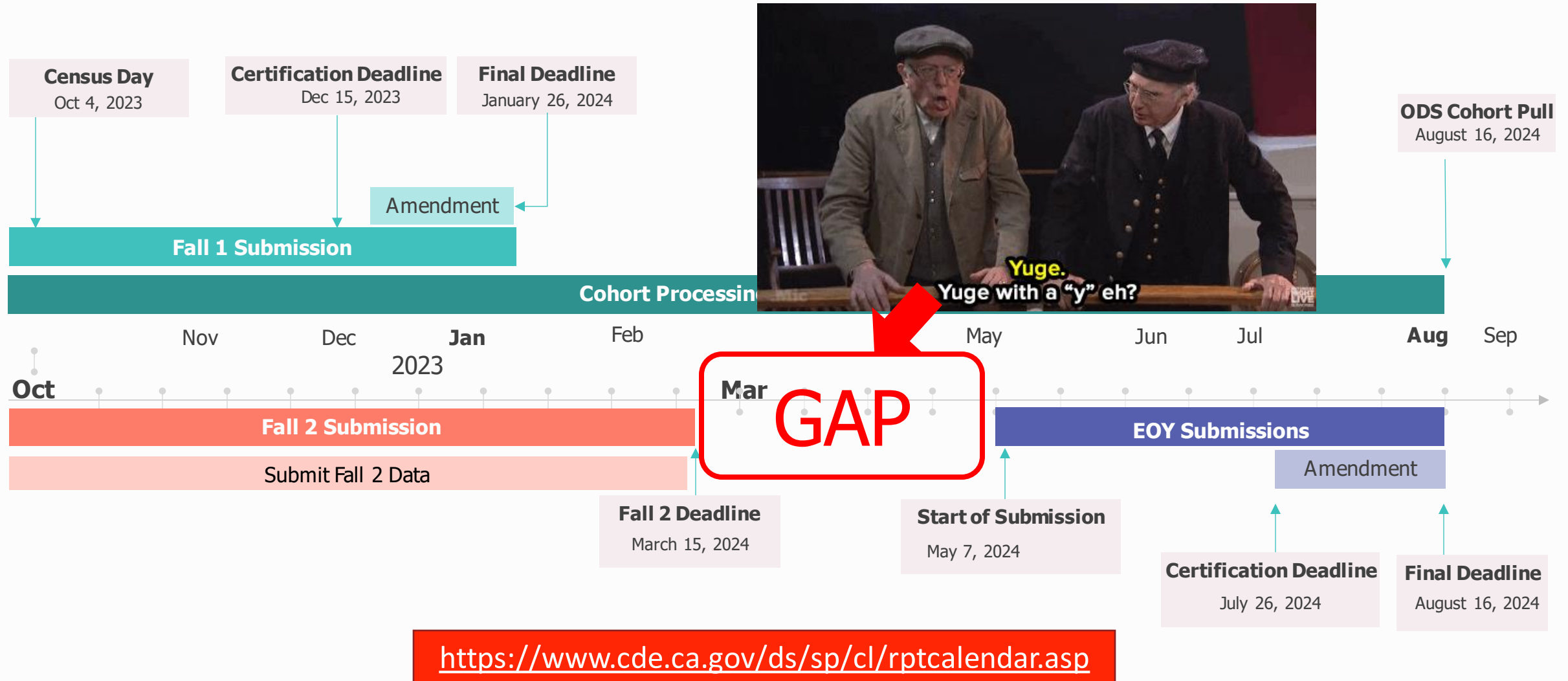
New Monitoring reports still in the pipeline

New Monitoring Reports	Report Is Replacing which Report
16.20 - Monitoring Report for Initials and 3rd birthday ISFPs	
16.XX - Cumulative Initial Evaluation, Parental Involvement, Timely Initial by MEETING LEA	
16.XX - Student List Cumulative Initials Evaluation	
16.XX - Monitoring Report for pending students with no subsequent enrollments	
16.17 - Students with Disabilities - Annual Comparison Report	EOY 16.11



Continuous Data Management

Data Collection Window for 2023-24



CALPADS Work Continues

Vacation?



- 1. Regularly update student data in SIS and in CALPADS**
- 2. Monitor SPED students' movement**
- 3. Prepare and Test students for:**
 - Summative ELPAC
 - *CAASPP*
 - *CAST*
- 4. Stay current with training and Flash communications**
 - CALPADS Regional Update Meetings: March 12-13, 2024
 - CSIS EOY and Cohort Training: April/May 2024

ELPAC and CAASPP

Things to consider in preparation for ELPAC and CAASPP.

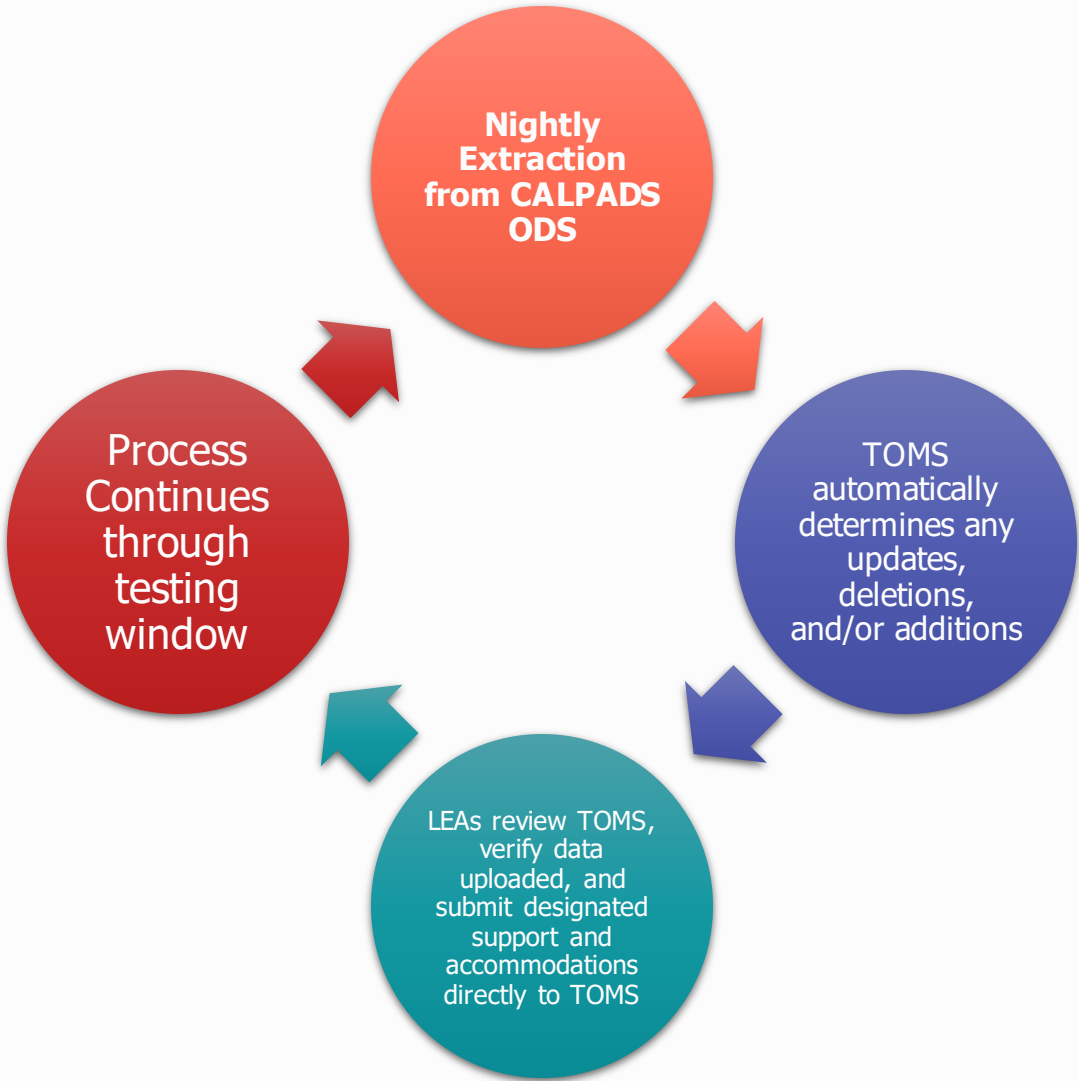


1. Continue ongoing maintenance of SENR, SINF, SPRG, SELA, SWDS, MEET, PLAN and SERV Files (if applicable).

- Make sure race and ethnicity, program eligibilities, and ELAS status are up to date.
- Missing or non-matching values will prevent student names from showing up on test list.
- Refer to the ELPAC Student Data layout reference:
<https://www.elpac.org/s/pdf/ELPAC.student-data-layout.2022-23.pdf>

2. **Do Not pre-populate your SENR enrollment exits** yet in CALPADS if students have not completed testing yet. Doing so drops them from the student list for testing.

CALPADS to TOMS



- CALPADS sends the most current open primary and short term enrollments (Enrollment Status = 10 or 30) for grades K-12
- If a student is concurrently enrolled, CALPADS sends the enrollment with the most recent start date
- Therefore, concurrent enrollments (CCEs) do not need to be resolved for a student to test unless the latter LEA enrolled the student in error

Updates or changes done in CALPADS on . . .	TOMS updated . . .
Thursday	Monday
Friday	Tuesday
Monday	Wednesday
Tuesday	Thursday
Wednesday	Friday

Tip for Data Management

- Run CALPADS Report 16.21 Students with Disabilities – Overdue Plan Review and Reevaluation Meetings Student List
- Run DSEA Extract
- Run SSID Extract
- Run Cohort Reports
- Check Data Discrepancies for EOY to pre-empt CDDs
- Run local validation queries to address missing data
 - (ex. Absence due to suspension but no behavioral incident record)



Reports and Extracts

Home

Online Maintenance

Upload / View Submissions

Certification Status

Reports

- Submission Reports
- ODS Reports
- Snapshot Reports
- County/Authorizing LEA Reports
- Accountability/Monitoring Reports
- SELPA Reports

Extracts

Admin

Help

HomeReportsAccountability and Monitoring Reports

Accountability and Monitoring Reports

Cohort Outcome

- 15.1 Count and Rates
- 15.2 Student Details

Monitoring

- 16.21 Students with Disabilities - Overdue Plan Review and Reevaluation Meetings Student List

Enables LEAs and SELPAs to continue monitoring changes in SPED data throughout the year.

Extracts

Request CALPADS Files

All extract files are below and available for request and

Supporting Reports Extracts

- 8.1 - Student Profile - List

Fall 2

- 3.3 - Class Enrollment - Student List
- 3.7 - Course Section Enrollment - Count and Details
- 3.8 - Course Section Enrollment - Student List

EOY 1

- 3.11 - Course Sections Completed - Student List for Departmentalized Courses

EOY 3

- 8.1 Student Profile - List (EOY3)

EOY 4

- 16.3 - Students with Disabilities Profile - List(EOY4)

Candidate List

Enables large LEAs to extract supporting reports instead of render it on the web.

Monitoring Reports (ODS)

Report 16.21 – SWDs – Overdue Plan Review and Reevaluation Meetings Student List

CALPADS														16.21 - Students with Disabilities - Overdue Plan Review and Reevaluation Meetings Student List																																													
Academic Year: 2023-2024 View: CALPADS As Of: 2/14/2024														LEA: CDS Training Nazamas Unified 9999999														Created Date: 02-14-2024																															
Report Logic																																																											
Personals														Meeting Info														SWD Status Info				Plan Info				Disability Info				Least Restrictive Environment (LRE) Info				Other Indicators															
SELPA Code	SELPA Name	District of Special Education Accountability	DSEA Name	School of Attendance	School Name	SSID	Student Name	Grade Level	Local Record ID	Gender	Ethnicity/Race	Birth Date	Primary Residence Code	Monitoring Category	Days Elapsed Since Meeting	Elapsed days Since Late	Referral Date	Initial Parent Consent	Meeting Date	Pending As of Date	Meeting Delay Code	Evaluation Type	Plan Review Indicator	Evaluation Outcome	Parental Involvement Facilitation	Initial Service Entry Date	Eligible and Participating Start Date	Plan Type	Plan Effective Start Date	Reason for Plan Record	Primary Disability	Degree of Support 1	Disability 2 Code	Degree of Support 2	Program Setting Code	Preschool Program Setting Service Location	Ten or More Weekly Hours In Setting	General Education Participation	Special Transportation	Infant Regional Center Services Indicator	Special Ed Program Type																		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42																		
0300	Amador County	0373981	Amador County Unified	0111138	Heron	9999999001	Test 1, Student 1	02	9999001	M	White	05/09/2016	140 Parent or Legal Guardian and/or Homeless	Timely Plan Review/Reevaluation Meeting	90 Days			10/06/2021	11/16/2023				TRUE		10-Yes	05/07/2019	05/08/2019	100 Individualized Education Program (IEP)	11/22/2022	1-Meeting Outcome	320 Autism (AUT)		240 Speech or language impairment (SL)		400 Regular Classroom/Public Day School			1	Y																				
0400	Butte County	0401424	Chico Unified	0102236	Inderkum High	9999999002	Test 2, Student 2	09	9999002	F	Black/African Am	06/08/2009	140 Parent or Legal Guardian and/or Homeless	Timely Plan Review/Reevaluation Meeting	127 Days			05/07/2012	10/10/2023				TRUE		10-Yes	05/21/2012	05/18/2017	100 Individualized Education Program (IEP)	10/10/2022	1-Meeting Outcome	290 Specific learning disability (SLD)		200 None		400 Regular Classroom/Public Day School			40	N																				
5800	Yuba County	5872736	Marionville Joint Unified	0102236	Inderkum High	9999999003	Test 3, Student 3	11	9999003	F	Black/African Am	02/23/2007	140 Parent or Legal Guardian and/or Homeless	Timely Plan Review/Reevaluation Meeting	363 Days		03/16/2017	03/17/2017	02/16/2023				TRUE		10-Yes	05/11/2017	05/11/2017	100 Individualized Education Program (IEP)	02/16/2023	1-Meeting Outcome	290 Specific learning disability (SLD)		200 None		400 Regular Classroom/Public Day School			40	N																				
		5872744	Plumas Lake Elementary	0117535	Natamas Park Elementary	9999999004	Test 4, Student 4	05	9999004	M	Black/African Am	02/21/2013	140 Parent or Legal Guardian and/or Homeless	Timely Plan Review/Reevaluation Meeting	265 Days		02/25/2022	03/03/2022	05/25/2023				TRUE		10-Yes	06/06/2022	06/06/2022	100 Individualized Education Program (IEP)	05/25/2023	1-Meeting Outcome	280 Other health impairment (OHI)		200 None		400 Regular Classroom/Public Day School			80	N																				
Grade: ALL														Ethnicity/Race: ALL														Gender: ALL														Education Plan Type: ALL																	
English Language Acquisition Status: ALL														Primary Disability Category: ALL														Title I Part C Migrant: ALL														Socio-Economically Disadvantaged: ALL																	
Monitoring Category: ALL														Foster Youth: ALL														Student Age: 3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22																															
Homeless: ALL																																																											

Description: Reports student details of students who are Eligible and Participating Students with Disabilities who are either

- 1) overdue on Plan Review or Reevaluation meeting as of the Report As Of Date,
- 2) their most recent plan review or reevaluation meeting was held late, or
- 3) their meetings are on-time.

Cohort Reports

The screenshot shows the '15.1 - Cohort Outcome - Counts and...' report page. A dropdown menu for 'Cohort Expected Graduation Year' is open, displaying years from 2017-2018 to 2025-2026. The year 2022-2023 is currently selected. An arrow points from this dropdown to a callout box. The callout box contains the text '4 different cohort years to processing concurrently:' followed by a list of years: 2023-2024, 2024-2025, 2025-2026, and 2026-2027. The form also includes fields for School Type, Ethnicity/Race, Socio-economically Disadvantaged, Homeless Program Eligible, Golden State Seal of Merit Diploma, Work-based Learning Completion for CCI, School, Title I Part C Migrant, English Learner, Directly Certified, CTE Completer, and Adult Age Students with Disabilities in Transition Status.

4 different cohort years to processing concurrently:

2023-2024
2024-2025
2025-2026
2026-2027

Reminder

- Allow a user to select a future cohort year. (Report 15.1 and 15.2)
- Users can see their cohorts earlier and will be able to verify their first-time 9th grade records sooner.
- Will be accessible continuously throughout the whole year
- Anticipate students who may potentially be completers versus still enrolled.

Data Discrepancies Dashboard

LEAs should take advantage of the CALPADS Data Discrepancies Dashboard to anticipate and correct potential CDDs without waiting for a new snapshot revision. DD refresh is quicker than the snapshot revision refresh.

The screenshot shows the CALPADS Data Discrepancies Dashboard. On the left is a blue sidebar with navigation links: Home, Online Maintenance, Upload / View Submissions, Certification Status, Data Discrepancies (selected), Reports, Admin, and Help. Below these are search fields for Student (SSID), Staff (SEID), and Job (Job ID), each with an example number and a search button. The main content area has a header 'Data Discrepancies' and a filter section with dropdowns for Academic Year (2023-2024), Reporting LEA (ABC Unified-1964212), Error Severity (Fatal), Certification Cycle (End of Year 4 - Special Education/Program/Service/Postsecondary), and Record Type (All). Below the filters are input fields for SSID and SEID, and an 'Apply Filters' button. The 'Summary Grid' section shows the run start and completion times. It contains two tables: a 'Fatal' table with one row showing a missing Special Education Status Record with an error count of 16, and a 'Warnings' table which is currently empty. At the bottom right is a 'Data Discrepancy Error Extract' button with an upward arrow icon.

Home

Online Maintenance

Upload / View Submissions

Certification Status

Data Discrepancies

Reports

Admin

Help

Quick Search

Student (SSID)

ex. 1234567890

Staff (SEID)

ex. 1234567890

Search by entering a valid 10-digit code into either the SSID or SEID field above then clicking the arrow button to submit the query.

Job (Job ID)

ex. 12345678

Search by entering a valid JobID number into the Job Field above then clicking the arrow button to submit the query.

Version: 1.1.115439

Home Data Discrepancies

Data Discrepancies

* Academic Year: 2023-2024

* Reporting LEA: ABC Unified-1964212

Error Severity: Fatal

* Certification Cycle: End of Year 4 - Special Education/Program/Service/Postsecondary

Record Type: All

SSID:

SEID:

Apply Filters

Summary Grid

DISCREPANCIES RUN START TIME 3/7/2024 7:29 PM

DISCREPANCIES RUN COMPLETION TIME 3/7/2024 7:36 PM

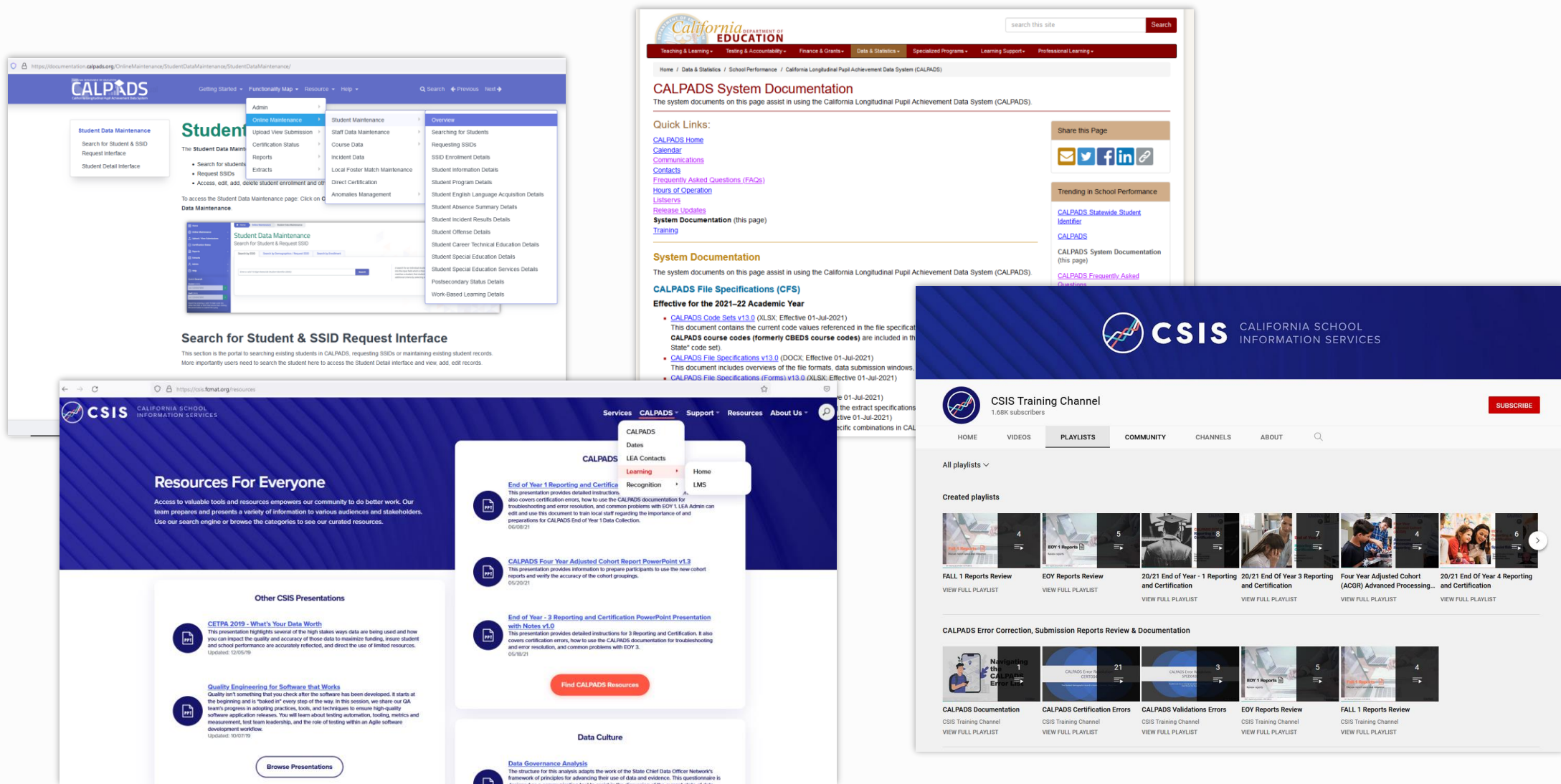
Fatal		
Code	Message	Error Count
MEET0624E4	Missing Special Education Status Record	16

Warnings		
Code	Message	Error Count

Data Discrepancy Error Extract

Video Tutorial Resource <https://documentation.calpads.org/DataDiscrepancies/DataDiscrepancies/>

Take Full Advantage of Available Training Resources



Suggested Milestones

**EOY
2023-2024**



Impact of not certifying

Annual Submission	State or Federal	State/Federal Data Usage	LEA Impact if Not Certified
<u>EOY-1:</u> Course completion Career Technical Education (CTE) participants and completers	State	DataQuest (Course Completion & CTE)	0 counts
		CTE Incentive Grant	0 counts & grant eligibility
		California School Dashboard (College/Career Indicator)	Potential Orange Indicator
	Federal	Carl Perkins Program (CTE Participants and Completers)	0 counts & grant eligibility
<u>EOY-2:</u> Program participation Homeless & TK enrolled counts	State	DataQuest (Programs such as Homeless and TK)	0 counts
	Federal	Elementary and Secondary Education Act (ESEA) Title 1, Part A Neglected	0 counts & grant eligibility
		EDEN (Education Data Exchange Network) Reporting	0 counts
		Consolidated State Performance Report (CSPR)	0 counts
<u>EOY-3:</u> Absence Summary/Cumulative Enrollment/Behavioral Incident	State	DataQuest (Discipline, Chronic Absenteeism, Cumulative Enrollment)	0 counts
		California School Dashboard (Suspension & Chronic Absenteeism indicators)	Potential Red Indicator
	Federal	NCLB Consolidated State Performance Report (CSPR)	0 counts
		NCLB Title IX - At Risk/Persistently Dangerous Schools	0 counts
		ESEA Title IV, Part A, Subpart 3, Section 4141 (e) - Firearm Offenses	0 counts
		Individuals with Disabilities Education Act (IDEA)	0 counts
		Gun Free Schools Act Annual Survey	0 counts

How will you manage EOY?



Confident and paced



Imperfect but
determined



Frantically working
like life depends on it



It is, what it is

Strategies

Strategies



EOY Considerations

Things to consider prior to submitting and certifying EOY:



- **Personal considerations**
 - Ease of submission, workload, summer break/vacation
- **Local factors**
 - Availability of school site staff and district personnel, internal deadlines
- **Priority of data submitted**
 - Perkins funding data, Public data statistics, Cohort results
- **Potential reporting milestones**
 - Last day of new enrollments, When are final grades available, last day of school
- **CALPADS deadlines**
 - Benefits and consequences of meeting the initial EOY deadline and amendment window deadline

EOY Planning

- Identify Stakeholders, contributors, subject matter experts
 - Brainstorm, list and the owners of EOY data and the stewards
- Define stakeholder responsibilities and participation
 - Use RACI, Roles are responsibility charts to outline submission and certification duties for EOY stakeholders, site leaders
 - Clearly define your role
- Set expectations for submission and reporting
 - Make a training calendar
 - Create timeline for local milestones, use submission checklist
- Create an understanding what success is
 - Find a consensus on a reasonable certification date
 - Explain the consequences of failing to review reports (dashboard, cohort)

Submission Strategies

1. Submit data and certify individually depending on priority

- Which data collection is most important?
 - EOY 1 Course Completion/ CTE (CTEIG Perkins data, College Career Indicators);
 - EOY 2 Program Participation (TK, title 1),
 - EOY 4 (SPED, PSTS) – need accurate sub-group for EOY3
 - EOY 3 Absence Summary/ Cumulative Enrollment/ Discipline (4yr cohort, suspension rate, chronic absenteeism, ESSA, UMIRS, IDEA, homeless).

2. Submit data and certify concurrently

- When is the soonest data can be submitted based on availability? Is the data ready? Who needs to review the reports? Can the data be processed according to business rules and CALPADS input validations?
 - Complete enrollment updates (SENR, SINP, SPRG and SELA records as part of ongoing maintenance will allow you to certify EOY 2)
 - Submit course and staff data early in the submission window (SDEM & CRSC files can be submitted based on master schedules). Finish submission when final grades are released (Final grades may be available prior to last day of school).
 - Submit and certify student incident and absence summary after the last day of school (STAS and Incident data may have unexpected changes up until the last day of school)
 - Have Sped person submit (SPED, SSRV and PSTS) and certify



1...2...3.... CANCUN!!!!!!!!!!!!

Resources

Here are some important resources related to CALPADS reporting.



<https://learn.fcmat.org/>



<https://www.youtube.com/channel/UCA9oRTiyVECCCzOxpmJheZw>



<https://documentation.calpads.org/Support/References>



<https://www.cde.ca.gov/ds/sp/cl/systemdocs.asp>



<https://csis.fcmat.org/resources>



Support

You can get help through these channels.



Web

<http://www2.cde.ca.gov/calpadshelp/default.aspx>



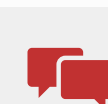
Email

calpads-support@cde.ca.gov



Phone

916-325-9210



Listserv

<https://csis.fcmat.org/ListServ>

<https://www.cde.ca.gov/ds/sp/cl/listservs.asp>

Feedback



CSIS Survey...

<https://bit.ly/2MXsECq>

Thank You

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