AERIESCON
Spring 2024

Session 716

CALPADS EOY 2&3 Advanced

AERIESCON
Spring 2024

Sandy Madrid |
Aeries Trainer

Kyran Pagulayan |
CSIS Trainer

Alex Manriquez |
CSIS Data Analyst

Nathaniel Holmes |
CSIS Trainer

Agenda

01 Program Participation

02 Student Incidents

03 Student Absence Summary

04 Homeless Program

05 RFEP

06 Graduates

07 Cumulative Enrollment

AERIESCON

AERIESCON

Programs Collected

Code	Program	Type
122	Title I Part A Basic Targeted	Federal
174	Title I Part A Neglected	Federal
191	Homeless Program	Federal
192	Armed Forces Family Member	Federal
101	504 Accommodation Plan	State
108	Opportunity Program	State
113	California Partnership Academy	State
162	Pregnant or Parenting Programs (formerly Cal-SAFE)	State
185	Transitional Kindergarten	State

Where is the data sourced?

Title 1 Part A

Title I Part A Basic Targeted

Submit Program 122 record

Review Report 5.2

Title I Part A Basic School wide

Do not submit program record.

Certify in CARS that school is operating as a school wide school.

Review Report 5.1. Upon CARS certification, total school enrollment count should automatically reflect under the School wide column.

Note: Incorrectly certified CARS designation may possibly trigger CERT097 errors in EOY 2.

AERIESCON

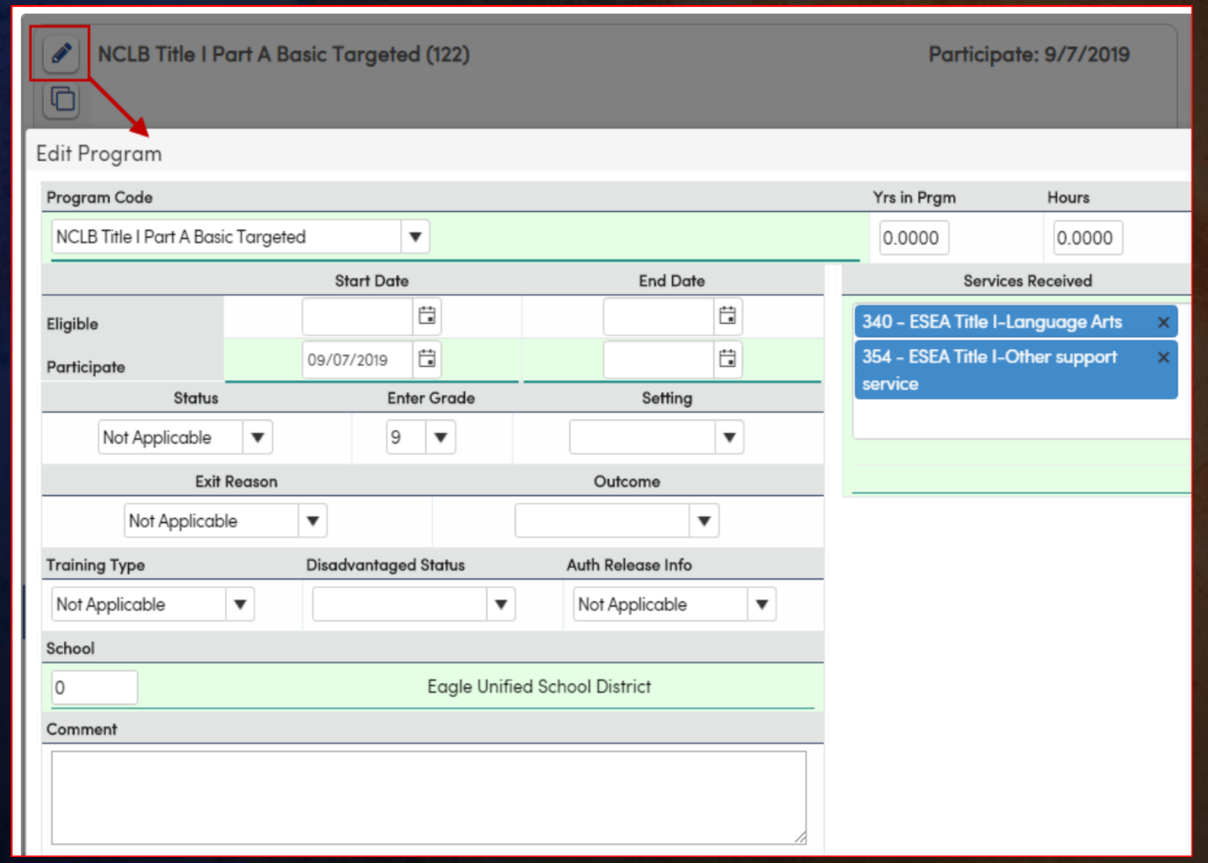
Special Programs

The Special Program (PGM) table contains the majority of CALPADS reportable student programs. Certification for EOY 2 programs are contained here

Key Points
Validate Counts of certifying programs
Audit program dates
Work with your local subject matter experts and data stewards for program validation. (If you are all those titles your conversation will be quick)

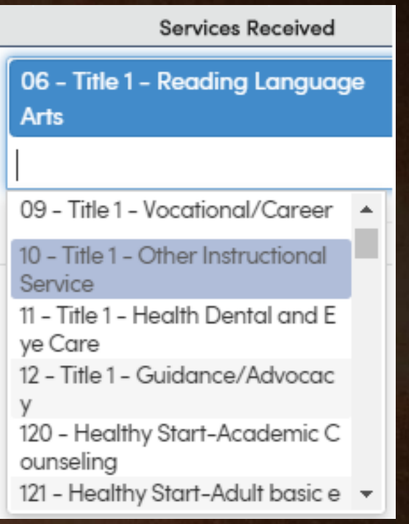
Considerations for setting data maintenance standards for the year...
Coordinate data processes and procedures

- Who will enter the program data on the Special Programs Page – Identify the owner of this page
- How will this data be maintained – Identify what validation looks like in your LEA
- Student withdrawals and program data, how will current program data is being copied forward



Link to full Program Chart Information:
https://support.aeries.com/support/solutions/articles/14000084898-sprg-calpads-special-programs-chart

Verify with Aeries Query and Reports
https://support.aeries.com/support/solutions/articles/14000081710-eoy2-program-queries-and-reports



Note: Program Services are now stored in a new table: **PGS**. Existing data in the **PGM.SR** field has been converted to populate **PGS**. Existing queries utilizing the **PGM.SR** field will need to be revised.

Managing Programs

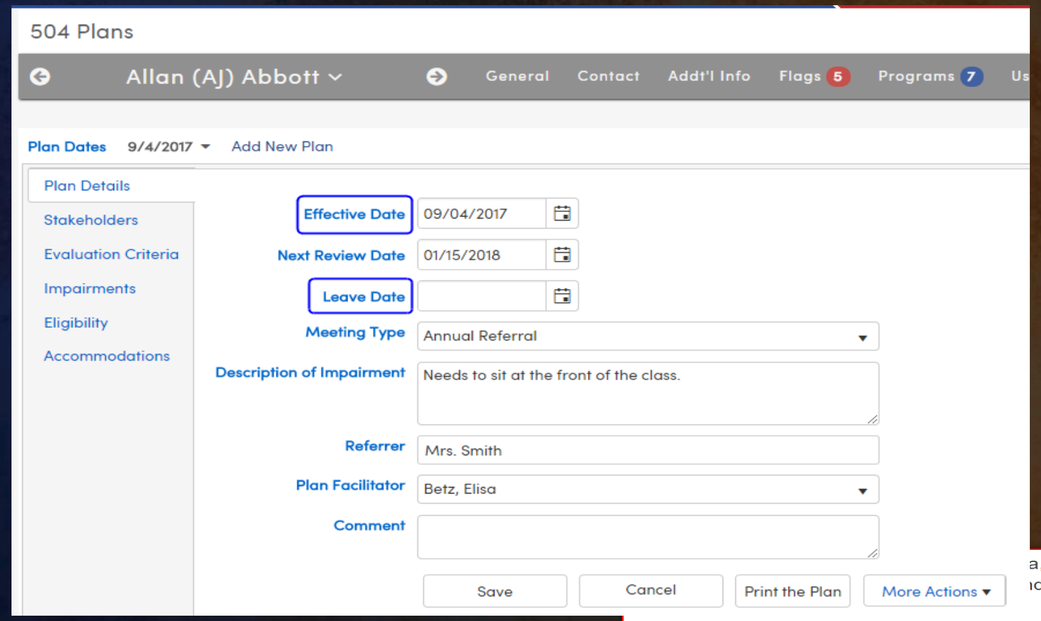
AERIESCON

504 Program Data
- The 504 Plan Area(FOF)
- Special Programs (PGM)

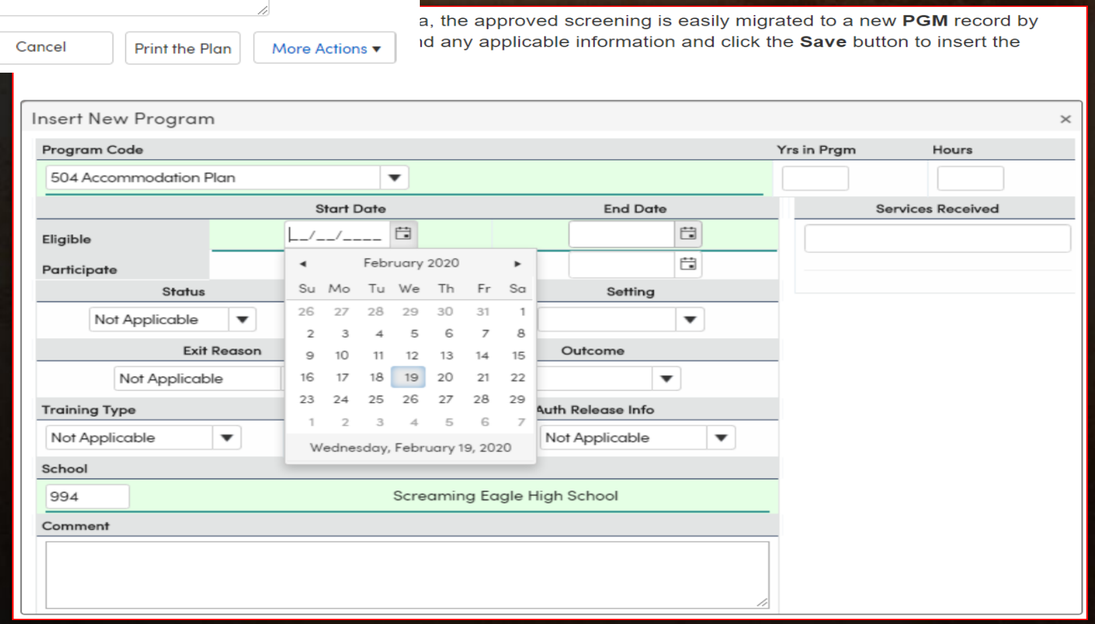
Data entry can be entered on either table per each different in your LEA, but should not be kept in both tables at a school...one or the other to avoid potential of data errors

Close or Not Close...That is the question?
504 plan data is based upon Eligibility, you can define your Data Standards for your LEA to determine closing of program 504

Also consider student who have withdrawn but are now back months or years from original enrollment. What program data is being copied forward and is the program data still valid



Link: https://support.aeries.com/support/solutions/articles/14000070436-calpads-in-aeries-basics-504-plans



Link: https://support.aeries.com/support/solutions/articles/14000070397-calpads-in-aeries-basics-special-programs

5.3 Program Participants

Student List

CALPADS — California Longitudinal Pupil Achievement Data System

5.3 - Program Participants - Student List

Academic Year:	2018-2019	**LEA:**	CSIS Training Berkeley Unified	**User ID:**	test@fcmat.org
View:	Snapshot	**School Type:**	ALL	**Created Date:**	5/14/2019 5:38:11 AM
		School:	ALL	**Print Date:**	5/16/2019 9:20:26 AM

Report Logic

School Code	School Name	SSID	Student Name	Local ID	Gender	Grade Level	Ethnicity/Race	Education Program	CA Partnership Academy Identifier	NCLB Title I Education Service	Program Membership Start Date	Program Membership End Date
1	2	3	4	5	6	7	8	9	10	11	12	13
9998156	CSIS Training Berkeley High											
		1309500988	Jones, Jimbo	11	F	09	Hispanic					
								122-NCLB Title I Part A Basic Targeted	-	07-T1-Science	8/30/2018	
9998179	CSIS Training Emerson Elementary											
		1629217326	Snow, Jon	eme001	M	01	White					
								185-Transitional Kindergarten	-	-	8/16/2016	

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-	**Ethnicity/Race:**	ALL	**Gender:**	ALL
Title III Eligible Immigrant:	ALL	**Gifted and Talented:**	ALL	**Title I Part C Migrant:**	ALL
Socio-Economically Disadvantaged:	ALL	**Enrollment Status:**	10-Primary enrollment,20-Secondary enrollment,30-Short term enrollment,40-Receiving specialized services only,N/A	**Special Education:**	ALL
Education Program:	ALL	**Education Service:**	ALL		

AERIESCON

EOY 3

AERIESCON

Behavioral Incidents

Incidents involving violations of Education Code Sections 48900 and 48915 even if they did not result in suspension or expulsion and;

Incidents resulting in the use of behavioral restraints and seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915

LEAs should refer to:

- California Education Code Section 49005.1 for specific definitions of restraint and seclusion
- Refer to FLASH #159 for a summary of the discipline file restructuring

Incident reporting

- Report all 48900 and 48915 violations even if it did not result in suspension or expulsion
- Report all instances of restraint or seclusion even if it was not the result of a violation of 48900 or 48915
- Report all results for each incident for each student
- Report any increment of a day for suspensions for all students
- Report the duration of all:
  - Suspensions (in and out of school)
  - Expulsion
- Duration is not required for any other incident results

AERIESCON

Willful Defiance

Since July 1, 2020, the law prohibits*:

- Suspending students in grades TK-5 for committing defiance
- Suspending students in grades 6-8 for committing defiance,
  - This clause will become inoperative on July 1, 2025
- Charter schools from suspending and expelling students for defiance
  - The same law is applied to charter schools

*Except as provided in the authority provided to teachers in EC Section 48910

Defined in EC section 48910, a teacher may suspend any pupil from class, for any of the acts in section 48900, for the day of the suspension and the day following.

The teacher shall immediately report the suspension to the principal for appropriate action.

AERIESCON

Report 7.12 Incident Results

Student List

CALPADS California Longitudinal Pupil Achievement Data System

7.12 - Incident Results - Student List

Academic Year:	2019-2020	**LEA:**	CSIS Training Berkeley Unified	**User ID:**	test@fcmat.org
View:	Snapshot	**School Type:**	ALL	**Created Date:**	5/26/2020 10:40:39 AM
		School:	ALL	**Print Date:**	5/26/2020 9:27:55 PM

Reporting Logic

									Incident Information				Incident Result			
School Code	School Name	SSID	Student Name	Local ID	Gender	Grade Level	Ethnicity/Race	Incident ID	Incident Occurrence Date	Inst. Support Supplied	Removal to Intrim Alt. Setting Reason	Statutory Offense Indicator	Incident Result Code	Authority	Duration Days	Modification
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
9998156	CSIS Training Berkeley High	1190980462	Smithers, Waylon	student1	F	10	Hispanic	19009	11/09/2019	N		N	300 - Other Means of Correction	10 - School or district personnel	0	
9998156	CSIS Training Berkeley High	1309500988	Jones, Jimbo	11	M	12	Hispanic	0916	01/01/2020	N		Y	200 - Expulsion	10 - School or district personnel	45	300 - No Modification
9998156	CSIS Training Berkeley High	1309500988	Jones, Jimbo	11	M	12	Hispanic	0917	04/20/2020	N		Y	200 - Expulsion	10 - School or district personnel	45	300 - No Modification
9998156	CSIS Training Berkeley High	5086043987	Szyslak, Moe	23	F	11	Missing	19010	11/09/2019	N		N	400 - No Action	10 - School or district personnel	0	
9998156	CSIS Training Berkeley High	5112614215	Prince, Martin	17	F	09	Asian	19008	12/05/2019	N		Y	100 - Out-of-School Suspension	10 - School or district personnel	5	
9998156	CSIS Training Berkeley High	5112614215	Prince, Martin	17	F	09	Asian	19008	12/05/2019	N		Y	200 - Expulsion	10 - School or district personnel	365	300 - No Modification
9998156	CSIS Training Berkeley High	7095710193	Database, Kyle	8	F	09	Black/African Am	19002	10/20/2019	N		Y	300 - Other Means of Correction	10 - School or district personnel	0	
9998156	CSIS Training Berkeley High	7095710193	Database, Kyle	8	F	09	Black/African Am	917002	05/26/2020	N		Y	100 - Out-of-School Suspension	10 - School or district personnel	3	
9998156	CSIS Training Berkeley High	7095710193	Database, Kyle	8	F	09	Black/African Am	917002	05/26/2020	N		Y	110 - In-School Suspension	10 - School or district personnel	1	
9998156	CSIS Training Berkeley High	8327718922	McClure, Troy	13	F	12	Filipino	19005	02/06/2020	N		Y	100 - Out-of-School Suspension	10 - School or district personnel	3	
9998156	CSIS Training Berkeley High	9035273340	Flanders, Todd	7	F	10	White	19003	01/15/2020	N		Y	200 - Expulsion	10 - School or district personnel	365	200 - Shortened
9998156	CSIS Training Berkeley High	9726016511	Hutz, Lionel	9	F	11	White	19004	01/15/2020	N		Y	100 - Out-of-School Suspension	10 - School or district personnel	3	
9998152	CSIS Training Berkeley Unified	6558190885	Noodle, Pasta	990088	F	01	Missing	19001	10/20/2019	N		Y	100 - Out-of-School Suspension	10 - School or district personnel	1.5	
9998156	CSIS Training Berkeley High	6417848171	NotReaL, Student Name	123456	M	06	Missing	19007	10/25/2019	N		Y	110 - In-School Suspension	10 - School or district personnel	3	
9998179	CSIS Training Emerson Elementary	8684322884	Marvel, Captian	1234	M	KN	Multiple	19011	09/15/2019	N		N	501 - Physical Restraint	10 - School or district personnel	0	
9998156	CSIS Training Berkeley High	4544054436	Mellow, Mash	5150	M	11	Multiple	19006	10/15/2019	N		Y	100 - Out-of-School Suspension	10 - School or district personnel	3	

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth	**Ethnicity/Race:**	ALL	**Gender:**	ALL	**Enrollment Status:**	ALL
English Language Acquisition Status:	ALL	**Homeless Program Eligible:**	ALL	**Title I Part C Migrant:**	ALL	**Socio-economically Disadvantaged:**	ALL
Students with Disabilities:	ALL	**Foster Youth:**	ALL	**Armed Forces Family Member:**	ALL	**Offense Grouping:**	ALL
Incident Result:	ALL	**Incident Result Duration:**	ALL	**Student Offense:**	ALL		

Report 7.14 Student Offense

Student List

CALPADS California Longitudinal Pupil Achievement Data System

7.14 - Incident Offense - Student List

Academic Year:	2019-2020	**LEA:**	CSIS Training Berkeley Unified	**User ID:**	test@fcmat.org
View:	Snapshot	**School Type:**	ALL	**Created Date:**	5/26/2020 10:40:39 AM
		School:	ALL	**Print Date:**	5/26/2020 9:28:06 PM

Report Logic

									Incident Information		Offense Information	
School Code	School Name	SSID	Student Name	Local ID	Gender	Grade	Ethnicity/Race	Incident ID	Incident Occurrence Date	Offense Indicator	Student Offense	Weapon Category
1	2	3	4	5	6	7	8	9	10	11	12	13
9998156	CSIS Training Berkeley High	1309500988	Jones, Jimbo	11	M	12	Hispanic	0916	01/01/2020	Y	103-Brandishing a Knife	40-Other Weapon
9998156	CSIS Training Berkeley High	1309500988	Jones, Jimbo	11	M	12	Hispanic	0916	01/01/2020	Y	103-Brandishing a Knife	40-Other Weapon

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth	**Ethnicity/Race:**	ALL	**Gender:**	ALL	**Enrollment Status:**	ALL
Title I Part C Migrant:	ALL	**Socioeconomically Disadvantaged:**	ALL	**Students with Disabilities:**	ALL	**Weapon Category**	ALL
Homeless Program Eligible:	ALL	**Armed Forces Family Member:**	ALL	**Student Offense:**	ALL	**Offense Grouping:**	ALL

English Language Acquisition Status:	ALL
Foster Youth:	ALL
Incident Result Code:	ALL

Student Absence Summary

Students are considered ‘chronically absent’ if they are absent 10 percent or more of the instructional days. These students are included in the numerator of the chronic absenteeism rate. STAS data collect in CALPADS is reported in categories of students absent >=10% and <20%’ and students absent >=20

Days Attended

- Days Attended In – Person:
- Days In Attendance In-School Suspension
- ADA-Generating Independent Study Days

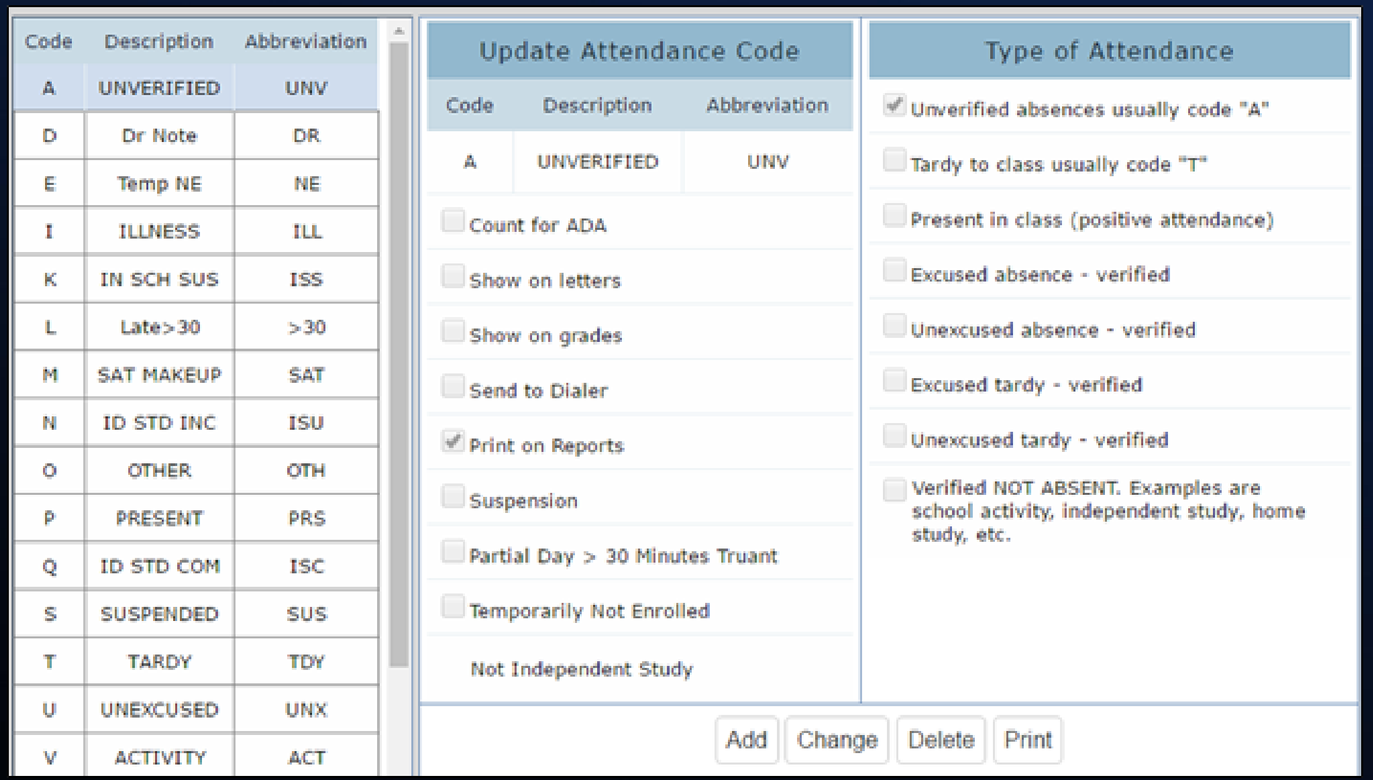
Days Absent Calculation:

- Days Absent out-of-School Suspension
- Days Absent Excused Non-suspension
- Days Absent Unexcused Non-suspension
- Incomplete Non-ADA Generating Independent Study Days

AERIESCON

Absence Codes

NOTE: Prior to setting up or modifying any absence codes, districts must verify the current State of California compliance regulations, including acceptable absence reason codes for ADA reporting.



Code	Description	Abbreviation
A	UNVERIFIED	UNV
D	Dr Note	DR
E	Temp NE	NE
I	ILLNESS	ILL
K	IN SCH SUS	ISS
L	Late>30	>30
M	SAT MAKEUP	SAT
N	ID STD INC	ISU
O	OTHER	OTH
P	PRESENT	PRS
Q	ID STD COM	ISC
S	SUSPENDED	SUS
T	TARDY	TDY
U	UNEXCUSED	UNX
V	ACTIVITY	ACT

Temporarily Not Enrolled - used for students temporarily not enrolled, examples are for incarceration, emergency foster placement, or missing a required immunization. This flag will allow schools to mark students that have left the school for a short period of time as “not enrolled” for those days

Attendance counts will calculate through the current day, or through the end of the school year depending on which option is selected in the **Attendance History Configuration**

AERIESCON

14.2 Student Absences

Student List

CALPADS
California Longitudinal Pupil Achievement Data System

14.2 - Student Absences - Student List

Academic Year:	2022-2023	**LEA:**	CSIS Training Berkeley Unified	**User ID:**	test@fcmat.org
View:	Snapshot	**School Type:**	ALL	**Revision Date:**	6/5/2023 6:16:00 PM
Revision ID:	2776791	**School:**	ALL	**Print Date:**	6/6/2023 8:07:12 AM

Report Logic

School Code	School Name	SSID	Student Name	Local ID	Gender	Grade	Ethnicity	Enrollment Status	English Learner	Socio-Economically Disadvantaged	Exemption Indicator	Period-by-Period Attendance Method Indicator	Days Expected (A)	ADA-Generating Independent Study Days	Days Attended (B)	Days Absent due to Out-of-School Suspensions (C)	In-School Suspension Days* (D)	Days Excused Absences (E)	Days Unexcused Absences (F)	Non-ADA Generating Independent Study Days (G)	Days Absent (C + E + F + G)**	% Absence (((C+E+F+G)/A)100)***	Chronically Absent (Dataquest) (H)	Chronically Absent (Accountability) (I)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
9998156	CSIS Training Berkeley High	2811092736	McQueen, Dhairy	hop88	F	12	Multiple	10 - Primary enrollment		Y	N	N	150	0.00	145	0	0	2	3	0	5	3.33		
9998179	CSIS Training Emerson	1154143293	DaGrouch, Oscar	Jelly67	M	KN	White	10 - Primary enrollment		N	N	N	55	0.00	41	0	0	11	3	0	14	25.45	Y	Y

* In-school suspensions are not considered days absent for purposes of calculating an absence rate on this report.
** Days Absent (C + E+ F+ G) will be calculated using the absent types selected in the filter. The formula listed is based on all absent types.
*** % Absent (((C +E+F+G)/A *100) will be calculated using the absent types selected in the filter. The formula listed is based on all absent types.

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh	**Gender:**	ALL	**Ethnicity/Race:**	ALL
Enrollment Status:	ALL	**English Language Acquisition Status:**	ALL	**Students with Disabilities:**	ALL
Socio-Economically Disadvantaged:	ALL	**Title I Part C Migrant:**	ALL	**Homeless Program Eligible:**	ALL
Hourly Attendance Indicator:	ALL	**Absenteeism Category:**	Absenteeism Exemption,Less than 5%,Greater than or equal to 5% and less than 10%,Greater than or equal to 10% and less than 20%,Greater than or equal to 20%	**Absence Type:**	ALL

AERIESCON

Homeless

All LEAs are required to report the number of homeless students enrolled during a school year through CALPADS and the Annual Homeless Survey. The McKinney-Vento Homeless Assistance Act is federal legislation that ensures the educational rights and protections of children and youth experiencing homelessness. It requires all local educational agencies (LEAs) to ensure that homeless students have access to the same free, appropriate public education, including public preschools, as provided to other children and youth.

AERIESCON

Dwelling Type

The McKinney-Vento Act defines homeless children and youth as individuals who lack a fixed, regular, and adequate nighttime residence. This definition also includes:

Housing Type

Hotels/Motels means living in a hotel or motel due to not having a fixed, permanent residence.

Temporarily Doubled-Up means living with relatives or friends, due to economic hardship (including unaccompanied youth and runaways).

Temporary Shelters means living in transitional housing.

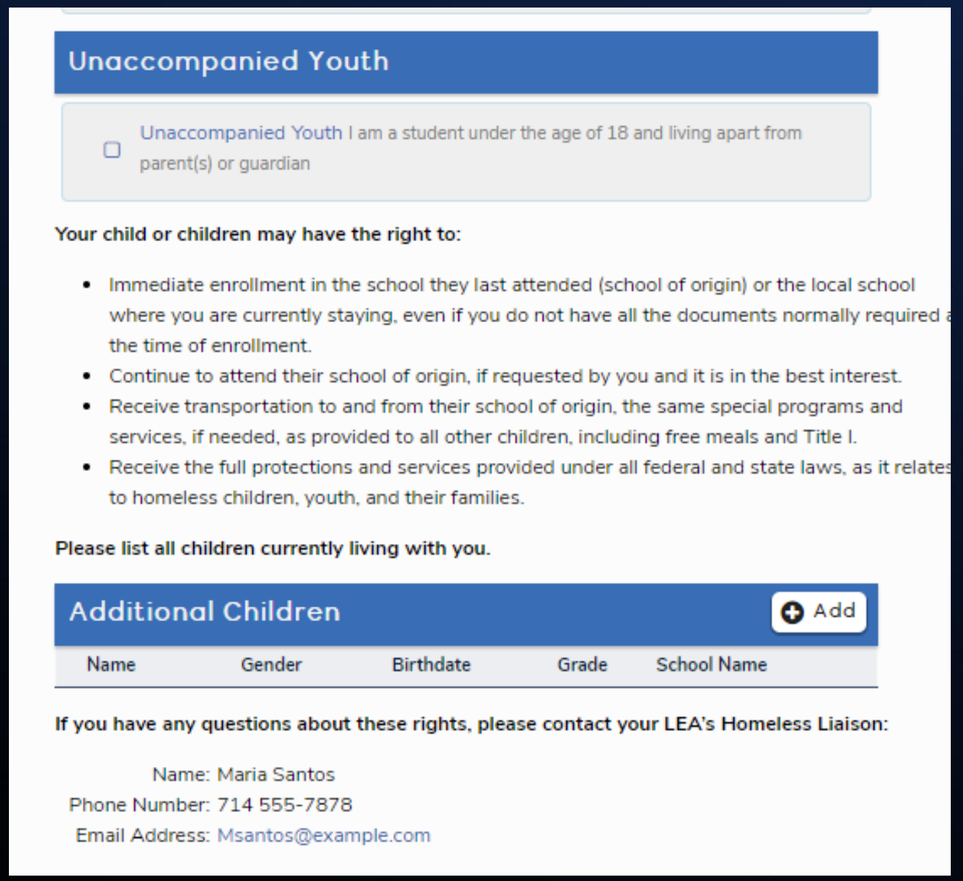
Temporarily Unsheltered means living in abandoned buildings, campgrounds, vehicles, trailer parks, Federal Emergency Management Agency (FEMA) trailers, bus and train stations, or is abandoned in the hospital.

AERIESCON

AERIESCON

Parent Portal

Homeless program data is collected in the parent portal and can be add ed in Special Programs



Unaccompanied Youth

☐ Unaccompanied Youth I am a student under the age of 18 and living apart from parent(s) or guardian

Your child or children may have the right to:

- Immediate enrollment in the school they last attended (school of origin) or the local school where you are currently staying, even if you do not have all the documents normally required a the time of enrollment.
- Continue to attend their school of origin, if requested by you and it is in the best interest.
- Receive transportation to and from their school of origin, the same special programs and services, if needed, as provided to all other children, including free meals and Title I.
- Receive the full protections and services provided under all federal and state laws, as it relates to homeless children, youth, and their families.

Please list all children currently living with you.

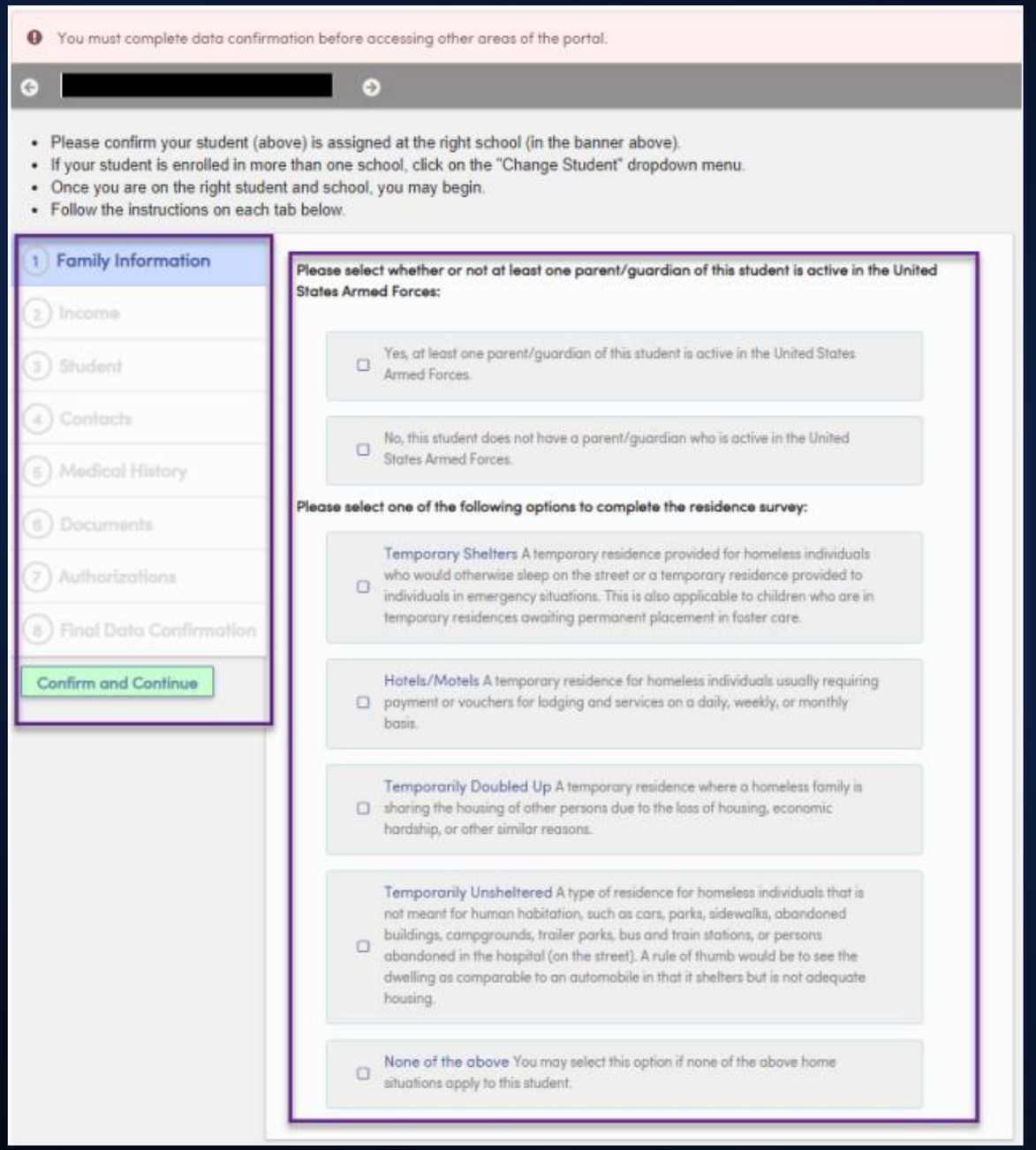
Additional Children

Add

Name	Gender	Birthdate	Grade	School Name

If you have any questions about these rights, please contact your LEA's Homeless Liaison:

Name: Maria Santos
Phone Number: 714 555-7878
Email Address: Msantos@example.com



You must complete data confirmation before accessing other areas of the portal.

[redacted]

- Please confirm your student (above) is assigned at the right school (in the banner above).
- If your student is enrolled in more than one school, click on the "Change Student" dropdown menu.
- Once you are on the right student and school, you may begin.
- Follow the instructions on each tab below.

1 Family Information
2 Income
3 Student
4 Contacts
5 Medical History
6 Documents
7 Authorizations
8 Final Data Confirmation

Confirm and Continue

Please select whether or not at least one parent/guardian of this student is active in the United States Armed Forces:

☐ Yes, at least one parent/guardian of this student is active in the United States Armed Forces.

☐ No, this student does not have a parent/guardian who is active in the United States Armed Forces.

Please select one of the following options to complete the residence survey:

☐ Temporary Shelters A temporary residence provided for homeless individuals who would otherwise sleep on the street or a temporary residence provided to individuals in emergency situations. This is also applicable to children who are in temporary residences awaiting permanent placement in foster care.

☐ Hotels/Motels A temporary residence for homeless individuals usually requiring payment or vouchers for lodging and services on a daily, weekly, or monthly basis.

☐ Temporarily Doubled Up A temporary residence where a homeless family is sharing the housing of other persons due to the loss of housing, economic hardship, or other similar reasons.

☐ Temporarily Unsheltered A type of residence for homeless individuals that is not meant for human habitation, such as cars, parks, sidewalks, abandoned buildings, campgrounds, trailer parks, bus and train stations, or persons abandoned in the hospital (on the street). A rule of thumb would be to see the dwelling as comparable to an automobile in that it shelters but is not adequate housing.

☐ None of the above You may select this option if none of the above home situations apply to this student.

Report 5.5 Homeless

Student List

CALPADS
California Longitudinal Pupil Achievement Data System

5.5 - Homeless - Student List

Academic Year:	2019-2020	**LEA:**	CSIS Training Berkeley Unified	**User ID:**	test@fcmat.org
View:	Snapshot	**School Type:**	ALL	**Created Date:**	5/26/2020 5:40:39 PM
		School:	ALL	**Print Date:**	5/26/2020 9:45:46 PM

Report Logic

School Code	School Name	SSID	Student Name	Local ID	Ethnicity/Race	Grade Level	Homeless Dwelling Type	Unaccompanied Youth Indicator	Runaway Indicator	Enrollment Start Date	Enrollment Status	Enrollment Exit Date	SELA Effective	Eng Lang Acq Status	Title I Part C Migrant	Special Education
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
9998156	CSIS Training Berkeley High	1309500988	Jones,Jimbo	11	Hispanic	12	110-Hotels/motels	N	N	8/19/2019	10-Primary enrollment	5/22/2020	9/17/2019	EO	N	N
9998156	CSIS Training Berkeley High	4544054436	Mellow,Mash	5150	Multiple	11	120-Temporarily Doubled Up	N	N	9/1/2019	10-Primary enrollment		9/20/2019	TBD	N	N
9998156	CSIS Training Berkeley High	4384084533	Rod,Fishing	6	Hispanic	10	110-Hotels/motels	N	N	8/16/2019	10-Primary enrollment		8/1/2018	EO	N	N
9998179	CSIS Training Emerson Elementary	8684322884	Marvel,Captian	1234	Multiple	KN	120-Temporarily Doubled Up	N	N	9/1/2019	10-Primary enrollment		9/13/2019	EO	N	N

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-	**Ethnicity/Race:**	ALL	**Gender:**	ALL
English Language Acquisition Status:	ALL	**Gifted and Talented:**	ALL	**Title I Part C Migrant:**	ALL
Enrollment Status:	ALL	**Special Education:**	ALL	**Homeless Dwelling Type:**	ALL

AERIESCON

Reclassified Fluent English Proficient

Reclassification is the process whereby a student is reclassified from English learner (EL) status to Fluent English Proficient (RFEP) status. Reclassification can take place at any time during the academic year, immediately upon the student meeting all the criteria

AERIESCON

Submitting RFEP Records

Scenario	For students reclassified…	Submit an ELAS of RFEP with a start date…	This student will count as reclassified in …
1	before the end of the school year while the student is still enrolled in the school and in CALPADS…	equal to that of the last dated signature on the reclassification form.	2023–24 in the school where the student was last enrolled. LEAs will certify this count in report 2.16 in 2024 EOY 3.
2	after the end of the school year when the student has been exited and has no enrollment in CALPADS, and will **not** be re-enrolling in the same school in the next school year (e.g., graduating or students matriculating to another school)…	equal to the last day the student was enrolled in the prior school year where the student was enrolled.	2023–24 in the school where the student was last enrolled. LEAs will certify this count in report 2.16 in 2024 EOY 3.
3	after July 1 but before school starts for the next school, so there is no enrollment in CALPADS…	equal to the last day the student was enrolled in the prior school year where the student was enrolled.	2023–24in the school where the student was last enrolled. LEAs will certify this count in report 2.16 in 2024 EOY 3.
4	after July 1 and the student is now enrolled in the next school year in the same school as in the prior school year…	equal to that of the last dated signature on the reclassification form where the student is now enrolled.	2024–25 in the school where the student is now enrolled (which is the same school where the student was enrolled in the prior school year). LEAs will certify this count in report 2.16 in 2025 EOY 3.
5	after July 1 and the student is now enrolled in the next school year in a school that is different from the school where the student was enrolled in the prior school year, and has NO RFEP record.	equal to that of the last dated signature on the reclassification form where the student is now enrolled.	2024–25 in the school where the student is now enrolled (which is a school that is not the same as the school where the student was enrolled in the prior school year.)

2.17 English Language Acquisition Status

Els Reclassified RFEP Student List

California DEPARTMENT OF EDUCATION
CALPADS
California Longitudinal Pupil Achievement Data System

2.17 - English Language Acquisition Status - ELs Reclassified RFEP Student List (EOY 3)

Academic Year:	2022-2023	**LEA:**	CSIS Training Berkeley Unified	**User ID:**	test@fcmat.org
View:	Snapshot	**School Type:**	All	**Revision Date:**	4/4/2023 1:20
Revision ID:	2281161	**School:**	All	**Print Date:**	4/4/2023 10:11:42 PM

Report Logic

School Code	School Name	SSID	Student Name	Local ID	Gender	Grade	Ethnicity/Race	Primary Language	RFEP Status Date	Enrollment Start Date	Enrollment Exit Date
1	2	3	4	5	6	7	8	9	10	11	12
9998156	CSIS Training Berkeley High										
		4784059012	Jones, Jimbo	1235	M	12	Filipino	Spanish	12/3/2020	8/10/2020	5/28/2021

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade,KN-	**Ethnicity/Race:**	All	**Gender:**	All
Students with Disabilities:	All	**English Language Acquisition Status:**	All	**Foster Youth:**	All
Education Program Membership:	All	**Socio-Economically Disadvantaged:**	All		

** Includes students who may no longer be enrolled in the school in which they were reclassified*

AERIESCON

Graduates and Completers

The one-year graduation counts reported in EOY 3 align with the collection of the four-year adjusted cohort graduation rate (ACGR) data. The one-year graduation count can be used to estimate the DASS one year graduation rate and the 5th year graduates for the 5-year cohort.

Completion Status Code	School Completion Status Code Name	One-Year Graduate	One-Year Non-Graduate Completer
100	Graduated, Standard High School Diploma	Yes	**No**
120	Student with Disabilities Certificate of Completion	No	**Yes**
250	Adult Education High School Diploma	Yes	**No**
320	Received a High School Equivalency Certificate (and no standard HS diploma) Note: This now includes the General Educational Development (GED) exam, the High School Equivalency Test (HiSET), and the Test Assessing Secondary Completion (TASC).	No	**Yes**
330	**Passed CHSPE (and no Standard High School Diploma)**	**Yes**	**No**

1.23 Graduates and Completers

Student List

CALPADS California Longitudinal Pupil Achievement Data System

1.23 - Graduates and Completers Student List

Academic Year:	2021-2022	**LEA:**	CSIS Training Berkeley Unified-9998152	**User ID:**	test@fcmat.org
View:	Snapshot	**School Type:**	ALL	**Revision Date:**	7/28/2022 1:11:26 PM
Revision ID:	2575037	**School:**	ALL	**Print Date:**	7/29/2022 2:59:17 PM

Report Logic

School Code	School Name	SSID	Student Name	Local ID	Gender	Ethnicity/Race	Birth Date	Title I Part C Migrant	Student With Disabilities	Socio-economically Disadvantaged	ELAS	Foster Youth	Tribal Foster Youth	Homeless Program Eligible	Golden State Seal of Merit Diploma	Seal of Biliteracy	UC/CSU Requirements Met	Adult Age Students with Disabilities Transition Status	Enrollment Status	Student Enrollment Start Date	Student Enrollment Exit Date	Student Exit Reason	Student Completion Status
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
9998152	CSIS Training Berkeley High																						
		9999912345	Reezal, Josie	9991835	F	Asian	1/8/2003	N	N	N	EO	N	N	N	N	N	N	N	10-Primary enrollment	7/21/2021	6/22/2022	E230	120
		9999962357	Hipburn, Audrey	9997593	F	White	7/6/2007	N	N	N	EO	N	N	N	Y	N	N	N	10-Primary enrollment	8/17/2021	6/22/2022	E230	100

Grade:	09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade	**Gender:**	ALL	**Enrollment Status:**	10-Primary enrollment
Ethnicity/Race:	ALL	**Students with Disabilities:**	ALL	**Socio-Economically Disadvantaged:**	ALL
English Language Acquisition Status:	ALL	**Foster Youth:**	ALL	**Education Program:**	ALL
Golden State Seal of Merit Diploma:	ALL	**UC/CSU Requirements Met:**	ALL	**Adult Age Students with Disabilities Transition Status:**	ALL

AERIESCON

Cumulative Enrollment

Cumulative enrollment consists of the total number of unduplicated primary and short-term enrollments within the academic year (July 1 to June 30), regardless of whether the student is enrolled multiple times within a school or district. Cumulative enrollment is used as the denominator of the chronic absenteeism rate, suspension rate for the Dashboard, expulsion rate, stability rate graduation rate on Dataquest

Percent of California schools and districts in each color

Suspension Rate (Districts)	11.03%	34.40%	28.45%	19.01%	7.11%
Suspension Rate (Schools)	30.39%	27.05%	17.52%	18.22%	6.80%

8.1 Student Profile

List (EOY)

CALPADS

8.1 Student Profile - List (EOY3)

Report Logic

					Personals						Enrollment	
School Code	School Name	SSID	Student Name	Local ID	Gender	Ethnicity/Race	Grade	Birth Date	Alias Name	Preferred Name	Start Date	Enrollment Status
1	2	3	4	5	6	7	8	9	10	11	12	13
6010862	CSIS Emerson Elementary	9999999991	Artichoke, Green	453406	F	Hispanic	04	3/4/2011				Primary
		9999999992	Arugula, Freshy	459619	F	Hispanic	01	10/7/2013				
		9999999993	Kale, Sweet	463817	M	Hispanic	04	11/9/2010				
		9999999994	Lettuce, Romaine	465756	M	Hispanic	KN	9/27/2014				
1930361	CSIS Training Berkeley High	9999999996	Labanos, Mustasa	400758	M	Filipino	12	3/12/1999				
		9999999997	Sitaw, Patani	432264	F	Filipino	11	6/15/2004				
		9999999998	Tomatillo, Tomas	452926	M	Hispanic	04	5/12/2011				
6061220	Haskell (Pliny Fisk) Middle	9999999912	Radicchio, Carrota	455169	F	Hispanic	07	2/18/2008				
		9999999945	Peas, Green	443684	F	White	07	3/25/2008				

Grade: 01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Eleventh Grade,12-Twelfth Grade,KN-Kindergarten,UE-Ungraded Elementary,US-Ungraded Secondary

English Language Acquisition Status: ALL

Title I Part C Migrant: ALL

Gifted and Talented: ALL

Enrollment Status: ALL

Report Logic

	Withdrawal			Student Transfer		English Lang Acq			National Origin					
Exit Date	Exit Reason	Completion Status	Student School Transfer Code	District of Geographic Residence	Primary Language	ELA Status	ELA Status Start Date	Birth Country	Birth State Province	Birth City	Initial US Enrollment Date	Enrolled in US < Three Years	Title III Eligible Immigrant
14	15	16	17	18	19	20	21	22	23	24	25	26	27
					Spanish	EL	8/29/2016	UNITED STATES	US-CA	Long Beach	8/29/2016	N	N
					English	EO	8/27/2018	UNITED					
					English	EO	9/19/2016						
					English	EO	8/24/2020						
					English	EO	7/1/2010						
			Formal Interdistrict Transfer Agreement	Bellflower Unified	English	EO	9/9/2010						
					Spanish	EL	8/29/2016						
					English	EO	8/19/2013						
					English	EO	6/13/2013						

:: ALL

e Immigrant: ALL

nically Disadvantaged: ALL

ALL

ographic Residence: ALL

Report Logic

Key Indicators										
Met UC/CSU Requirements	Gifted and Talented Education	Title I Part C Migrant	Homeless	Students with Disabilities	English Learner	Socio-Economically Disadvantaged	Disability Category	Dropout	Transitional Kindergarten	Armed Forces Family Member
28	29	30	31	32	33	34	35	36	37	38
N	N	N	N	N	Y	Y		N	N	N
N	N	N	N	N	N	Y		N	N	N
N	N	N	N	N	N	Y		N	N	N
N	N	N	N	N	N	Y		N	N	N
N	N	N	N	Y	N	N	Autism (AUT)	N	N	N
N	N	N	N	N	N	N		N	N	N
N	N	N	N	N	Y	Y		N	N	N
N	N	N	N	Y	N	Y	Specific learning disability (SLD)	N	N	N
N	N	N	N	N	N	Y		N	N	N

AERIESCON

THANK YOU!

/AeriesSIS

/Aeries_SIS

/Aeries Software

/AeriesSIS

AERIESCON

Share your Feedback:

http://s.alchemer.com/s3/AeriesCon-Session-Feedback-Survey-Fall-2023

AERIESCON