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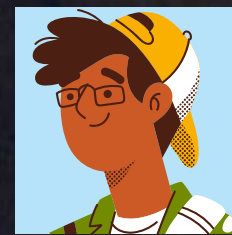
Session 719

EOY 2 & 3 Certification

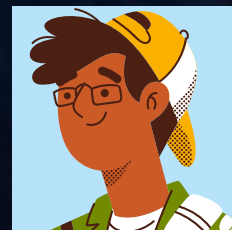
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Agenda

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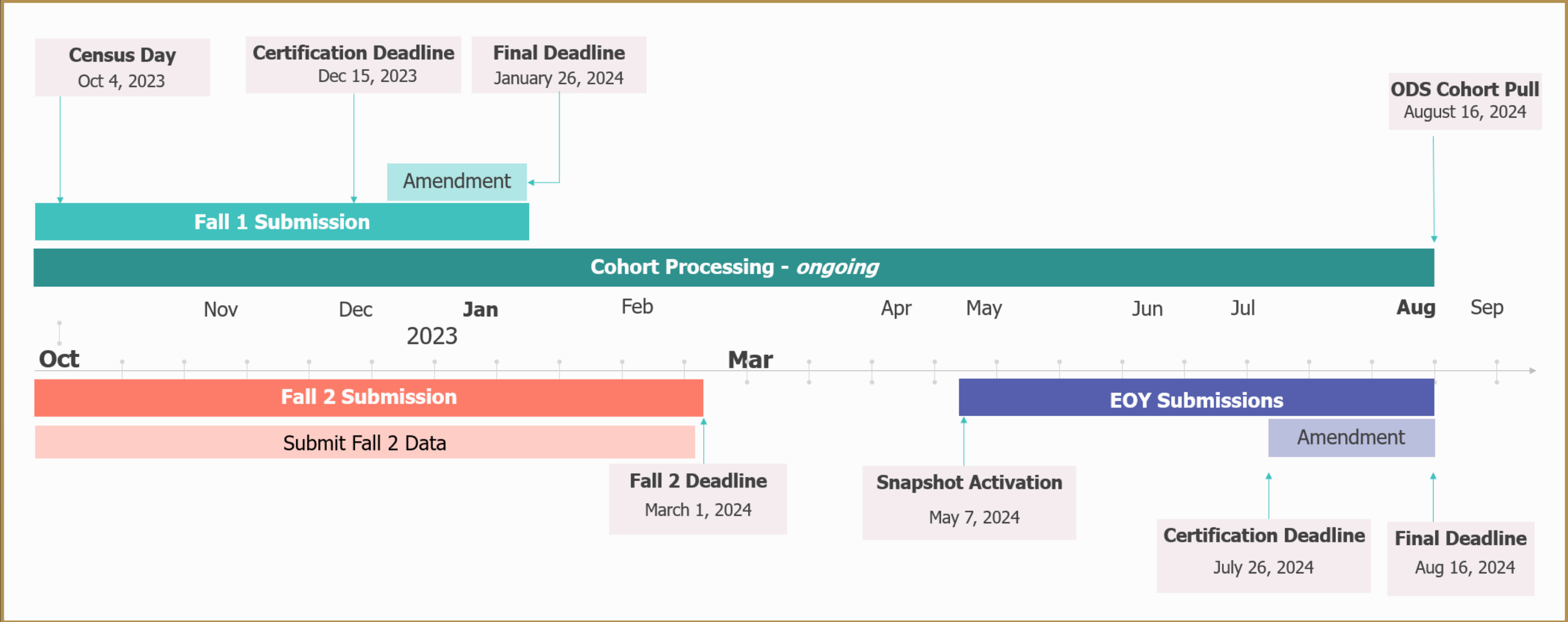
EOY 3 Aeries Data

07

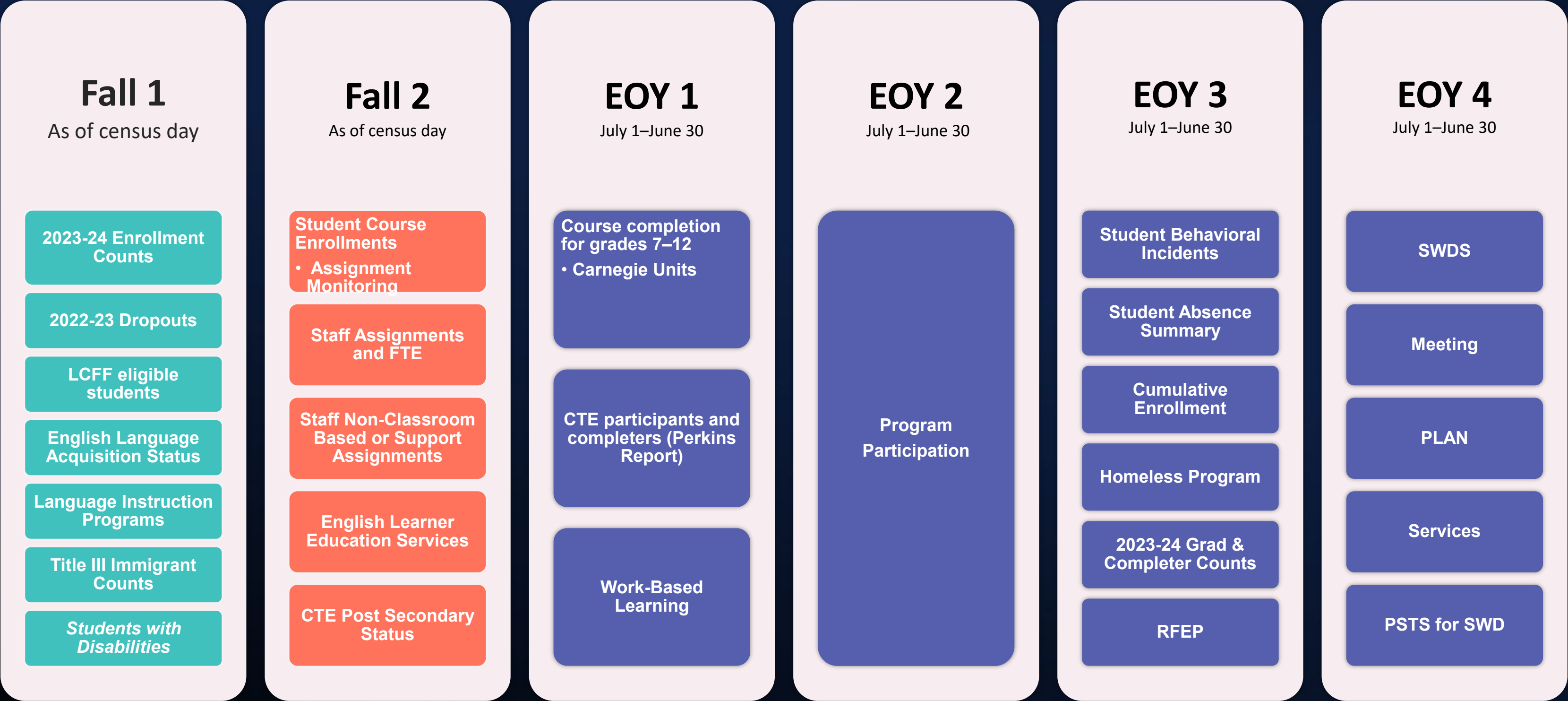
Reports



Data Collection Window for 2023-24



CALPADS Data Collections



02. EOY 2 Compliance

- Participation Programs



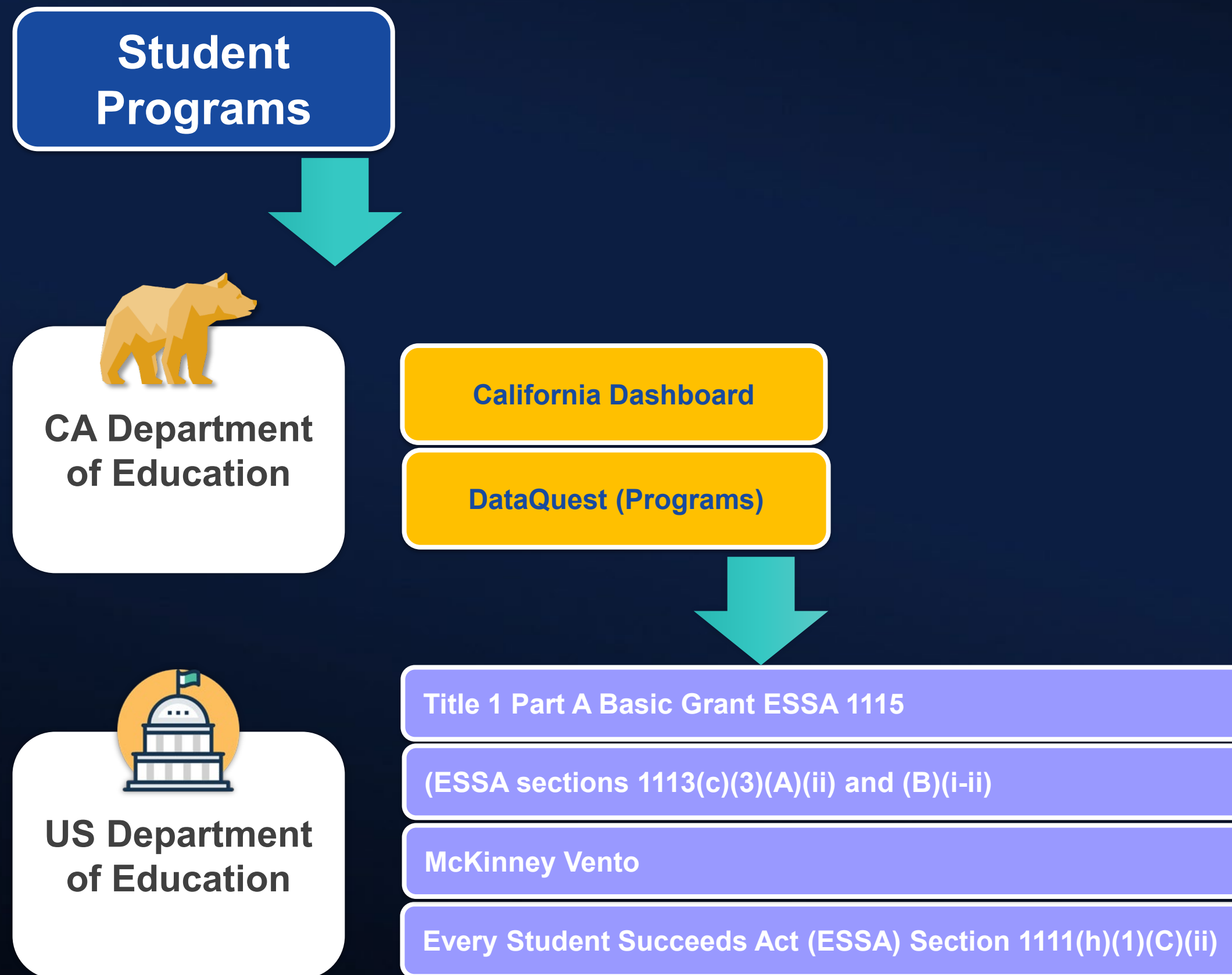
CALPADS EOY 2 Certification Compliance

EOY 2 Agenda – Student Program Data

1. Understanding Program Reporting (Business Rules)
 - Reportable Programs for EOY 2
 - What are the expectations for CALPADS?
 - Program Summary
2. Data Preparation – Aeries
 - What does that look like in Aeries?
 - Student Program management
 - Program History
3. File Creation – Aeries
4. File Submission – CSIS
5. Error Resolution
6. Report Review and Scenarios



Where the data goes



Programs Collected

Fall 1

Code	Program	Type
181	Free Meal Program	Federal
182	Reduced-Priced Meal Program	Federal
127	Gifted and Talented Education (GATE)	Federal
135	Title I Part C Migrant	State

Fall 1

Code	Program	Type
300	LIP - Developmental Bilingual Program	State
301	LIP - Dual-Language Immersion Program	State
302	LIP - Heritage or Indigenous Language	State
303	LIP - Newcomer Program (Various Models)	State
304	LIP - One-Way Immersion Program	State
305	LIP - Structured English Immersion Program or other predominantly English Language Instructional Models	State
306	LIP - Transitional Bilingual Program	State

End of Year

Code	Program	Type
122	Title I Part A Basic Targeted	Federal
174	Title I Part A Neglected	Federal
191	Homeless Program	Federal
192	Armed Forces Family Member	Federal
101	504 Accommodation Plan	State
108	Opportunity Program	State
113	California Partnership Academy	State
162	Pregnant or Parenting Programs (formerly Cal-SAFE)	State

Student Program records should be regularly updated in CALPADS throughout the year regardless of the submission period.



504 Accommodation Plan

504 plans are formal plans that schools develop to give kids with disabilities the support they need. That covers any condition that limits daily activities in a major way.



Education Program Code: 101

- **Program Start Date:** Date the student was identified as having a 504 Accommodation Plan.
- **Program End Date:** Date the student was determined to be ineligible at a school.

A student's eligibility should be verified annually. However, these records are not required to be closed at the end of the year for returning students.

Armed Forces Family Member

Used to meet Every Student Succeeds Act (ESSA) reporting requirements. Eligibility is based on the parent's most recent active military status.



Education Program Code: 192

Program Start Date: Must be on or after the student's birthdate

Program End Date: Should be populated when a student is identified as being no longer considered armed forces family member, or the last day of the school or Guard duty***

A student is considered to be an Armed Forces Family Member if at least one parent is an Armed Forces* member, on active duty** or serves on full-time National

* Armed forces means the Army, Navy, Air Force, Marine Corps, and Coast Guard

** Active duty means full-time duty in the active military service of the United States

*** Full-time National Guard duty means training or other duty, other than inactive duty

Title I Part A Basic Targeted

A program providing services to improve student academic achievement of eligible students in Title I schools.



Education Program Code: 122

- **Program Start Date:** Date the student was identified as participating in the program at a school.
- **Program End Date:** the date a student ceased participating in the program at a school; or
- The last day of school

Records should be closed out annually and resubmitted the following academic year with a new program start date and Title I Services (Education Service Code) a student is receiving.

A student can have more than one Program 122 record to accommodate multiple education service codes being administered. Program 122 records should only be reported if the student is enrolled in a school that is identified as a Title I, Part A Targeted Assistance School.

Title I Part A Targeted vs Schoolwide

Title I Part A Basic Targeted

Submit Program
122 record

Review Report 5.2

Title I Part A Basic School wide

Do not submit program
records.

Certify in CARS that
school is operating as a
school wide school.

Review Report 5.1. Upon
CARS certification, total
school enrollment count
should automatically
reflect under the School
wide column.

**Note: Incorrectly
certified CARS
designation may
possibly trigger
CERT097 errors in
EOY 2.**

CARS Game Plan

Run Report 5.1
certified in EOY 2
2022-2023

Determine who is
responsible for Title
I funding/ CARS.
Verify each
schools' current
designation.

CARS person must
accurately certify
CARS flagging
each school as
either Schoolwide
or not

Report Program
122 records of
eligible students of
Title I Part A
Targeted schools.
Schoolwide
schools
automatically count
all enrolled
students.

Run Snapshot 5.1
for EOY 2 2023-24.
Confirm counts for
Targeted and
Schoolwide
schools.

Review all other
columns too.

CERTIFY!



WINNING!

Remember:

Check CARS certification deadline.
CARS certification does not reflect immediately in CALPADS.
Start ASAP!

Aeries Data Management of Programs

EOY 2 Program Certification – The following program codes extracted to the SPRG File:

- Code 101 – 504 Accommodation Plan
 - Aeries 504 Plan FOF table OR (not and) Special Programs page PGM table

Each of the following programs are managed on the Aeries Special Programs page (PGM)

- Code 108 – Opportunity Program
- Code 113 – California Partnership Academy
- Code 162 – Pregnant or Parenting Programs
- Code 122 – NCLB Title I Part A Basic Targeted (If CARS defines Targeted not School-wide)
 - Plus, code for each student and the service(s) being targeted
- Code 174 – NCLB Title 1 Part A Neglected
- Code 191 – Homeless (includes infants, toddler, and pre-K)
- Code 192 – Military Families
- Ref. Flash 133 - <https://www.cde.ca.gov/ds/sp/cl/calpadsupdf133.asp>



Managing Programs

504 Program Data

- The 504 Plan Area(FOF)
- Special Programs (PGM)

Data entry can be entered on either table at your schools, different per each school in your LEA, but should not be kept in both tables at a school...one or the other to avoid potential of data errors

CLOSING Programs or NOT, what is the impact?
504 plan data is based upon Eligibility, define your Data Standards and Processes for your LEA to determine closing of program 504

Consider the IMPACT when students withdraw in a previous School Year BUT are now back.

What program data is being copied forward and is the program data and dates valid for the new enrollment of the student

☐ SPRG 504 Plans: Extract as an eligibility program with the program start date. Record will not auto-close at the end of the year.

*** SPRG 504 Plans** – When selecting this option, the 504 Plan program will extract with the program start date and will not auto-close at the end of the year. The SPRG ODS Reconciliation process needs to be run before sending up the first SPRG file with this option selected to modify the CALPADS 504 program data.

Make sure you have the “Other Options” tab set as you expect the data to be managed upon File Extract

Support Document Link on 504 Management
<https://support.aeries.com/support/solutions/articles/14000135653-504-plans-how-does-aeries-extract-504-plan-records->

Once a student has met the screening criteria, the approved screening is easily migrated to a new **PGM** record by clicking the **Arrow** button. Enter the dates and any applicable information and click the **Save** button to insert the record.

Support document, field mapping for 504:
<https://support.aeries.com/support/solutions/articles/14000070436-calpads-in-aeries-basics-504-plans>

Special Programs (PGM)

The Special Program (PGM) table contains the majority of CALPADS reportable student programs for EOY 2 Program Certification

Key Points

Validate the Program Counts for certification

Audit program dates

Work with your local Subject Matter Experts and Data

Stewards for program validation. *(If you are all those titles your conversation will be quick)* 🤖

Due to the SPRG Reconciliation process

now...Considerations to coordinate data management and procedures.

- Who will enter the program data on the Special Programs Page? Identify the owner of this page
- How will this data be maintained? Identify what validation looks like in your LEA
- Student withdrawals and program data, for returning students...how will program data being copied forward be managed for accuracy?
- Will you use the School of Enrollment number or strategize by using School 0, if so, train “why” this is required

NCLB Title I Part A Basic Targeted (122) Participate: 9/7/2019

Edit Program

Program Code: NCLB Title I Part A Basic Targeted Yrs in Prgm: 0.0000 Hours: 0.0000

Start Date: End Date:

Eligible: Participate: 09/07/2019

Status: Not Applicable Enter Grade: 9 Setting:

Exit Reason: Not Applicable Outcome:

Training Type: Not Applicable Disadvantaged Status: Auth Release Info: Not Applicable

School: 0 Eagle Unified School District

Comment:

Services Received

06 - Title 1 - Reading Language Arts

09 - Title 1 - Vocational/Career

10 - Title 1 - Other Instructional Service

11 - Title 1 - Health Dental and Eye Care

12 - Title 1 - Guidance/Advocacy

120 - Healthy Start-Academic Counseling

121 - Healthy Start-Adult basic e

Don't Forget...

Program Services are now stored in a new table: **PGS**. Existing data in the **PGM.SR** field has been converted to populate **PGS**. Existing queries utilizing the **PGM.SR** field will need to be revised.

Documentation Links

Link to full Program Chart Information:

<https://support.aeries.com/support/solutions/articles/14000084898-sprg-calpads-special-programs-chart>

Verify with Aeries Query and Reports

<https://support.aeries.com/support/solutions/articles/14000081710-eoy2-program-queries-and-reports>



Certification Errors*

Error Code	Severity	Rule
CERT004	F	Ethnicity / Race Data Missing
CERT073	W	No Program Data Submitted for a School <i>No EOY 2-related Student programs reported.</i>
CERT097	F	Missing Title I Targeted Assistance Program Records (122)

EOY 2: CERT Error Highlights

Filtered Results

These are the results from the applied filters above.

CERT097

LEA	School	SSID	SEID	Local Course ID	Course Section ID	Error Category Name	Message Id	Severity	Message
CSIS Training Berkeley Unified-9998152	CSIS Training Berkeley Special Education Preschool-9998158					Missing Data	CERT097	Fatal	Missing Title I Targeted Assistance Program Records
CSIS Training Berkeley Unified-9998152	CSIS Training Berkeley Technology Academy-9998154					Missing Data	CERT097	Fatal	Missing Title I Targeted Assistance Program Records
CSIS Training Berkeley Unified-9998152	CSIS Training Emerson Elementary-9998179					Missing Data	CERT097	Fatal	Missing Title I Targeted Assistance Program Records
CSIS Training Berkeley Unified-9998152	CSIS Training Longfellow Arts and Technology Middle-9998157					Missing Data	CERT097	Fatal	Missing Title I Targeted Assistance Program Records
CSIS Training Berkeley Unified-9998152	CSIS Training NPS School Group for Berkeley Unified-0000001					Missing Data	CERT097	Fatal	Missing Title I Targeted Assistance Program Records
CSIS Training Berkeley Unified-9998152	CSIS Training Rosa Parks Environmental Science-9998155					Missing Data	CERT097	Fatal	Missing Title I Targeted Assistance Program Records

1

1 - 6 of 6 items

Cause of Error

School certified as Title I Part A Targeted school in CARS (**Consolidated Application and Reporting System**) but no Program 122 reported.

DATA TO CHECK

No Program 122 record submitted
CARS certification designation for school

EOY 2: CERT Error Highlights

Filtered Results

CERT073

These are the results from the applied filters above.

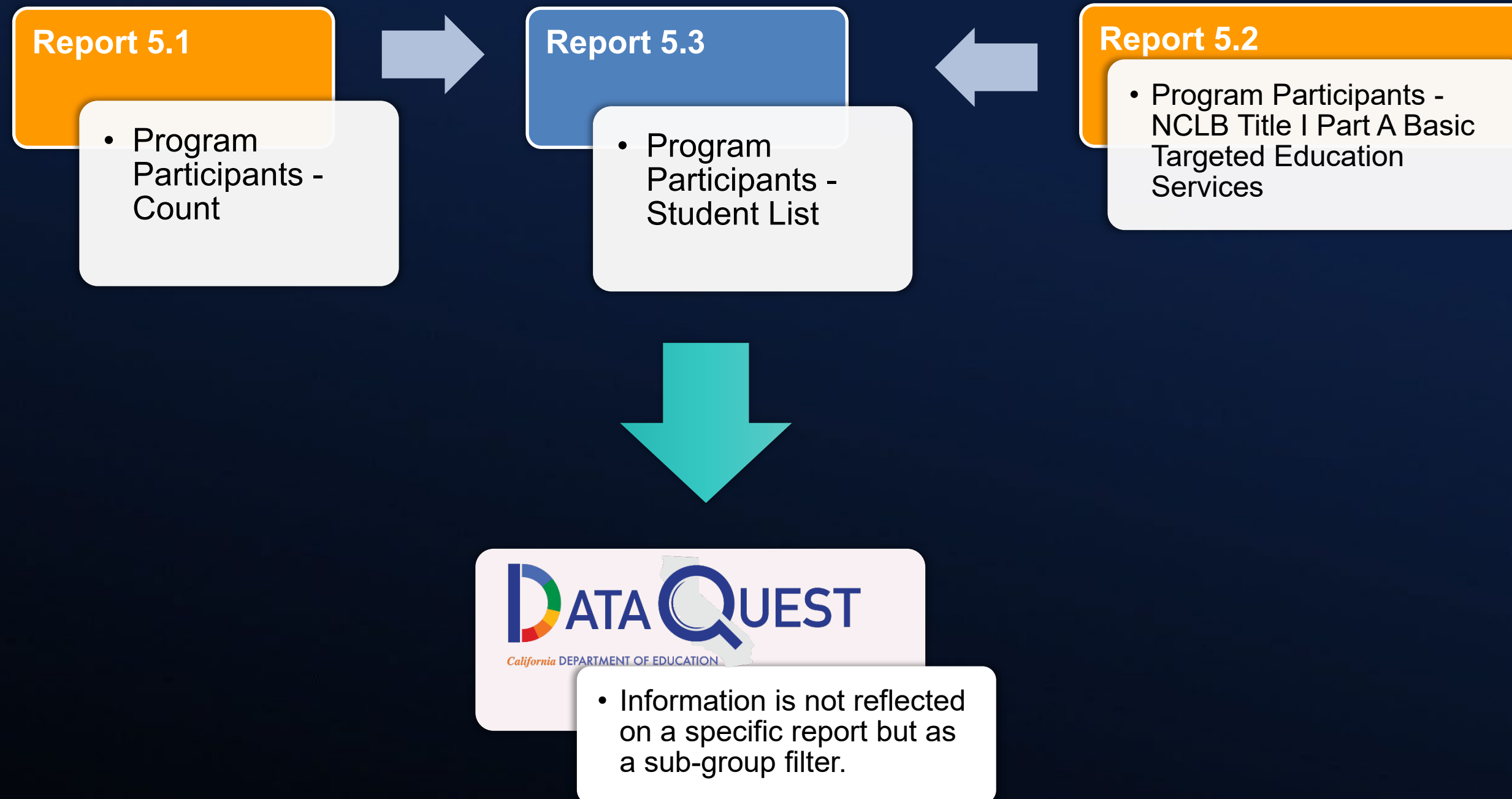
LEA	School	SSID	SEID	Local Course ID	Course Section ID	Error Category Name	Message Id	Severity	Message
CSIS Training Berkeley Unified-9998152	CSIS Training Berkeley Special Education Preschool-9998158					Missing Data	CERT073	Warn	No Program Data Submitted for a School
CSIS Training Berkeley Unified-9998152	CSIS Training Berkeley Technology Academy-9998154					Missing Data	CERT073	Warn	No Program Data Submitted for a School
CSIS Training Berkeley Unified-9998152	CSIS Training Emerson Elementary-9998179					Missing Data	CERT073	Warn	No Program Data Submitted for a School
CSIS Training Berkeley Unified-9998152	CSIS Training Longfellow Arts and Technology Middle-9998157					Missing Data	CERT073	Warn	No Program Data Submitted for a School
CSIS Training Berkeley Unified-9998152	CSIS Training NPS School Group for Berkeley Unified-0000001					Missing Data	CERT073	Warn	No Program Data Submitted for a School
CSIS Training Berkeley Unified-9998152	CSIS Training Rosa Parks Environmental Science-9998155					Missing Data	CERT073	Warn	No Program Data Submitted for a School

Cause of Error


No EOY 2 related student program records reported in CALPADS by LEA.



EOY 2 Reports



Report 5.1- Program Participants - Count



CALPADS
California Longitudinal Pupil Achievement Data System

5.1 - Program Participants - Count

Academic Year: 2018-2019	LEA: CSIS Training Berkeley Unified-9998152	User ID: test@fcmat.org
View: SNAPSHOT	School Type: ALL	Created Date: 4/8/2019 10:20:39 PM
	School: ALL	Print Date: 4/25/2019 3:21:39 PM

School Code	School Name	State Program Participant Count					Federal Program Participant Count			
		Opportunity Program (108)	California Partnership Academy (113)	Pregnant or Parenting Programs (162)	Transitional Kindergarten (185)	504 Accommodation Plan (101)	NCLB Title I Part A Basic Targeted (122)	NCLB Title I Part A Neglected (174)	NCLB Title I Part A Basic School-wide * (NA)	Armed Forces Family Member (192)
9998156	CSIS Training Berkeley High	0	0	0	0	0	1	0	0	0
9998158	CSIS Training Berkeley Special Education Preschool	0	0	0	0	0	0	0	0	0
9998154	CSIS Training Berkeley Technology Academy	0	0	0	0	0	0	0	0	0
9998152	CSIS Training Berkeley Unified	0	0	1	0	1	0	0	19	0
9998179	CSIS Training Emerson Elementary	0	0	0	0	0	0	0	0	0
9998157	CSIS Training Longfellow Arts and Technology Middle	0	0	0	0	0	0	0	0	0
0000001	CSIS Training NPS School Group for Berkeley Unified	0	0	0	0	0	0	0	0	0
9998155	CSIS Training Rosa Parks Environmental Science	0	0	0	0	0	0	0	0	0
TOTAL-Selected Schools		0	0	1	0	1	1	0	19	0

* Counts are automatically generated from Academic Year enrollment for Title I Part A Basic School-wide schools.

Grade: 01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade	Ethnicity/Race: ALL	Gender: ALL
Enrollment Status: 10-Primary enrollment,20-Secondary enrollment,30-Short term enrollment,40-Receiving specialized services only,N/A		

- Program 174 reports only neglected students attending a non-Title 1 schools are eligible for neglected services through Title I Part A.
- For Title I Part A Basic School-wide schools, counts in this column are based on cumulative Academic Year enrollment, not program records. Refer to CALPADS Update Flash #74 for CDE's process to identify a school-wide site.

05 • EOY 3 Certification

- Student Incidents
- Cumulative Enrollment
- Student Absence Summary
- One-Year Graduate and Completer Counts
- Count of English Learner (EL) Reclassified during School Year
- Homeless Students



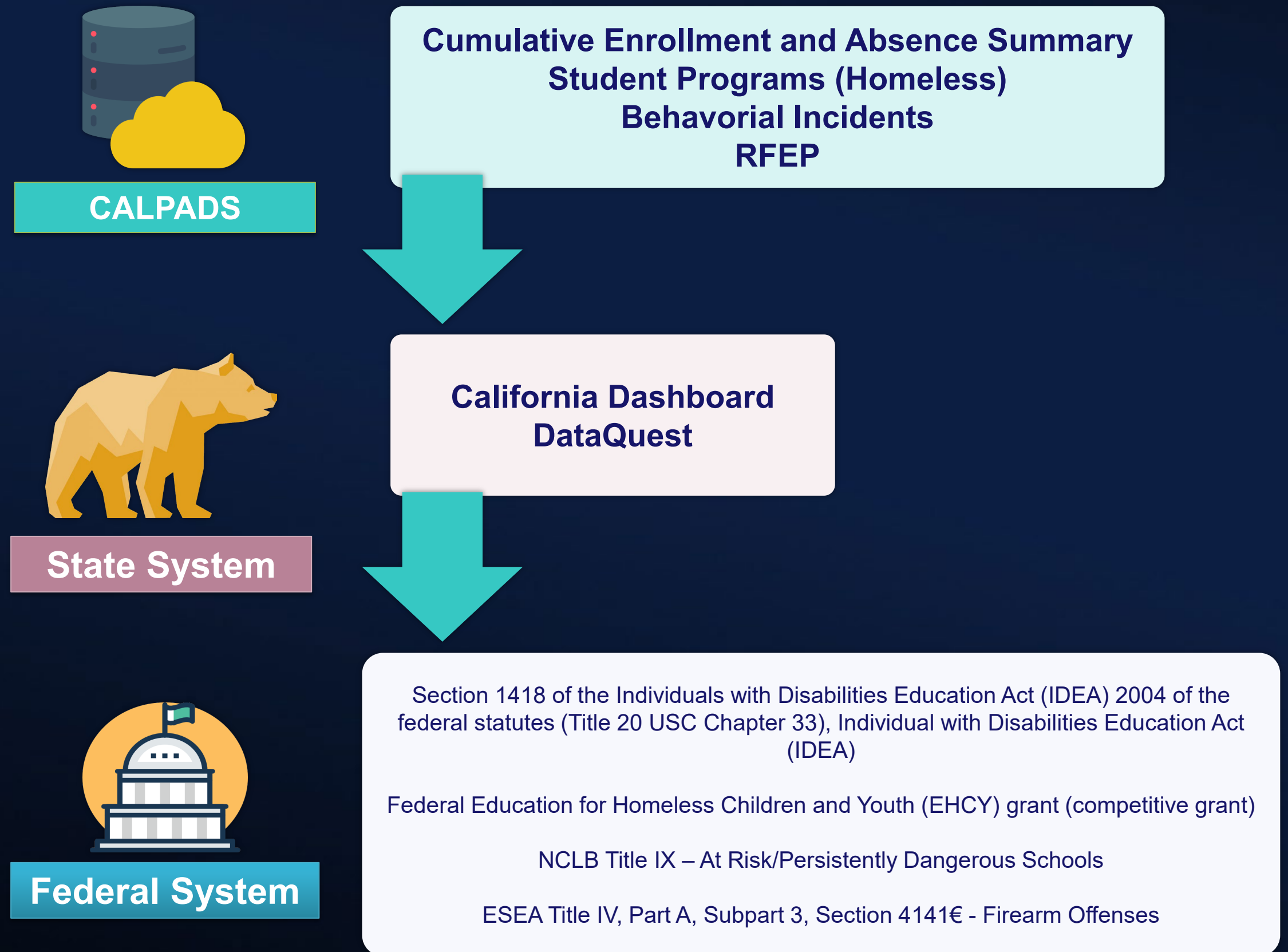
CALPADS EOY 3 Certification Compliance

EOY 3 Focus – Discipline, Behavioral Emergency and Absenteeism Data

1. Understanding Reporting Compliances (Business Rules) – CSIS
 - Behavioral Incident Reporting
 - What are the expectations for CALPADS?
 - Student Absence Summary
2. Data Preparation – Aeries
 - What does that look like in Aeries?
 - Assertive Discipline and Emergency Behavior
 - Attendance History
3. File Creation – Aeries
4. File Submission – CSIS
5. Error Resolution



Where the data goes



Behavioral Incidents

Terminology



- **Incident** - An event resulting in the use of physical restraint, mechanical restraint, or seclusion or a statutory offense is committed. Each incident may have multiple students involved, and each student may commit multiple offenses during a single incident
- **Incident Result** - Outcome or result of an incident for a specific student
- **Statutory Offense** – Student violations of Education Code Sections 48900 and 48915
- **Seclusion** - the involuntary confinement of a pupil alone in a room or area from which the pupil is physically prevented from leaving
- **Behavioral Restraint**
 - **Mechanical Restraint** – Use of a device or equipment to restrict a pupil's freedom of movement
 - **Physical Restraint** – A personal restriction that immobilizes or reduces the ability of a pupil to move his or her torso, arms, legs, or head freely

What Incidents are reported?



Incidents involving violations of Education Code Sections 48900 and 48915 even if they did not result in suspension or expulsion and;

Incidents resulting in the use of behavioral restraints and seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915

LEAs should refer to:

- California Education Code Section 49005.1 for specific definitions of restraint and seclusion

Defiance Law



- Since July 1, 2020, the law prohibits*:
 - Suspending students in grades TK-5 for committing defiance
 - Suspending students in grades 6-12 for committing defiance,
 - This clause will become inoperative on July 1, 2025
 - Charter schools from suspending and expelling students for defiance
 - The same law is applied to charter schools
- *Except as provided in the authority provided to teachers in EC Section 48910

Error #	Error Name	Error Description	Severity	Error Type	Fields Validated	Suggested Resolution
CERT152	Invalid Incident Result Code and Grade Level Combination for Student Offense Code 511 (disruption, defiance)	Students in Grades TD , IN, PS, TK , KN, 01- 08 12 should not be suspended for disruption or defiance (Student offense code = 511)	Warning	CVR	SENR Data 1.05 - School of Attendance 1.22 - Enrollment Start Date 1.24 - Grade Level Code 1.25 - Enrollment Exit Date SINC Data 18.05 - School of Attendance 18.13 - Incident ID Local 18.14 - Incident Occurrence Date	Understanding the Error: Ed Code 48900(k)(1) states that being disruptive and/or defiant shall not be grounds for suspension if the student is in grades TD , IN, PS, TK , KN, 01 through 08 12. However, under Education Code section 48900 (k)(2) teachers may suspend students as authorized by EC section 48910 for disruption or defiance (Student Offense Code = 511). LEAs receiving this warning should check that the data are accurate. If the data are accurate, the LEA should check that the reported suspensions were made under EC section 48910; if not, the LEA should review its processes to ensure students are not inappropriately suspended for disruption or defiance.

Teacher Suspension



Defined in EC section 48910, a teacher may suspend any pupil from class, for any of the acts in section 48900, for the day of the suspension and the day following.

The teacher shall immediately report the suspension to the principal for appropriate action.

Reporting Basics

What is the reporting period?

From July 1, 2023 – June 30, 2024

Incident records are reported for:

Enrollment:

- Primary enrolled (10)
- Secondary enrolled (20) and
- Short term enrolled (30) students

Grade Level: TK-12

Who can report Incident data?

- All School sites within a LEA
- NPS schools are expected to gather the data but LEA will report to CALPADS on their behalf*
- * See Notes

Incident Reporting

- Report all 48900 and 48915 violations even if it did not result in suspension or expulsion
- Report all instances of restraint or seclusion even if it was not the result of a violation of 48900 or 48915
- Report all results for each incident for each student
- Report any increment of a day for suspensions for all students
- Report the duration of all:
 - Suspensions (in and out of school)
 - Expulsion
- Duration is not required for any other incident results



Student Incident File Types



Student Incident (SINC) File, LEAs will report all incidents:

In which a statutory offense is committed AND
Resulting in the use of physical restraint, or
seclusion even without a statutory offense



Student Incident Results (SIRS) File, LEAs will report all results for each incident

Each incident should have at least one
corresponding SIRS record for each student
who was restrained or secluded, or who
committed an offense



Student Offense (SOFF) File, LEAs will report the statutory offense committed

LEAs are required to report all statutory
offenses committed regardless of the result
type, e.g. regardless of whether the student
was suspended or expelled

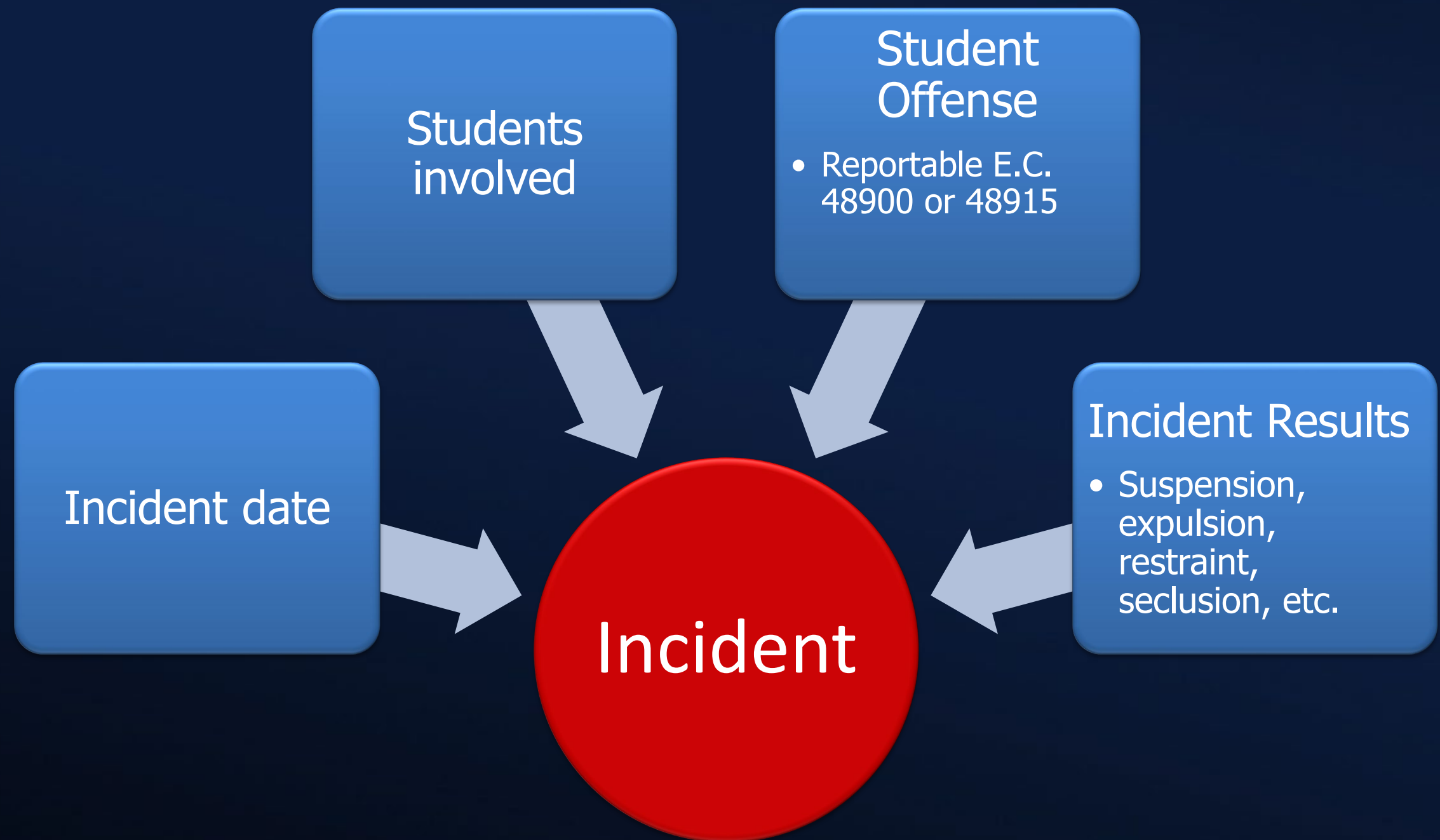
Expectations for NPS Schools

- LEAs and NPS schools must have policies and procedures in place to identify, document, and report incidents involving restraint and seclusion for students.
- LEAs and NPS schools should ensure that all staff are appropriately trained
- **CALPADS Administrators should not have to determine what discipline records are reportable incidents**



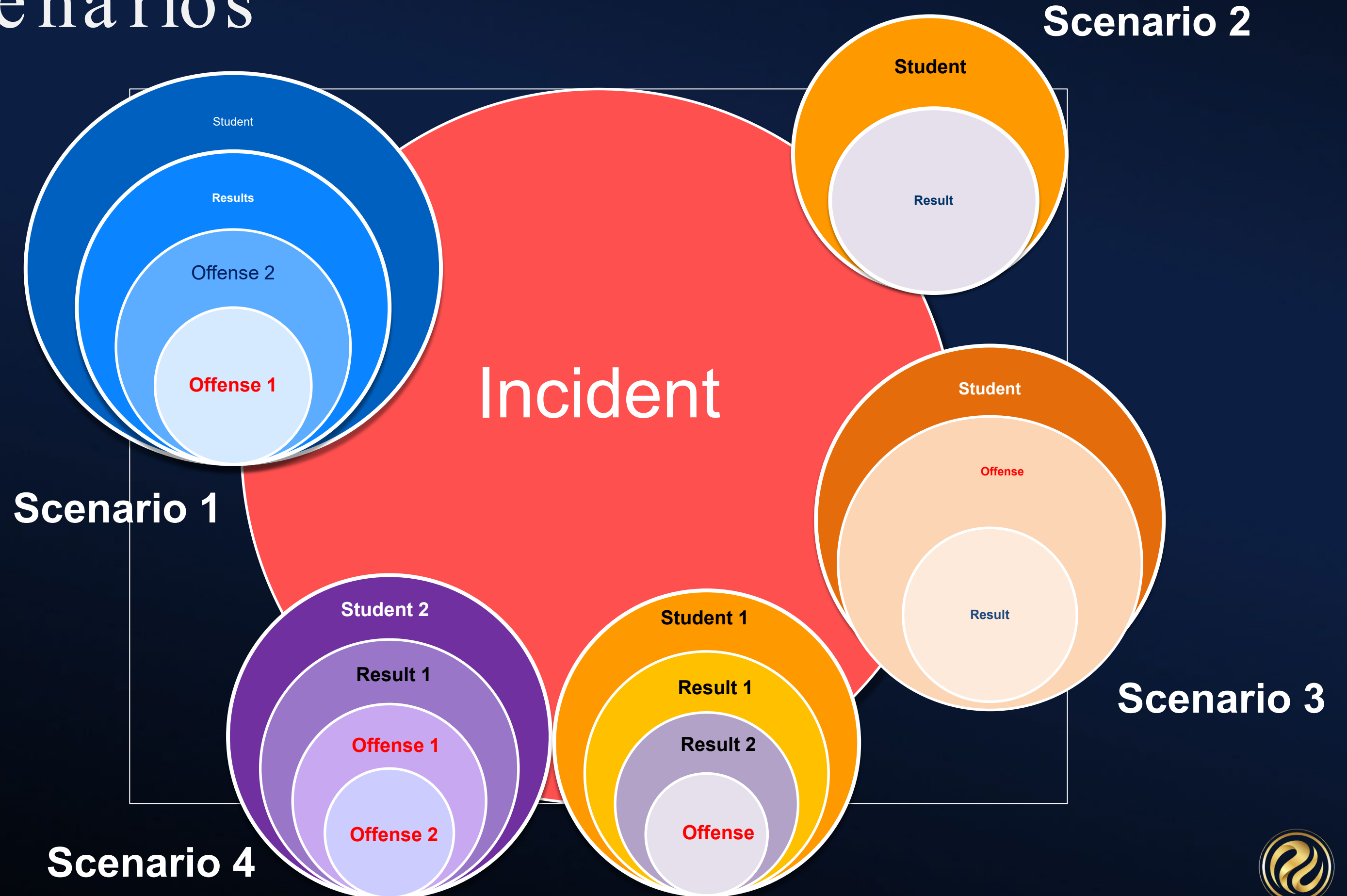
Incident Data Gathering

LEAs should record the detailed information for each incident



Incident Scenarios

Incidents may be reported for a single student with no offense or with multiple students and multiple offenses



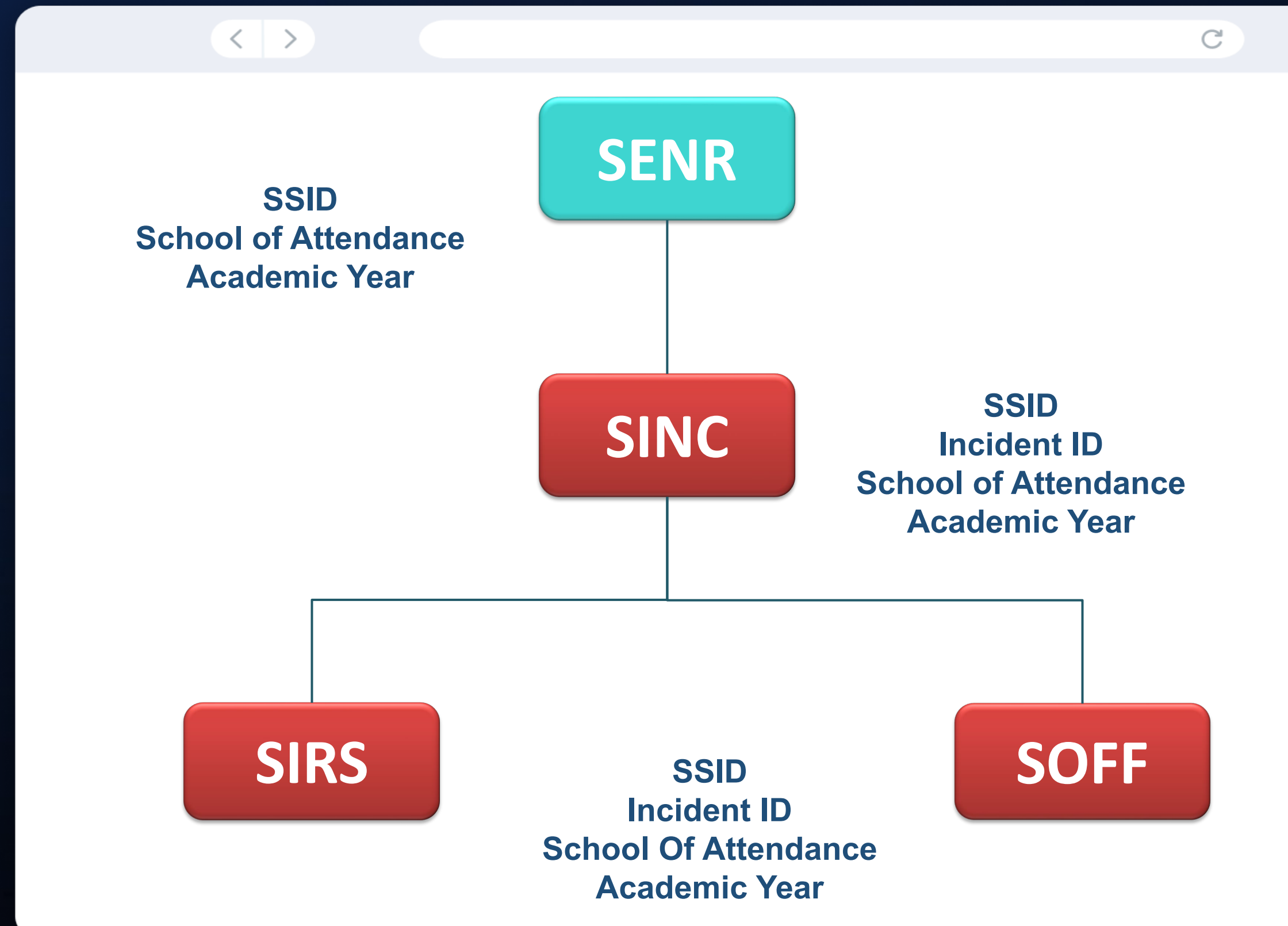
CONTEXT

Student enrollment must exist in the CALPADS ODS at the school of attendance for the academic year

Incident is created at the school of attendance

Student offense (if applicable) is linked to incident

The incident results are linked to the student and incident



Restraint and Seclusion

Restraint and Seclusion data should be reported for all students, this is NOT exclusive for SWDs.

All incidents occurring in the academic year resulting in the use of behavioral restraints or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915 (suspension and expulsion offenses)

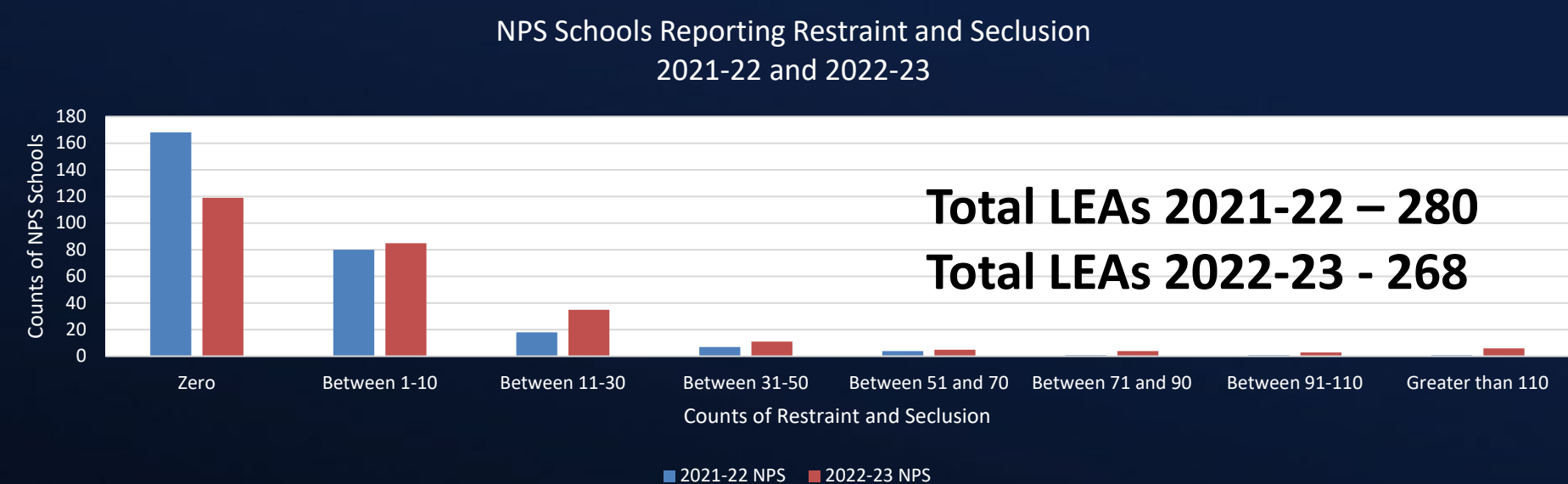
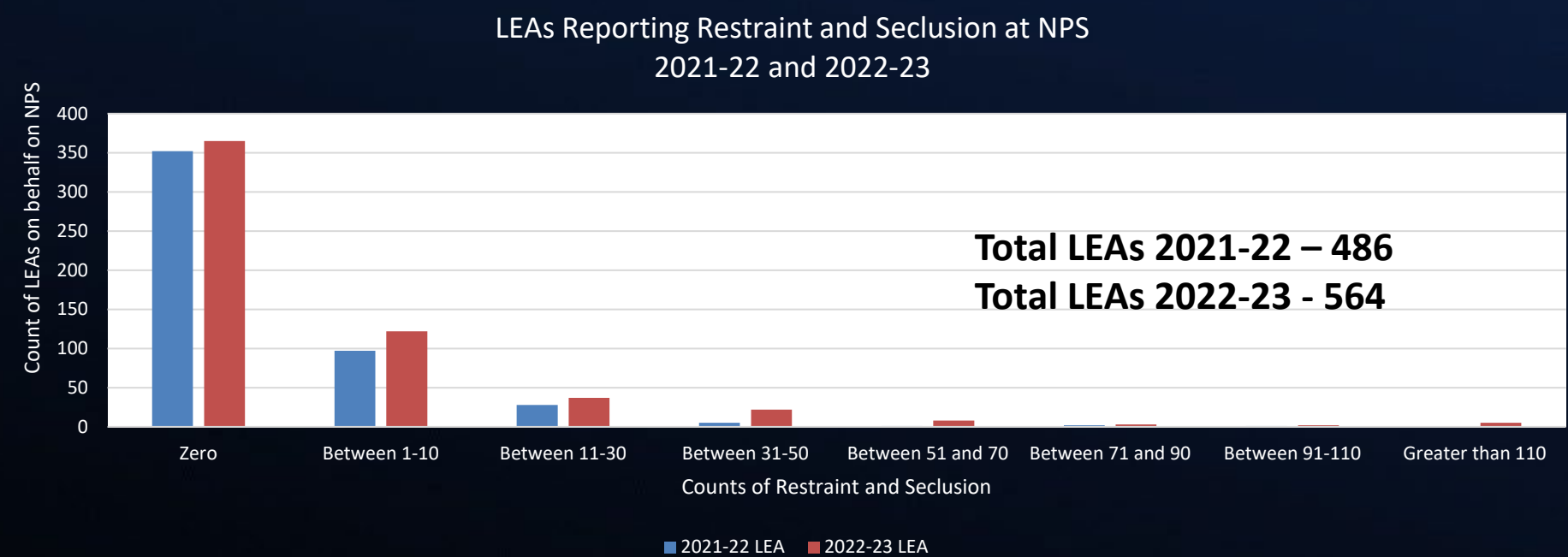
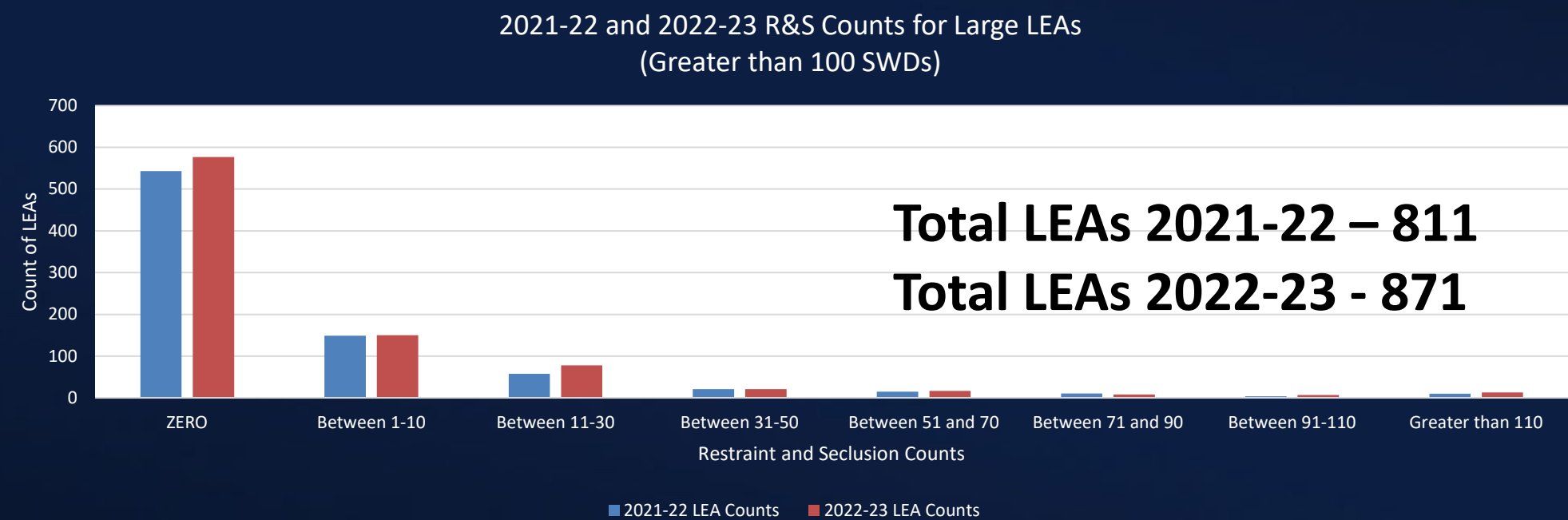


This collection is one piece of larger annual collection of incidents

Incidents involving violations of Education Code 48900 and 48915

Incidents resulting in restraint or seclusion even if they were not associated with E.C. 48900 or 48915

Restraint and Seclusion Reporting Pattern



Data Management Student Incident

How do the discipline files impact my current data management?

- Reporting tables/pages for CALPADS - the Aeries Assertive Discipline (ADS) Page, including the Administrative Action (DSP) page. Data entry for Ed.Code violations (48900 and 48915) And dispositions (results) students received for those violations
- Emergency Behavior (BER) page to report seclusion or restraint actions, either with SOFF (ADS) entries or those not related to an ADS entry

Be sure to review the information on the following links:

[Link to CALPADS in Aeries basics: Assertive Discipline](https://support.aeries.com/support/solutions/articles/14000070402-calpads-in-aeries-basics-assertive-discipline)

<https://support.aeries.com/support/solutions/articles/14000070402-calpads-in-aeries-basics-assertive-discipline>

[Link to General Information for Assertive Discipline:](https://support.aeries.com/support/solutions/articles/14000070183-data-entry-on-assertive-discipline-form)

<https://support.aeries.com/support/solutions/articles/14000070183-data-entry-on-assertive-discipline-form>

Assertive Discipline

Arnold (AJ) Abrahamson

SSA Date: 01/02/2017

Select: 1/19/2017 | 02 | Alcohol, Use of (E) 48900 (c) | SUS

General Additional Info Expulsions Victims Witnesses

Date: 1/19/2017 Time: School of Incident: 994 - Screaming Eagle HS

Incident ID: 16409 Referrer: Location: Not Applicable

Violations Pre-Referral Interventions

02 - Alcohol, Use of (E) 48900 (c)

Possible Motivation	Weapon Type	Demerits	Initials	Tag	Instructional Support
Peer Attention	Not Applicable	0.00	-		

Student is Special Ed

Removal to Interim Alt Setting

-

Description of Incident

test

Add New Discipline Record Change Delete Copy Print Letter

Administrative Decisions (Dispositions)

Suspension 01/19/2017 - 01/24/2017 (4 Days)
Returning 01/25/2017
Action Authority: School or District Personnel

Add New Administrative Action

Student Incident Data

The **Disposition (DSP)** table allows multiple Administrative actions for one incident

Administrative Decisions (Dispositions)

+ Add New Administrative Action

The following page will display. Select a disposition from the dropdown. Use the tab key to move through the fields. After entering a number in the Days field, populating the Start Date will cause the End Date and Return Date to auto populate. Additionally, if the Days field can also be left at 0, and the Days field will be automatically calculated when the dates are populated. Click the mouse on the **Save** button when the page is completed.

Administrative Decision Data from DSP Table

Administrative Action

Days

Hours

Start Date

End Date

Return Date

Return Status

Return Location

Authority

Placement

Result

Suspension Tag

Insert

Cancel

Multiple dispositions can be added to the Assertive Discipline record with unique information, including Start and End Dates, Action Authority, etc. Click the mouse on the **Add New Administrative Action** link again to enter multiple dispositions. Click on the disposition to display the information for the individual DSP record.

From the CALPADS Data Guide
For full reference to Discipline
submission reference 2.1.4

The Expulsions Tab is used if the final Administrative action is Expulsion

General

Additional Info

Expulsions

Victims

Witnesses

Suspension Extension Date

Board of Education Date

Hearing Date

Expulsion Date

Expulsion Review Date

Expulsion Readmit Date

Chairperson Name

Expulsion Modification

Usr1

Usr2

Usr3

Usr4

Usr5

Usr6

Usr7

Usr8

Comment

Change


Delete

19.16	Incident Result Duration Days	<ul style="list-style-type: none">This is length of time, in school days, that an Incident Result of in-house suspension, out-of-school suspension for a student for an incident lasted.
-------	-------------------------------	--

19.17	Incident Result Modification Code	<ul style="list-style-type: none">This is a coded value representing the Incident Result Modification, which is a code describing a modification to a disposition, such as shortening the term of the suspension or expulsion.
-------	-----------------------------------	--

40

AeriesCon 719-EOY 2 &3 Certification



AERIESCON

Aeries Data Management

<https://support.aeries.com/support/discussions/topics/14000014014>

Let's overview the files:

SINC: Student Incident File, LEAs will report all incidents:

SIRS: Student Incident Results File, LEAs will report all results for each incident

SOFF: Student Offense File, LEAs will report the statutory offense committed

<https://support.aeries.com/support/solutions/articles/14000070402-calpads-in-aeries-basics-assertive-discipline>

File data extract

- *The Student Incident Result (SIRS) file and the Student Incident (SINC) file will extract from BER and/or ADS/DSP.*

Codes will need to be entered for BER Code Table for expected reporting. Audit all Codes related to EOY 3

SSA Date: 02/28/2022 ✖

Select: 3/2/2022 | 04 | Assault (E) 48900 (a)(2) | SUS ▼

General	Additional Info	Expulsions	Victims	Witnesses	Other Violators	Behavioral Emergency Actions
Date:	3/2/2022	Time:	12:30 PM (Lunch)	School of Incident:	994 - Screaming Eagle HS	
Incident ID:	16382	Referrer:	Alvarado	Location:	Sports Field	
Violations		Pre-Referral Interventions				
04 - Assault (E) 48900 (a)(2)						
Possible Motivation	Weapon Type	Demerits	Initials	Tag	Instructional Support	
Hate Crime	Not Applicable	8.00	-			
Student with an IEP						
Removal to Interim Alt Setting						
-						
Description of Incident						
Student was part of an attack on another student.						
Short Description						
Add New Discipline Record Change Delete Copy Print Letter						
Administrative Decisions (Dispositions)						
SUS - Suspension	03/03/2022 - 03/08/2022 (5 Days) On Suspension or Dismissal: 03/11/2022 Action Authority: School or District Personnel					
EXP - Expulsion	03/09/2022 - 05/27/2022 (5 Days) Expelled (from Pre-K through 12): 03/16/2022					



Student Incident

Assertive Discipline codes must be translated to CALPADS codes prior to generating the EOY 3 extracts. On the **CALPADS Extracts** page, the **Code Translations** can be used to indicate which codes should be reported. If a translation code is not entered for your local ADS code that record and all related data will be skipped if the non-translated code is used. This can be done with purpose (meaning to skip certain codes) or by mismanagement so please review your translations for Assertive Discipline (ADS)

CALPADS Extracts

Please verify all your settings: Other Options, Other Extracts, Code Value Translations, and Schools

Enrollment Update

Identifiers

ODS Reconciliations, SELA Import

Fall 2

EOY

Direct Certification

Other Extracts

Other Options

Code Translations

LTEL Import

Code Set: Discipline Offense Code (ADS.CD)

Aeries			CALPADS	
	Code	Description	Code	Description
	01	Alcohol, Possession of (E) 48900 (c)	202	Possession, Use, Sale, or Furnishing a Controlled
	03	Arson (E) 48900 (f)	512	Property Damage
	02	Alcohol, Use of (E) 48900 (c)	202	Possession, Use, Sale, or Furnishing a Controlled
	04	Assault (E) 48900 (a)(2)	500	Caused Physical Injury
	05	Bomb Threat (E) 48900 (b)	508	Made Terrorist Threats
	06	Burglary (E) 48900 (g)	601	Property Theft
	07	Drugs, Paraphernalia (E) 48900 (c)	202	Possession, Use, Sale, or Furnishing a Controlled
	08	Drugs, Possession of (E) 48900 (c)	202	Possession, Use, Sale, or Furnishing a Controlled
	09	Drugs, Sale of (E) 48900 (d) 48915 (c)	202	Possession, Use, Sale, or Furnishing a Controlled

Student Incident

Recommendation: Check your data...Start early and often throughout the school year. From the Reports menu select to run the Student Data Audit Report, focusing on the audit for ADS and DSP.

Print Student Data Audit Report Options

Report Format: PDF

Report Delivery: None

Validation: CALPADS Data

Primary Disability	No
English Learner and Redes Date	No
Aeries EL fields vs CALPADS EL fields	No
Address	No
Active Student w/HSG or DG	No
Student Born Outside USA	No
Inter-District Transfer	No
Programs (PGM)	No
Special Ed (CSE)	No
Free and Reduced (FRE)	No
Discipline (ADS/DSP)	Yes
US School Enrollment Date (LAC.USS)	No

Eagle Unified School District					3/8/2023
2022-2023 CALPADS Data Audit					Page 1
Flex Soaring Eagle High School					
Stu ID	Student Name	Grade	Field	Error / Warning	
SUMMARY:					
E Offense code is empty.					1
E Offense code requires this field to be populated.					4
E Student is Special Ed. ADS.RR needs to be populated.					24
E There is a disposition code but it does not have a CALPADS translation.					284
89400001	Abbott, Alex James	12	ADS.CD1 = 65	E Student is Special Ed. ADS.RR needs to be populated.	
			ADS.CD1 = 04	E Student is Special Ed. ADS.RR needs to be populated.	
89401735	Acevedo, Jaydon Yurem	12	DSP.DS = WARN	E There is a disposition code but it does not have a CALPADS translation.	
			ADS.DT = 09-06-22		

When working to clear Errors related to Incidents and the only criteria shown is the Incident ID, use the Aeries Discipline Incidents page to filter by the ID number. This will display the student information for correction on the Assertive Discipline page

Discipline Incidents

Filter Options

☐ Dates

☒ Incident ID

Reload Data

Start Date

03/03/2024

End Date

03/03/2024

Incident ID:

☒ Mask Student# and Name in Victims and Witnesses List and Behavioral Emergency Actions Lists



Student Incident

Using **View all Forms**, you can **Update Suspendable Offense Codes (SOC)** to indicate which offenses could lead to possible expulsion. The **Severity Levels** need to be populated for CALPADS reporting.





<https://support.aeries.com/support/solutions/articles/14000070414-calpads-in-aeries-basics-update-suspendable-offense-codes>

Update Suspendable Offense Codes

+ Add New Record

Correspondence Language

Print

Suspendable Offense Codes							
	Codes/Description	Ed Code Section	Expulsion	Crime Report	Notes	Update SSA Date	Severity Level
	01 - Alcohol, Possession of (E) 48900 (c)	48900 (c)	X	X		N	850.0
	Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.						
	02 - Alcohol, Use of (E) 48900 (c)	48900 (c)	X	X		Y	850.0
	Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.						
	03 - Arson (E) 48900 (f)	48900 (f)	X	X		Y	750.0
	Caused or attempted to cause damage to school property or private property.						
	04 - Assault (E) 48900 (a)(2)	48900 (a) (2)	X	X		Y	880.0
	Willfully used force or violence upon the person of another, except in self defense.						



Seclusion and Restraint

Behavioral Emergency

Allan (AJ) Abbott

General Contact Add'l Info Flags 5 Programs 6 User Codes

Permanent ID 99400001 Grade 12 Counselor Durbin, S
State Student ID 1234567890 Age 18 Language Fluency English Learner
Status Tag Active Gender Male CorrLng / RptgLng English / Spanish
Student Number 1 Birthdate 11/11/2001 Interdistrict Status

Behavioral Emergencies

Date	Code	School of Incident	Staff Type	Incident Lookup
12/5/2019	MR - Mechanical Restraint	Screaming Eagle High School (994)	02 - School district police officer or school resource officer (SRO)	16382
Allan was uncooperative and would not go to the office.				
12/4/2019	SE - Seclusion	Screaming Eagle High School (994)	01 - School district/Charter School employee or volunteer	16382
Allan was sent to the office to spend the rest of the day there.				

+ Add New Record

The **Behavioral Emergency** records incidents of some type of restraint or seclusion. If an incident occurs in conjunction with a **Discipline (ADS)** incident, the Behavioral Emergency record can be tied to the Discipline Incident

Select seclusion or the type of restraint from the **BER.CD** drop down list

Behavioral Emergencies

Date Code School of Incident Staff Type

12/05/2019 Screaming Eagle High Sch

MR Mechanical Restraint
PR Physical Restraint
SE Seclusion

When Behavioral Emergencies are related to a discipline incident the Incident ID will display on the **Behavioral Emergency** and the **Discipline Incidents** pages

Behavioral Emergencies

Date Code School of Incident Staff Type

12/5/2019 SE - Seclusion Screaming Eagle High School (994) 01 - School district/Charter School employee or volunteer

Allan was sent to the office to spend the rest of the day there.

+ Add New Record

EOY 3 Key Points Discipline

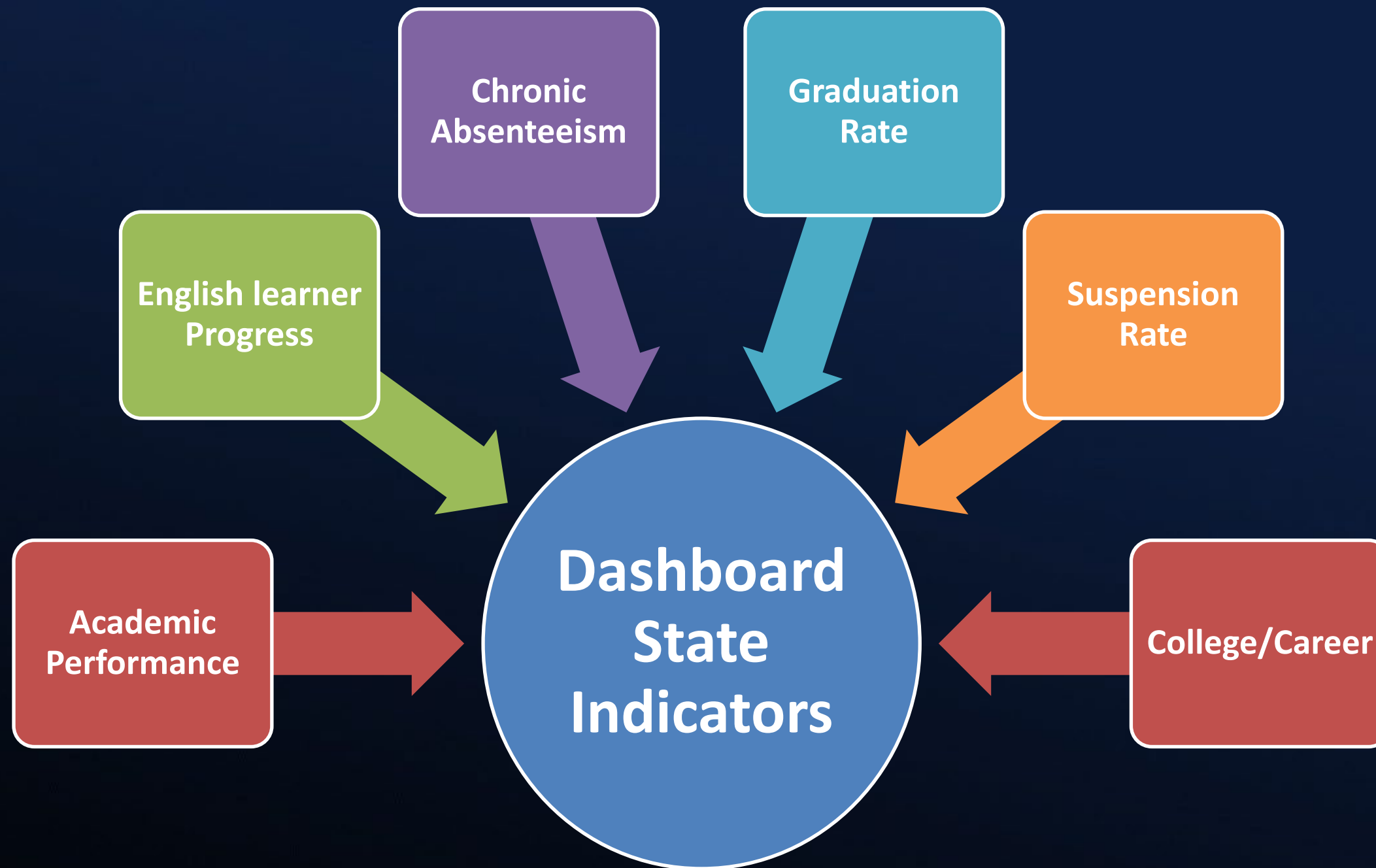
1. Use the CALPADS Code Set document to make sure your local student offence codes are mapped correctly – do this verification early in the year as well as make this an annual check
2. Check to make sure your code translations are defined correctly on the CALPADS extract form before extracting the new files
3. Understand how Assertive Discipline screen is being managed – What student offences are being entered, make sure to clarify that all EC 48900 and 48915 violations are entered, even those where no suspension is warranted, rather a disposition of “Other means of correction”
4. Understand how you will manage the field for - duration days - when multiple dispositions are needed to be entered (*scenario student suspended, pending expulsion/extended suspension and last entry expulsion*)
5. Make sure those who enter ADS data know how to manage the Incident ID field and how the data from that field is used in CALPADS reporting. Also make sure to train how to make changes to that field if necessary
6. Understand how Assertive Discipline and Behavioral Emergency pages are being managed for the new file structures – SINC, SIRS and SOFF – and certification reporting
7. For student with disabilities, assure that the data elements on the Assertive Discipline page are correct for the appropriate students and that data entry users have sufficient read rights to CSE page so the red alert will be active for CSE students
8. Reference validation report for Suspension data and Suspension absence data
<https://support.aeries.com/support/solutions/articles/14000099631-suspension-attendance-listing-by-student-report>



Student Absenteeism



Accountability



Chronic absenteeism is one of the state indicators California School dashboard as such is one of the measures used to meet the requirements of the Every Student Succeeds Act (ESSA)

Chronic Absenteeism Defined

A student who is a "chronic absentee" misses 10% of the school year for **any reason** including excused and unexcused absences.

Student misses 18 days during a 180 day school year.
All absences unexcused.

**The student is a
Chronic Absentee**

Student misses 18 days during a 180 day school year.
Half the absences are excused, half are unexcused.

**The student is a
Chronic Absentee**

Student misses 18 days during a 180 day school year.
All absences are excused.

**The student is a
Chronic Absentee**

Students Included

What is the reporting period?

From July 1, 2023 – June 30, 2024

STAS records are required for:

Enrollment:

Primary enrolled (10) and
Short term enrolled (30) students

Grade Level: TK-12, who attended at least 1 day during the academic year

Who is Exempt?

- Students enrolled at NPS schools
- Home Hospital students can be exempted
- Student only attending college classes
- Students who come back and have an enrollment to annotate a graduation
- Adult-age SWDs enrolled in Transition Services

Note: Exemption means you still submit a STAS record but flag the exemption indicator with a Y.



STAS Data

Data indicators

- Data collection exemption
- Hourly attendance school type
- Period by Period Attendance Method

Attendance information

- Expected attendance days
- Days Attended
- Days Attended In School Suspension
- ADA-Generating Independent Study Days

Absence information

- Excused
- Unexcused
- Days absent out of school suspension
- Non-ADA Generating Independent Study Days

Student Absence Summary

Student Name Jones, Jimbo	Local ID 1235
Reporting LEA CSIS Training Berkeley Unified - 9998152	Gender M
School of Attendance CSIS Training Berkeley High - 9998156	Birth Date 7/1/2000
SSID 4784059012	Grade Level 12
	Enrollment Start Date 08/10/2021

Academic Year *
2021-2022

Reporting LEA *
CSIS Training Berkeley Unified-9998152

School Of Attendance *
CSIS Training Berkeley High - 9998156

Absence Summary Exemption Indicator
☐ Not Applicable ☐ Yes ☒ No

Expected Attendance Days *
175.00

Hourly Attendance Indicator *
☐ Not Applicable ☐ Yes ☒ No

Days Attended In-Person
175.00

Day Absent Out Of School Suspension *
0.00

Days Attended In School Suspension *
0.00

Days Absent In-Person Unexcused Non-Suspension
0.00

Days Absent In-Person Excused Non-Suspension
0.00

Non-ADA Generating Independent Study Days
0.00

ADA-Generating Independent Study Days
0.00

Period-by-Period Attendance Method Indicator
☒ Not Applicable ☐ Yes ☐ No

Fields marked with an asterisk (*) are required.

Delete

Cancel

Validate

STAS Independent Study Fields

The following two fields are relevant to the IS collection.

13.21	Non-ADA-Generating Independent Study Days	Total number of days the student did not satisfy statutory and regulatory requirements necessary to generate a day of attendance for either traditional (Education Code Section 51747.5) or course-based (Education Code Section 51749.5) independent study.
13.22	ADA-Generating Independent Study Days	Total number of days the student satisfied statutory and regulatory requirements necessary to generate a day of attendance for either traditional (Education Code Section 51747.5) or course-based (Education Code Section 51749.5) independent study.

STAS Summary

Expected Attendance Days must equal Total Days Attended and Total Days Absent

Days Attended In-School Suspension are added with the Days Attended in calculations.

Absent Rate is calculated by dividing the Expected Attendance Days by the Total Days Absent

Student Absence Summary

ADD NEW RECORD

	Reporting LEA	School of Attendance	Academic Year	Absence Summary Exemption	Hourly Attendance Indicator	Expected Attendance Days	Days Attended (In-Person)	Days Absent Out-of-Schl Susp	Days Attended In-Schl Susp	Days Absent Unexcused (non-susp)	Days Absent Excused (non-susp)	Non-ADA Ind Study Days	Total Days Absent	Absent Rate (%)
Open	CSIS Training Berkeley Unified - 9998152	CSIS Training Berkeley High - 9998156	2020-2021	N	N	175.00	170.00	0.00	0.00	0.00	5.00	0.00	5.00	2.86 %

1

10 items per page

1 - 1 of 1 items

Days Attended are reported from SIS data

Absent categories are reported from SIS data

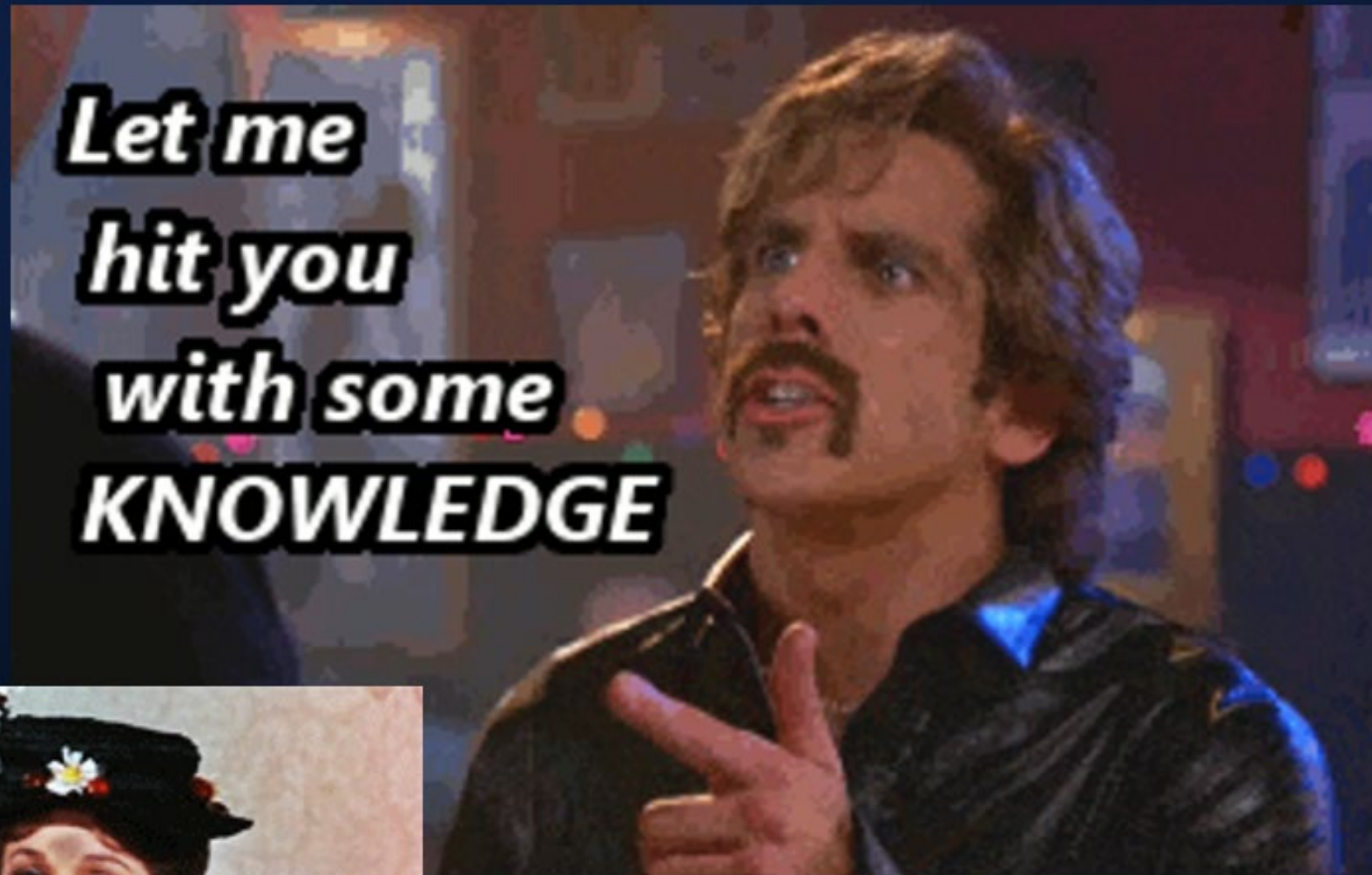
Total days absent is a calculation of the days absent fields and Incomplete Independent Study Days

Reminders

- Exemptions are records that do not have attendance and absence fields populated
- STAS in school and out of school suspension days are validated against the SINC record
- In-school-suspensions count as attendance days
- Out-of-school suspension days are added to absences
- Emergencies and disasters should not count negatively against students, the expected attendance days should be adjusted



Sandy's Demo



Attendance

The **Attendance History** is used in the extract for the STAS file. Two configurations are required to be set in Aeries: Absent Codes configured properly and Attendance History is turned on to calculate nightly

Attendance History													
Alice Abdelnour ▾													
Attendance History Summary Attendance History Details Attendance History Codes													
Year	Prog	Enrolled	Present	Absent	Excused	Unexcused	Tardy	Truant	Suspended	In School Suspension	Complete Independent Study	InComplete Independent Study	School
2017-2018		21	20	1	0	1	0	1	0	0	0	0	Screaming Eagle High School (994)
2016-2017		290	273	17	6	11	0	6	0	0	0	0	Screaming Eagle High School (994)
2015-2016		247	245	2	2	0	0	0	0	0	0	0	Screaming Eagle High School (994)
2014-2015		261	259	2	2	0	0	0	0	0	0	0	Screaming Eagle High School (994)
2012-2013		249	246	3	3	0	0	0	0	0	0	0	Screaming Eagle High School (994)
2011-2012		250	247	3	2	1	0	0	0	0	0	0	Screaming Eagle High School (994)

Another audit-type report is the Suspension Attendance Listing. Based on selected report options this report will show students who have been Suspended but Attendance data does not reflect the absence

Print Suspension Attendance Listing by Student

Report Options

Report Format: PDF

Report Delivery: None

Select Discipline Table

Define Suspension by

☒ ADS - Assertive Discipline

☐ DIS - Discipline

☐ Bypass students with valid Suspension codes (ABS.SU)

☐ Include inactive students

☐ Hide Discipline Comments

☐ Select ADS.CD

☐ Select DSP.DS

☐ Select DSP.ST

☒ Use SOC Table

☒ Limit to Current School

Select Discipline Dates

Start Date: 07/03/2023

End Date: 03/03/2024

Select Discipline Codes to Count as Suspensions

Screaming Eagle High School

Student Suspension Attendance Listing by Student

99400042	Alcala, Catherine M	10	Date	Code	Disp	SusTg	Days	Hours	Att Dates	All	0123456789
			11/14/2023	36	SUS		1.00	0.00	Date: 11/14/2023	-----	

Absence Codes

Absence Codes are used in the **Attendance History (AHS)** table. Therefore the Absence Codes are must be verified correctly in the **Absence Code (ABS)** table.

The **CALPADS Attendance (STAS)** extract use the values in the **Attendance History (AHS)** table to aggregate totals for the various subgroups.

Understanding how absence codes are used in the STAS extract will assist in accurate reporting.

- **Temporarily Not Enrolled**
 - Removes student from STAS reporting but allows for continuous enrollment
- **Independent Study**
 - Complete – counts as day attended
 - Incomplete – counts as an absence
- **Suspension**
 - Verified not Absent – Counts as In-school suspension day attended
 - Unexcused absence verified – counts as an absence out-of-school suspension

2017-2018 Screaming Eagle High School ▾

Update Absence Codes

Code	Description	Abbreviation
A	UNVERIFIED	UNV
D	Dr Note	DR
G	TmpNotEnr	TNE
I	ILLNESS	ILL
K	IN SCH SUS	ISS
M	SAT MAKEUP	SAT
N	ID STD INC	ISU
O	OTHER	OTH
P	PRESENT	PRS
Q	ID STD COM	ISC
S	SUSPENDED	SUS
T	TARDY	TDY
U	UNEXCUSED	UNX

Update Attendance Code			Type of Attendance
Code	Description	Abbreviation	
A	UNVERIFIED	UNV	<input checked="" type="checkbox"/> Unverified absences usually code "A"
<input type="checkbox"/> Count for ADA			<input type="checkbox"/> Tardy to class usually code "T"
<input checked="" type="checkbox"/> Show on letters			<input type="checkbox"/> Present in class (positive attendance)
<input checked="" type="checkbox"/> Show on grades			<input type="checkbox"/> Excused absence - verified
<input checked="" type="checkbox"/> Send to Dialer			<input type="checkbox"/> Unexcused absence - verified
<input checked="" type="checkbox"/> Print on Reports			<input type="checkbox"/> Excused tardy - verified
<input type="checkbox"/> Suspension			<input type="checkbox"/> Unexcused tardy - verified
<input type="checkbox"/> Partial Day > 30 Minutes Truant			<input type="checkbox"/> Verified NOT ABSENT. Examples are school activity, independent study, home study, etc.
<input type="checkbox"/> Temporarily Not Enrolled			
Not Independent Study			

Add Change Delete Print



STAS Exemptions

Reports the program which represents the majority of a student's enrollment. Use the Home/Hospital program code in STU.SP if a majority of the students instruction came via the program.

CALPADS Extracts

Please verify all your settings: Other Options, Other Extracts, Code Value Translations, and Schools Info

Enrollment Update

Identifiers

"Short Term Enrollment" field:

"Race Intentionally Left Blank" code:

Golden State Seal

State Seal of Biliteracy

☐ 100 - Archery

☐ 101 - Badminton

☐ 102 - Baseball

☐ 103 - Basketball

☐ Independent Charter School

☐ Pull County-District Code from School LOC records

☐ Do Not Change Exit Reasons to E450 if Student is in Grade 6 or Lower

STU.TG values to skip

STU.SP values to skip

STU.SP values for STAS Exempt

☐ Active

☐ * - Pre-Enrolled for next year

☐ E - Expelled

☐ G - Graduated

☐ I - Inactive

☐ L - Leave

☐ N - No Show

☐ P - Passed Away

☐ Z - IDT Revoked

☐ Regular Program

☐ C - Concurrent

☐ G - 5th Year Senior

☐ H - Home-Hospital

☐ I - Independent Study

☐ N - No ADA

☐ S - SDC

☐ T - Target Program

☐ Regular Program

☐ C - Concurrent

☐ G - 5th Year Senior

☒ H - Home-Hospital

☐ I - Independent Study

☐ N - No ADA

☐ S - SDC

☐ T - Target Program

Save

- ***If a student was in Home/Hospital the majority of the school year, the CALPADS STAS extract will report the Home/Hospital enrollment with the exemption indicator***
- ***If a student was in regular education the majority of the school year, the CALPADS STAS extract will report the regular enrollment***

14.1– Student Absenteeism – Count

Home

Reports

Snapshot Reports

14.1 Student Absenteeism - Count

Academic Year:2023-2024

Status:Revised Uncertified

Grade:01-First Grade,02-Second Grade,03-1

Enrollment Status :10-Primary enrollment,30-Short term

Students with Disabilities:Y,N

Hourly Attendance Indicator:Y,N

Expected Attendance Days Indicator:>30

User Comments:

School Type:Adult Education Centers,Alternative

Gender:F-Female,M-Male,X-Nonbinary

English Language Acquisition Status:EL-English Learner,EO-English or Am

Homeless Program Eligible:Y,N

Period-by-Period Attendance Method Indicator:Y,N

Days Attended Indicator:>0,0

LEA:Alameda Unified-0161119

School:Alameda Adult-0130120,Alameda Hi

Ethnicity/Race:Hispanic,Am Indian/Alskn Nat,Asian,I

Socio-economically Disadvantaged:Y,N

Title I Part C Migrant:Y,N

Absence Type:All (Including No Absences),Out-of-S

Foster Youth:Y,N

View Report

1 of 1

100%

Find | Next

CALPIADS

California Longitudinal Pupil Achievement Data System

14.1 - Student Absenteeism - Count

Academic Year: 2023-2024

View: Snapshot

Revision ID: 2817066

LEA: Alameda Unified-0161119

School Type: Adult Education Centers,Alternative Schools of Choice,Continuation High Schools,Elementary Schools (Public),High Schools (Public),Intermediate/Middle Schools (Public),N/A,Unified School District

School: ALL

User ID: amanriquez@format.org

Revision Date: 3/5/2024 10:34:39 AM

Print Date: 3/5/2024 10:51:33 AM

Key Points in EOY 3 – Absenteeism

1. Understand the verification process so that no student absences remain with the Unverified Code, usually code – A
2. Understand how the Absence codes are used by your Attendance Office Staff to assure proper setup for correct reporting to the Attendance History page
3. Make sure students are being tagged correctly for Special (attendance) Programs the STU.SP field located on the student demographics page (ie... Home Hospital, Independent Study, Special Day Class...
4. Check the CALPADS extract form – Other Options page to make sure the Home Hospital exempt code (STU.SP) is tagged
5. Check Absence Code table to see if Independent Study codes are tagged correctly for Complete and Incomplete Status
6. Identify the setup of unique absence codes – Temporarily Not Enrolled (TNE) and when this will be used – New Parental Leave and Home and Hospital guidelines
7. Use the help pages in Aeries for supportive information
 1. <https://support.aeries.com/support/solutions/articles/14000076411-eoy-3-calpads-stas-file-calpads-file-layout-and-aeries-information>
 2. <https://support.aeries.com/support/solutions/articles/14000082478-calpads-cross-reference-by-aeries-page>



Cumulative Enrollment/ Homeless/RFEP



Cumulative Enrollment

Cumulative Enrollment is a count of all students with an open enrollment at any time during the academic year.

The **Adjusted Cumulative Enrollment** is a count of students with an open enrollment that starts in the current academic year (07/01).

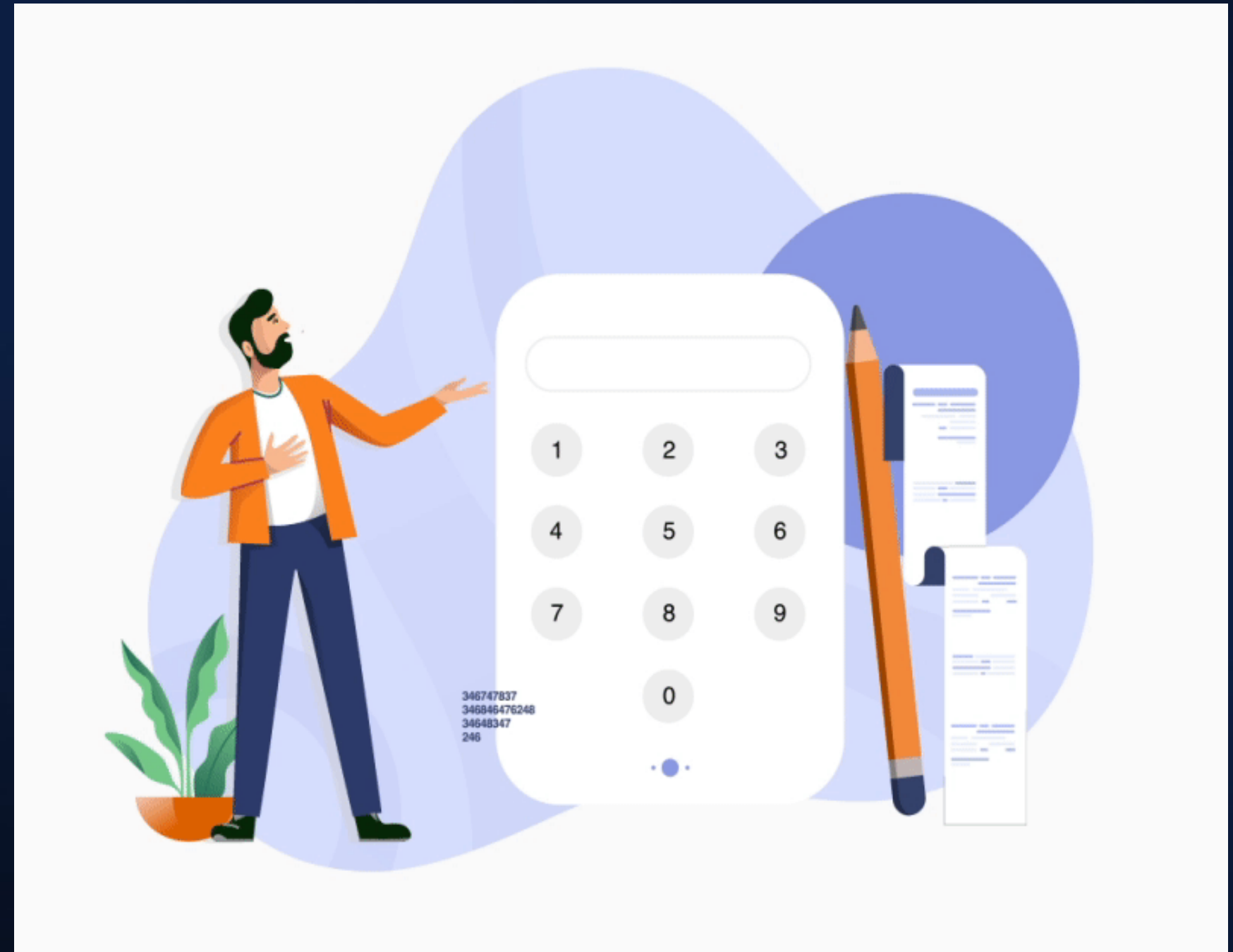
The adjusted count is a subset of the Cumulative Enrollment that excludes students whose enrollment started in the previous academic year. e.g., students attending summer school to Complete 12th grade graduation requirements



Cumulative Enrollment

The cumulative enrollment count is used as a measurement of school and district size and in several data rate calculations

- Suspension Rate
- Expulsion Rate
- Chronic Absenteeism Rate



Homeless Students

Collected in compliance to McKinney-Vento Homeless Assistance Act which is a federal legislation that ensures the educational rights and protections of children and youths experiencing homelessness.



Education Program Code: 191

Program Start Date: Date a student was identified as homeless at any school in California.

Program End Date: Date a student was identified as being no longer homeless

Additional Data:

- **Dwelling Type**
- **Unaccompanied Youth Indicators**

RFEP Reporting

Reclassified Fluent English Proficient students will also be collected in End of Year.



Reporting Period

- Students with RFEP status date from 7/1/2023 to 6/30/2024 will be included
- Review Reports 2.16 and 2.17

Local Recording guidance

Flash 219 gives guidance on when to submit RFEP records and when they will be counted for state reporting purposes

Key points:

- Students should be reclassified when they meet all four criteria for reclassification and the English Language Acquisition Start Date should reflect that
- Students reclassified after last day of school that WILL NOT be returning should have RFEP date = last day of school
- Students reclassified after last day of school that WILL be returning should have RFEP date = enrollment date for next school year

Alternate Pathway to Diploma

CALPADS Code Sets						
Row #	Code Set Name	Coded Value	Name	Definition	Start Date	End Date
3255	School Completion Status	102	Pathway Diploma for Students with Disabilities	An alternate diploma given that is: (1) standards-based, and (2) aligned with the State's requirements for the regular high school diploma. This diploma is given to an eligible student with the most significant cognitive disabilities, and only if the student has taken the State's alternate assessment aligned with alternate academic achievement standards under section 1111(b)(2)(D) of the ESEA and met any other State-defined requirements.	7/1/2022	N/A

Code: 102

Name: Pathway Diploma for Students with Disabilities

Definition: An alternate diploma given that is: (1) standards-based, and (2) aligned with the State's requirements for the regular high school diploma. This diploma is given to an eligible student with the most significant cognitive disabilities, and only if the student has taken the State's alternate assessment aligned with alternate academic achievement standards under section 1111(b)(2)(D) of the ESEA and met any other State-defined requirements.

- student who receives a high school diploma through the alternative diploma pathway eligible to continue to receive special education and related services
- the alternate diploma counts towards an LEA's graduation indicator
- *EC* Section 51225.31 went into effect on June 30, 2022; however, the law specifies that only students who entered ninth grade in the 2022–23 school year or later are eligible for this diploma

SB – 532 Graduation Exemptions

LEAs are required to collect data on students who graduated with an exemption from local graduation requirements.

- This indicator field should be marked “Y” for students who, in the current school year, graduated with an exemption from the LEA’s graduation requirements that are in addition to the statewide coursework requirements.
- Students should be exited with an E230/100 exit reason completion status combination



Certification Workflow

Error Correction

- Resolve Cert errors and CDDs before reviewing reports.
- Refer to the downloadable CALPADS Error List on suggested resolutions

2

CERT Error Correction

Report Review

- Generate reports and disseminate to appropriate staff responsible for the data.
- Utilize report mapping guide to check for data inclusion and column count source

3

Review Reports

Submit files

- All files are submitted from your SIS
- Any corrections should be done in the SIS system and resubmitted to CALPADS.

1

LEA Submission Process

LEA & SELPA Approvals

- Generate reports and disseminate to appropriate staff responsible for the data.
- Review all aggregate reports to activate checkbox
- Check box to activate approval button
- Click on LEA Approve to signal SELPA your data is ready for their approval

4

LEA Approval

SELPA Approval

General EOY 3 CERT Errors

Error #	Error Name
CERT001	Enrollment Data Missing for Expected Open School
CERT004	Ethnicity / Race Data Missing
CERT056	Special Education Exit Code for Non-Special Education Student
CERT067	ELAS Student Not Reported
CERT106	Invalid "TBD" English Language Acquisition Status Code
CERT112	Student Enrollment Record in Previous AY Not Exited

STAS CERT ERRORS

Error #	Error name
CERT126	Missing Primary or Short-term Enrollment record for a student with Absence Summary Data
CERT128	Missing Absence Summary Data for Student
CERT129	Expected Attendance Days is greater than Total Enrollment Days
CERT131	Student Enrollment Record in Active AY Not Exited

Incident CERT Errors

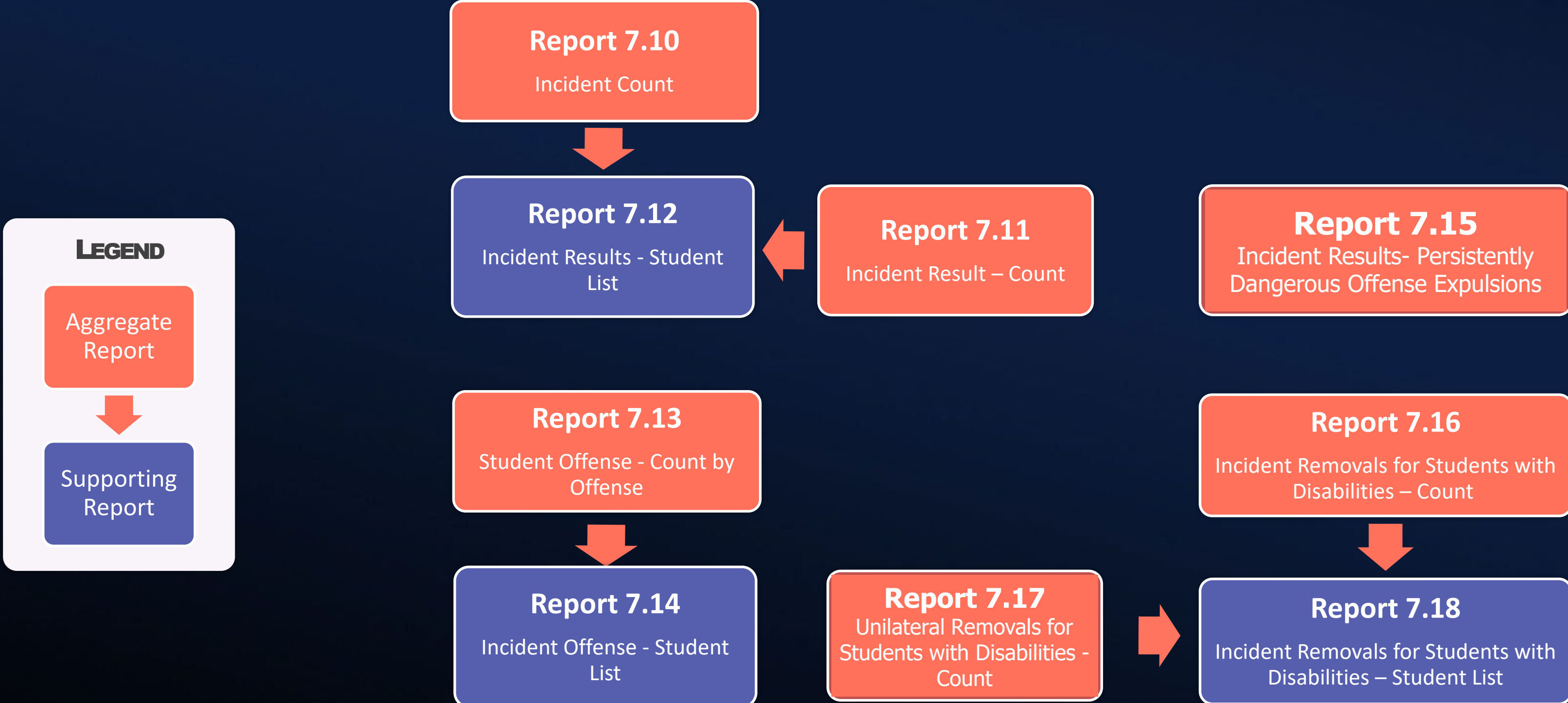
Error #	Error Name
CERT147	Invalid Postsecondary/Transition Status Indicator
CERT148	No Student Incident Data Submitted for a School
CERT149	Missing Expulsion or Suspension Incident Result Record
CERT150	Missing Expulsion Incident Result Record
CERT151	Invalid Student Offense and Incident Result Code Combination
CERT152	Invalid Incident Result Code and Grade Level Combination for Student Offense Code 511 (disruption, defiance)
CERT153	Missing Student Incident Result (SIRS) Record for Student
CERT154	Missing Student Incident (SINC) Record for Student
CERT155	Missing Student Offense (SOFF) Record for Student
CERT156	Missing Suspension Data for a student who was reported as absent due to either out-of-school suspension or in-school suspension
CERT157	Invalid Incident Result Code and Removal to Alternative Setting Reason Code combination
CERT158	Missing Removal to Interim Alternative Setting Reason Code
CERT159	Removal to Interim Alt Setting Populated for Non-Special Education Student



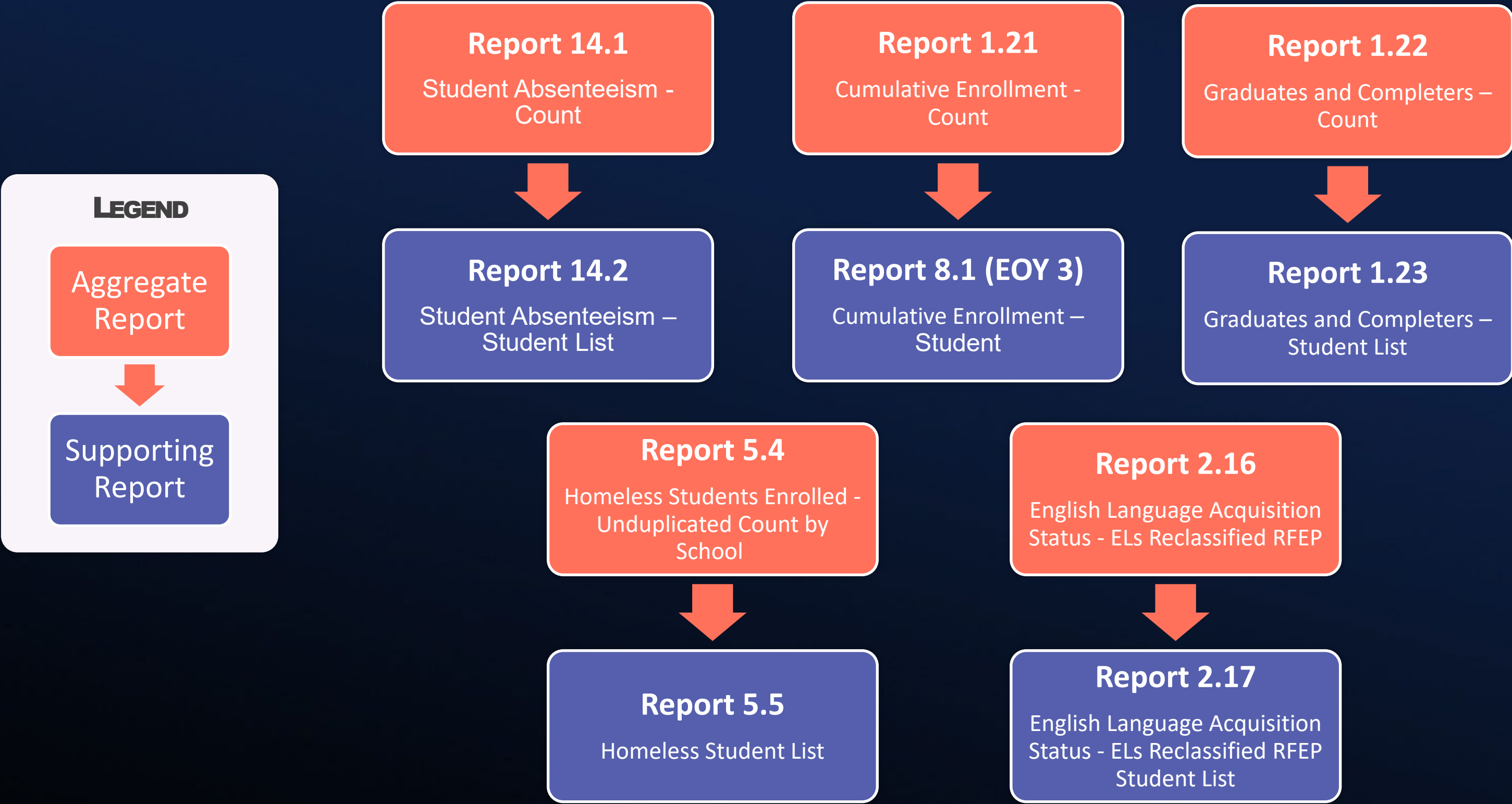
CDD Errors

Error #	Error Name	Severity
SENR0026E3	Invalid Birth Date or Grade for CHSPE Completion	Fatal
SENR0286E3	E150 exit requires new enrollment at same school within 1 day	Fatal
SINF0452E3	Missing Student Birth Country Code	Fatal
SINF0453E3	Missing Parent Guardian Highest Education Level Code	Fatal
SENR0519E3	Special Education Exit Code for Student without Disabilities	Fatal

Certification Reports



Certification Reports



Report 1.21 Cumulative Enrollment - Count

State Reporting > Online Maintenance > Certification Status > Certification Detail > Cumulative Enrollment Count

Return to Certification Detail

Academic Year:

Status:

Certified

School:

Gender:

Female, Male

Enrollment Status:

10-Primary enrollment, 20-Secondar

English Language Acquisition Status:

EL-English Learner, EO-English or Am

Special Education:

Y, N

District of Geographic Residence:

Title I Part C Migrant:

Y, N

LEA:

School Type:

High Schools (Public), N/A

Grade:

01-First Grade, 02-Second Grade, 03

Ethnicity/Race:

Hispanic, Am Indian/Alskn Nat, Asiar

Cumulative Enrollment Type:

All, Adjusted Cumulative Enrollment

Socio-economically Disadvantaged:

Y, N

Interdistrict Transfer:

N/A, 1-Formal Interdistrict Transfer /

Homeless Program Eligible:

Y, N

User Comments:

-

California Department of Education

CALPADS

California Longitudinal Pupil Achievement Data System

1.21 Cumulative Enrollment - Count

Academic Year:2017-2018

View:Snapshot

LEA:Test District-88888888

School Type:ALL

School:ALL

User ID:testuser

Created Date:7/4/2017 6:50:57 AM

Print Date:3/22/2018 12:23:21 PM

School Code	School Name	Grade	Gender	Ethnicity/Race	Total Primary Enrollment		Total cumulative Enrollment(Unduplicated)	Enr.Status Cumulative Enr.Total		
					Certified Census Day	ODS Census Day		Primary (10)	Secondary (20)	Short-Term (30)
	All Selected Schools				302	302	339	339	0	0
0125617	School A	All			302	302	339	339	0	0

* Certified Fall 1 Primary Enrollment for the Selected Academic Year, from Report 1.1 (Enrollment of Primary Status by Subgroup).


**Total Cumulative Enrollment is unduplicated for each aggregate level. Therefore, the total for all selected schools will not necessary equal the aggregate of each school's cumulative enrollment. Some rates determine cumulative enrollment using all enrollment statuses and other rates use only primary and secondary enrollment statuses.

Grade:	01-First Grade,02-Second Grade,03-Third Grade,04-Fourth Grade,05-Fifth Grade,06-Sixth Grade,07-Seventh Grade,08-Eighth Grade,09-ALL	Gender:	ALL	Ethnicity/Race:	ALL	English Language Acquisition Status:	ALL
Enrollment Status:	ALL	Cumulative Enrollment:	ALL	Socioeconomically Disadvantaged:	ALL	Special Education:	ALL
Student School Transfer Code:	ALL	District Of Geographic Residence:	ALL	Homeless:	ALL	Title I Part C Migrant	ALL

The Cumulative enrollment report in EOY 3 prior to 2020-21 will include one-year graduate counts. For 2020 onwards it will be replaced by Report 1.22/ 1.23


75

AeriesCon 719-EOY 2 &3 Certification



AERIESCON

Report 1.22 – Graduates and Completers



CALPADS
California Longitudinal Pupil Achievement Data System

1.22 - Graduates and Completers Count

Academic Year: 2021-2022 View: Snapshot Revision ID: 3360883			LEA: ABC Unified-1964212 School Type: ALL School: ALL				User ID: nholmes@fcmat.org Revision Date: 3/14/2022 2:44:40 PM Print Date: 4/26/2022 1:00:11 PM			
Non-Charter School(s)										
School Code	School Name	Total Graduates and Completers (Unduplicated)	Regular HS Diploma Graduates	Graduates meeting all UC/CSU Requirements	Graduates with Golden State Seal Merit Diploma	Graduates with Seal of Biliteracy	CHSPE Completers	Adult Ed. HS Diploma	Special Ed. Certificate of Completion	GED Completers
1930056	Cerritos High	1	0	0	0	0	1	0	0	0
1931641	Tracy (Wilbur) High	11	11	0	0	0	0	0	0	0
TOTAL - Selected Non-Charter Schools		12	11	0	0	0	1	0	0	0
Charter School(s)										
School Code	School Name	Total Graduates and Completers (Unduplicated)	Regular HS Diploma Graduates	Graduates meeting all UC/CSU Requirements	Graduates with Golden State Seal Merit Diploma	Graduates with Seal of Biliteracy	CHSPE Completers	Adult Ed. HS Diploma	Special Ed. Certificate of Completion	GED Completers
TOTAL - Selected Charter Schools										
Total - All Selected Schools		12	11	0	0	0	1	0	0	0
Grade: 09-Ninth Grade,10-Tenth Grade,11-Eleventh Grade,12-Twelfth Grade Ethnicity/Race: ALL English Language Acquisition Status: ALL Golden State Seal of Merit Diploma: ALL			Gender: ALL Students with Disabilities: ALL Foster Youth: ALL UC/CSU Requirements Met: ALL			Enrollment Status: 10-Primary enrollment Socio-Economically Disadvantaged: ALL Education Program: ALL Adult Age Students with Disabilities: ALL Transition Status:				



Report 1.23 – Grads and Completers Student List


<div><div>CALPIADS</div><div>California Longitudinal Pupil Achievement Data System</div></div>									
Academic Year: 2020-2021					LEA: ABC Unified-1964212				
View: Snapshot					School Type: ALL				
					School: ALL				
School Code	School Name	SSID	Student Name	Local ID	Gender	Ethnicity/Race	Birth Date	Title I Part C Migrant	Student With Disabilities
1995596	ABC Secondary (Alternative)								
		9000000000	Gewy, G'man	4255	F	White	11/8/2003	N	N
		9999999999	Huggy, Pablo	9704	M	Hispanic	7/26/2000	N	N
1930361	Artesia High								
		3333333333	Singer, Chewy	4383	F	Hispanic	3/28/2001	N	N
1931641	Tracy (Wilbur) High (Continuation)								
		4444444444	Froglion, Kyrunning	12312	F	Missing	8/20/2003	N	N
		5555555555	Mashpotato, Ismael	5265	F	Filipino	11/28/2003	N	N
		7777777777	Waller, Gnomes	5396	M	Hispanic	9/17/2003	Y	N
		6666666666	Frost, Lyle	6542	M	White	12/31/2002	N	N
		2222222222	Stevensun, Mimi	4269	F	Hispanic	11/13/2003	N	N
		5656565656	Lowgun, Da'riche	5463	M	Hispanic	10/27/2003	N	Y
		9090909090	Mannequin, Ali	4197	F	Hispanic	10/1/2001	N	Y

1.23 - Graduates and Completers Student List												
						User ID: nholmes@fcmat.org						
						Create Date: 4/27/2021 12:15:06 PM						
						Print Date: 4/28/2021 10:33:15 AM						
Socio-economically Disadvantaged	ELAS	Foster Youth	Tribal Foster Youth	Homeless Program Eligible	Seal of Biliteracy	UC/CSU Requirements Met	Adult Age Students with Disabilities Transition Status	Enrollment Status	Student Enrollment Start Date	Student Enrollment Exit Date	Student Exit Reason	Student Completion Status
Y	EO	N	N	Y	N	N	N	10-Primary enrollment	12/4/2020	3/9/2021	E230	100
N	EL	N	N	N	N	N	N	10-Primary enrollment	8/24/2020	2/24/2021	E230	100
Y	EO	N	N	N	N	N	N	10-Primary enrollment	8/24/2020	11/5/2020	E230	100
N		N	N	N	Y	Y	N	10-Primary enrollment	8/22/2020	5/19/2021	E230	100
N	EO	N	N	N	N	N	N	10-Primary enrollment	8/24/2020	2/10/2021	E230	100
Y	EL	N	N	N	N	N	N	10-Primary enrollment	8/24/2020	1/21/2021	E230	100
N	EO	N	N	N	N	N	N	10-Primary enrollment	8/24/2020	2/10/2021	E230	100
Y	RFEF	N	N	N	N	N	N	10-Primary enrollment	8/24/2020	1/21/2021	E230	100
Y	EO	N	N	N	N	N	N	10-Primary enrollment	8/24/2020	1/21/2021	E230	100
Y	EO	N	N	N	N	N	N	10-Primary enrollment	8/24/2020	1/21/2021	E230	100

Report 2.16 ELA Status – Els Reclassified RFEP

<div> <div> California DEPARTMENT OF EDUCATION CALPADS <small>California Longitudinal Pupil Achievement Data System</small> </div> <div> 2.16 - English Language Acquisition Status - ELs Reclassified RFEP (EOY 3) </div> </div>		
Academic Year:	2020-2021	LEA: Capistrano Unified-3066464
View:	Snapshot	School Type: Adult Education Centers, Alternative
Revision ID:	2281092	School: All
User ID:	kpagulayan@fcmat.org	
Revision Date:	4/22/2021 8:50:09 PM	
Print Date:	4/23/2021 2:41:19 PM	
School Code	School Name	# EL reclassified RFEP in this school during the Academic Year
3030574	Aliso Niguel High	0
6111397	Aliso Viejo Middle	5
6110852	Arroyo Vista Elementary	0
0111914	Arroyo Vista Middle	20
6111793	Bathgate Elementary	0
6115406	Bernice Ayer Middle	33
0124131	California Preparatory Academy	0
6027585	Concordia Elementary	11
3038569	Dana Hills High	10
6094619	Del Obispo Elementary	5
6106819	Truman Benedict Elementary	3
6068589	Viejo Elementary	0
0100883	Vista del Mar Elementary	0
0100891	Vista del Mar Middle	0
6114524	Wagon Wheel Elementary	0
6111835	Wood Canyon Elementary	0
Total - Selected Schools		0

2.17 – ELs Reclassified RFEP Student List

		2.17 - English Language Acquisition Status - ELs Reclassified RFEP Student List (EOY 3)									
Academic Year: 2020-2021					LEA: ABC Unified-1964212					User ID: nholmes@fcmat.org	
View: Snapshot					School Type: All					Create Date:	
					School: All					Print Date:	
School Code	School Name	SSID	Student Name	Local ID	Gender	Grade	Ethnicity/Race	Primary Language	RFEP Status Date	Enrollment Start Date	Enrollment Exit date
6010862	Aloha Elementary										
		101010101	Almond, Apple	45536	M	04	Hispanic	Spanish	9/20/2020	8/25/2020	
		5151515151	Mayo, Mustard	44921	F	04	Filipino	Filipino (Pilipino or Tagalog)	12/25/2020	8/25/2020	
		7373737373	Nuts, Wasabi	45155	M	04	Hispanic	Spanish	10/10/2020	9/10/2020	
1930361	Artesia High										
		4747474747	Bubble, Balloon	45502	M	10	Hispanic	Spanish	11/7/2020	10/7/2020	
		4444444444	Ville, Nash	45560	M	09	Asian	Other non-English languages	10/25/2020	8/25/2020	
		7171717171	Rusty, Duck	42678	F	11	Hispanic	Spanish	10/7/2020	8/25/2020	
6071369	Bragg Elementary										
		4774774777	Bay, Francisco	45410	F	03	Hispanic	Spanish	3/30/2021	2/17/2021	
		7676767676	Head, Inyo	45565	F	02	Hispanic	Spanish	2/12/2021	12/18/2020	
		5454545454	Muy, Rico	45416	M	06	Hispanic	Spanish	11/4/2020	8/25/2020	

Report 5.4 –Homeless Students Enrolled

<div><div><div>California DEPARTMENT OF EDUCATION</div><div>CALPADS</div><div>California Longitudinal Pupil Achievement Data System</div></div></div>		5.4 - Homeless Students Enrolled - Unduplicated Count by School			
Academic Year:	2018-2019	LEA:	CSIS Training Berkeley Unified	User ID:	test@fcmat.org
View:	Snapshot	School Type:	ALL	Created Date:	4/26/2019 8:37:58 PM
		School:	ALL	Print Date:	4/26/2019 1:53:58 PM

School Code	School Name	Grade Level	Total by Grade	Temporary Shelters (100)	Hotels/Motels (110)	Temporarily Doubled Up (120)	Temporarily Unsheltered (130)
TOTAL - Selected Schools		ALL	6	6	0	0	0

School Code	School Name	Grade	Total by Grade	Temporary Shelters (100)	Hotels/Motels (110)	Temporarily Doubled Up (120)	Temporarily Unsheltered (130)
9998156	CSIS Training Berkeley High						
TOTAL - School (Unduplicated)		ALL	0	0	0	0	0
9998158	CSIS Training Berkeley Special Education Preschool						
TOTAL - School (Unduplicated)		ALL	0	0	0	0	0
9998154	CSIS Training Berkeley Technology Academy						
TOTAL - School (Unduplicated)		ALL	0	0	0	0	0
9998152	CSIS Training Berkeley Unified						
TOTAL - School (Unduplicated)		ALL	6	6	0	0	0
9998179	CSIS Training Emerson Elementary						
TOTAL - School (Unduplicated)		ALL	0	0	0	0	0
9998157	CSIS Training Longfellow Arts and Technology Middle						
TOTAL - School (Unduplicated)		ALL	0	0	0	0	0
9998155	CSIS Training Rosa Parks Environmental Science						
TOTAL - School (Unduplicated)		ALL	0	0	0	0	0

Grade:	01-First Grade,02-Second	Ethnicity/Race:	ALL	Gender:	ALL	Enrollment Status:	ALL
English Language Acquisition Status:	ALL	Gifted and Talented:	ALL	Title I Part C Migrant:	ALL	Special Education:	ALL

Homeless program records should be submitted for any infants, toddlers, and pre-K children who are homeless, as these students are included in all homeless reports in CALPADS.

Coming Soon

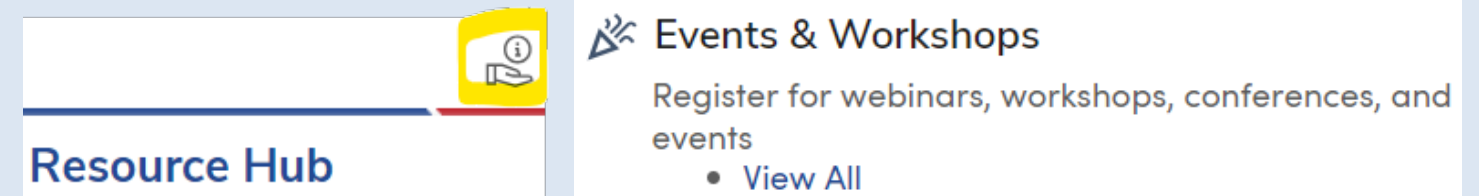
CSIS Training

- CALPADS Regional Meeting
<https://www.cde.ca.gov/ds/sp/cl/calupd.asp>
- EOY Training – Late May-June

Aeries Training

EOY Webinars

**Check out the Resource Hub
Aeries Homepage**



- End of Year closing
 - 6/13/24
- End of Year 1, 2 and 3 Series
 - 6/20/24 Data management
 - 6/27/24 Reporting Analysis



Summary

- EOY 3 requires the SINC, SIRS, SOFF, STAS, SPRG, SELA and SENR records be posted
- Behavioral Incidents for Student with disabilities requires EOY 3 to be approved by the SELPA
- The data in EOY 3 is reflective of the entire academic year
- STAS exemptions are submitted in a STAS record. Every primary (10) and short-term (30) enrolled student must have a STAS record
- 1 year graduate counts are listed in dedicated Reports 1.22 & 1.23
- All students must be exited at the end of the year (avoid CERT131)
- The ELA status updated is used to report RFEP students and resolve CERT067 errors
- Students that have a program 191 record during the year will be counted as homeless regardless of their current living situation



Additional Conference Sessions

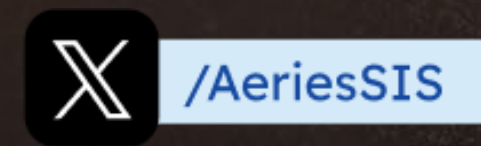
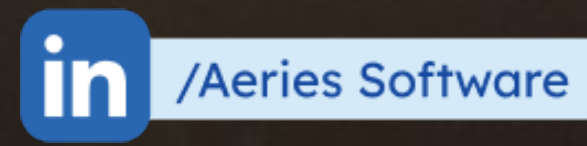
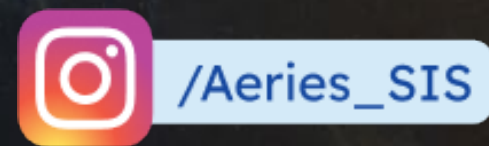
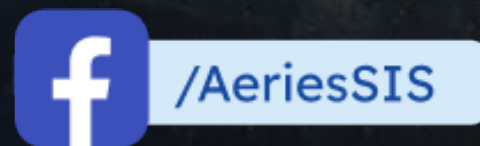
Thu, Mar 7 2:15, 715 – CALPADS
in Aeries Advanced – EOY 1 & 4
Current Topics

Thu, Mar 7 3:40, 716 - CALPADS
in Aeries Advanced – EOY 2 & 3
Current Topics

Fri, Mar 8 2:15, 730 – CALPADS
Update



THANK YOU!



Share your Feedback:

