



Scan for Documentation



# Aeries CCI Management (CA Only)



Session 615

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# About this session



With the College and Career Indicator (CCI) component of the California Dashboard, tracking various aspects of Student Success to determine preparedness has become a major interest of California Public Schools.

In this session, we will explore what tools Aeries has available for school Counselors, Administrators, and District Personnel to stay on top of their Students' progress. This will include the CCI Student Summary screen, where the data is stored in Aeries, and how it integrates with the Student Academic Plan.





1 to 5


***How familiar are you with the College/Career  
Indicator of the California Dashboard?***

(1-beginner to 5-people ask me for help)





# Graduation alone does not prepare your students



*How well is your LEA  
preparing students for likely  
success after graduation?*



# A Warning About CCI Data

The CCI Summary page in Aeries is *informational* only.

Data does not extract from the CCI Summary for CALPADS reporting purposes.

Final CCI status (student and school-wide) is determined by CDE based on data reported to CALPADS from various AERIES extracts, as well as data provided from the College Board and TOMS.



ATTENTION



College or career readiness means completing rigorous coursework, passing challenging exams, or receiving a state seal. The following measures are approved as indicating college or career readiness:

- Advanced Placement Exams
- a–g Completion
- Career Technical Education Pathway Completion
- College Credit Course (formerly called Dual Enrollment)
- International Baccalaureate Exams
- Leadership/Military Science
- State Seal of Biliteracy
- Smarter Balanced Summative Assessments in English Language Arts/Literacy and mathematics (Grade 11)
- State and Federal Job Programs
- Transition Classroom and Work-Based Learning Experiences
- Pre-Apprenticeships





**Students must graduate  
to receive either level of  
prepared.**

**Prepared**

























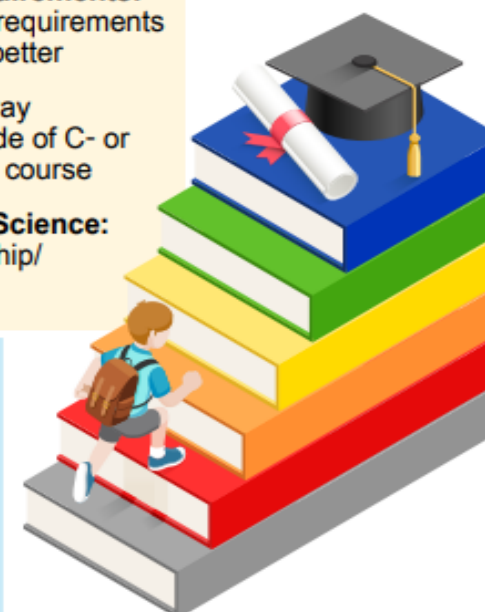
**Approaching Prepared**

**Well Prepared**





The College/Career measure shows how well local educational agencies (LEAs) and schools are preparing students for likely success after graduation. Only graduates can be classified as Prepared or Approaching Prepared. For schools and LEAs to demonstrate success on this state measure, high school graduates must meet at least one of the criteria in the Prepared level.

PREPARED	APPROACHING PREPARED	NOT PREPARED
<div data-bbox="152 321 1434 971"> <p> <b>Smarter Balanced Summative Assessments:</b> Score of Level 3 "Standard Met" or higher on both English language arts/literacy (ELA) and mathematics</p> <p> <b>Advanced Placement (AP) Exams:</b> Score of 3 or higher on two AP exams</p> <p> <b>International Baccalaureate (IB) Exams:</b> Score of 4 or higher on two IB exams</p> <p> <b>College Credit Courses:</b> Two semesters or three quarters of college credit coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded</p> <p> <b>State Seal of Biliteracy (SSB):</b> SSB awarded for students who demonstrate proficiency in the Smarter Balanced Summative Assessment in English language arts/literacy</p> <p> <b>Leadership/Military Science:</b> Two years of Leadership/Military Science or higher in ELA or mathematics</p> <p> <b>University of California (UC) and California State University (CSU) a-g requirements:</b> Complete a-g course requirements with a grade of C- or better</p> <p> <b>CTE Pathway:</b> Pathway completion with a grade of C- or better in the capstone course</p> <p> <b>Leadership/Military Science:</b> Two years of Leadership/Military Science</p> </div> <div data-bbox="152 985 1434 1320"> <p><b>Additional Criteria</b></p> <p> Smarter Balanced Summative Assessment Scores:</p> <ul style="list-style-type: none"> <li>• Level 3 or higher on ELA and at least a Level 2 in mathematics, or</li> <li>• Level 3 or higher on mathematics and at least a Level 2 in ELA</li> </ul> <p> One semester/two quarters of College Credit Courses with a grade of C- or better in academic/CTE subjects</p> <p> Score of 3 on one AP exam or score of 4 on one IB Exam (for a-g requirement only)</p> <p> Completion of CTE Pathway (for a-g requirement only)</p> </div>	<div data-bbox="1434 321 2002 1028"> <p> <b>Smarter Balanced Summative Assessments:</b> Score of Level 2 "Standard Nearly Met" or higher on both English language arts/literacy (ELA) and mathematics</p> <p> <b>Advanced Placement (AP) Exams:</b> Score of 2 or higher on two AP exams</p> <p> <b>International Baccalaureate (IB) Exams:</b> Score of 3 or higher on two IB exams</p> <p> <b>College Credit Courses:</b> Two semesters or three quarters of college credit coursework with a grade of C- or better in academic/CTE subjects where college credit is awarded</p> <p> <b>State Seal of Biliteracy (SSB):</b> SSB awarded for students who demonstrate proficiency in the Smarter Balanced Summative Assessment in English language arts/literacy</p> <p> <b>Leadership/Military Science:</b> Two years of Leadership/Military Science or higher in ELA or mathematics</p> <p> <b>University of California (UC) and California State University (CSU) a-g requirements:</b> Complete a-g course requirements with a grade of C- or better</p> <p> <b>CTE Pathway:</b> Pathway completion with a grade of C- or better in the capstone course</p> <p> <b>Leadership/Military Science:</b> Two years of Leadership/Military Science</p> </div> <div data-bbox="1434 1042 2002 1320"> <p><b>Criteria Key</b></p> <p> Assessment</p> <p> Coursework</p> </div>	<div data-bbox="2002 321 2316 485"> <p>Did not meet any of the measures or did not graduate.</p> </div> <div data-bbox="1821 714 2318 1328">  </div>



# College Ready

## *Approaching* *Prepared*



### Smarter Balanced Summative Assessments

Receive a score of Level 2 “Standard Nearly Met” on both ELA and mathematics

### College Credit Courses

Complete one semester, two quarters, or two trimesters of college coursework with a grade of C- or better in academic/CTE subjects where college credits are awarded

### UC and CSU a–g requirements

Complete a–g course requirements with a grade of C or better



# College Ready

## *Prepared*

### Smarter Balanced Summative Assessments

Receive a score of Level 3 “Standard Met” or higher on both English language arts/ literacy (ELA) and mathematics

### Advanced Placement (AP) Exams

Receive a score of 3 or higher on two AP exams

### International Baccalaureate (IB) Exams

Receive a score of 4 or higher on two IB exams

### College Credit Courses

Complete two semesters, three quarters, or three trimesters of college coursework with a grade of C- or better in academic/Career Technical Education (CTE) subjects where college credits are awarded

### State Seal of Biliteracy (SSB)

Receive the SSB and a score of Level 3 or higher in ELA on the Smarter Balanced Summative Assessments

### University of California (UC) and California State University (CSU) a–g

Complete a–g course requirements with a grade of C or better and meet **one** of the additional criteria below:

- Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 in the other area
- Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course
- Receive a score of 3 on one AP exam or score 4 on one IB exam
- Complete a CTE Pathway



# Career Ready *Approaching* *Prepared*



## Leadership/ Military Science

Complete two years of Leadership/ Military Science

- CTE Pathway Complete a CTE Pathway with a grade of C- or better in the capstone course

**Non-Registered Pre-Apprenticeship** Complete a non-registered pre-apprenticeship • State and Federal Job Programs Complete one of the programs (i.e., WIOA, Job Corp, YouthBuild, CCC, or ROCP)

**Transition Classroom or Work-Based Learning Experiences** (available only to students with IEPs who earn a Special Education Certificate of Completion). Complete at least 100 hours of work experience or the equivalent of four semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living



# Career Ready *Prepared*

## Leadership/Military Science

Complete two years of Leadership/ Military Science and receive a score of Level 3 or higher in one subject area (ELA or math) Level 2 “Standard Nearly Met” or higher in the other

## Career Technical Education (CTE) Pathway

Complete a CTE Pathway with a grade of C- or better in the capstone course and meet one of the additional criteria below:

- Smarter Balanced Summative Assessments: Receive a score of Level 3 or higher in one subject area (ELA or mathematics) and a score of Level 2 or higher in the other area
- Complete one semester/two quarters/two-trimesters of College Credit Courses with a grade of C- or better in academic/CTE subjects where college credits are awarded for each course





# Career Ready *Prepared*



## Registered Pre-Apprenticeship

**Complete a registered pre-apprenticeship**

## Non-Registered Pre-Apprenticeship

**Complete a non-registered pre-apprenticeship and meet **one** of the additional criteria below:**

- **Non-DASS schools: complete a CTE pathway**
- **DASS schools: complete a CTE pathway or complete one semester/two quarters/two trimesters of a CTE course with a C- or better**

## State and Federal Job Programs

**Complete one of the programs\* and complete one semester/two quarters/two trimesters of a CTE course with a C- or better**

**\*Workforce Innovation and Opportunity Act (WIOA), Job Corps, YouthBuild, California Conservation Corps (CCC), and Regional Occupational Centers and Programs (ROCP)**

## Transition Classroom and Work-Based Learning Experiences

**(available only to students with Individualized Education Programs [IEPs] who earn a Special Education Certificate of Completion) Complete at least 100 hours of work experience and the equivalent of four semester courses of college and career exploration/preparation designed to prepare a student with an IEP for employment and independent living**



# Security Permissions

Table/Program Area	Query Tbl	Read	Insert	Update	Delete	Mass Update	Administer
		<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/>
Test Scores							
Test Scores	TST	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
College Entrance Tests	CTS	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Programs							
Career Pathways							
Career Pathways	CPW	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Scheduling							
College And Career Indicator	CCI	<input checked="" type="checkbox"/>				<input type="checkbox"/>	



# Let's Dive In!

## Locating the CCI Summary page.

Two simple ways to find the plan...

1. Filter for "CCI" in the pages navigation tree
2. In navigation node nested under *Student Data* and *Grades*



The screenshot displays the Aeries Student Information System interface. At the top, the header shows the school year as 2022-2023 and the school as Screaming Eagle High School. Below the header, there is a search bar for students and a navigation menu with tabs for Pages, Reports, and Favorites. The Pages tab is active, showing a list of navigation items. A yellow star highlights the 'CCI Indicator Summary (BETA)' item under the 'Grades' section. The main content area is divided into three sections: 'My Tasks' (a teal box with an 'Add' button), 'Calendar Events' (a blue header with a list of events for March 08 and March 20), and 'Aeries System Summary' (a blue header with a list of system status items). The 'Aeries System Summary' section includes items like 'Aeries Reporting Server' (OK), 'HTTPS' (Yes), 'Multifactor Authentication' (Disabled), and 'NIST Time Offset' (0.9 sec).

**Aeries**  
Student Information System

2022-2023 ▼ Screaming Eagle High School ▼

Home

Currently accessing from IP 70.103.170.146 | Last accessed from IP 70.103.170.146

**Pages** Reports Favorites

Filter Pages...

Attendance History

**Grades** ^

- Grades
- Grade History
- Report Card History
- Transcripts
- Graduation Status
- Gradebook Summary
- Gradebook Details
- Standards Based Progress Dashboard
- CCI Indicator Summary (BETA)**
- Guidance v
- Interventions v
- Test Scores v

**My Tasks** ^

Enter task here... Add

**Calendar Events**

- Mar 08 All Day
- Mar 20 All Day

**Aeries System Summary**

- Aeries Reporting Server: ☒ OK
- HTTPS: ☒ Yes
- Multifactor Authentication: ☐ Disabled
- NIST Time Offset: ☒ 0.9 sec



# Overall Status

- Each student (9<sup>th</sup> grade and above) is given an **Overall Status**
- The Status given depends on when the page is viewed/calculated

Student CCI summary

Allan (AJ) Abbott ▾

General Contact Add'l Info Flags 6 Programs 7 User Codes ▾

College/Career Indicator (CCI)

Status: **Prepared**

Status	Description	When Status Displayed
<b>Prepared</b>	Completed Graduation Requirements and completion of any one measure	Whenever conditions are met
<b>In Progress To Be Prepared</b>	School still in session; student Graduation Status and at least one of the measures are <b>In Progress</b>	Before the end of senior year
<b>In Progress To Approaching Prepared</b>	Student is neither <b>Prepared</b> or <b>In Progress To Be Prepared</b> . Graduation status and at least one of the second-level measures are <b>In Progress</b>	Before the end of senior year
<b>Needs Attention</b>	Remaining classes to schedule or complete	Before the end of senior year
<b>Approaching</b>	Completed Graduation Requirements And the requirements of at least one of Approaching Measures	After the last day of the school for seniors
<b>Not Prepared</b>	Student is neither prepared nor approaching	After the last day of the school for seniors



# Measure / Sub-Measure Statuses

Select a Measure

Show All

<div>Measure A</div> <div>CTE</div> <div>Status: Not Available</div>	<div>Measure B</div> <div>SBAC</div> <div>Status: Incomplete</div>	<div>Measure C</div> <div>College Credit</div> <div>Status: Complete</div>	<div>Measure D</div> <div>AP/IB</div> <div>Status: Complete</div>	<div>Measure E</div> <div>A to G</div> <div>Status: Complete</div>	<div>Measure F</div> <div>Biliteracy</div> <div>Status: Not Available</div>	<div>Measure G</div> <div>Military Science</div> <div>Status: Not Available</div>
--	--	--	---	--	---	---

- Each Measure is given a separate **Status Indicator**
- The **Status** given depends on what sub-measures are involved

Status	Description	Applies To
<b>Complete</b>	Completed sufficient course or exam requirements to be.	All
<b>Incomplete</b>	Failed to complete sufficient course or exam requirements to be "Prepared"	All
<b>Not Available</b>	Does not apply or not enough relevant data	All
<b>In Progress</b>	At the desired level of course completion at the current grade level/term Or On-Track considering academic plan.	Course completion strands & Measures
<b>Needs Attention</b>	Below the desired level of course completion at the current grade level/term Or not On-Track considering academic plan.	Course Completion strands & Measures



# Determining Course Completion

## A school NOT using Academic Plan

Did the student accumulate as many credits *as a typical student* would accumulate up until the current term, including the current courses - AND do they have enough time to complete the remaining credits?

Transcript	Schedule	Future
------------	----------	--------

	9		10		11		12		Total	Remaining	Status
	S1	S2	S1	S2	S1	S2	S1	S2			
Typical	30	30	30	30	30	30	20	20	220		
Student 1 11 <sup>th</sup> , Spring	30	30	20	30	30	30			170	50 left, 10 less than a typical student would complete in given time	At risk
Student 2 10 <sup>th</sup> , Spring	30	30	35	35					130	90 left, 10 more than a typical student would complete in given time	In Progress



# Determining Course Completion

A school using Academic Plan

Do all the past, current and planned credits satisfy the graduation requirements (on track)?

Transcript	Schedule	Academic Plan
------------	----------	---------------

	9		10		11		12		Total	Remaining	Status
	S1	S2	S1	S2	S1	S2	S1	S2			
Typical	30	30	30	30	30	30	20	20	220		
Student 1 11 <sup>th</sup> , Spring	30	30	20	30	30	30	0	0	170	50 needed, not planned or scheduled	At risk
Student 2 10 <sup>th</sup> , Spring	30	30	20	30	30	30	25	25	220	No credits needed	In Progress




# Early Detection for Intervention

**Planned Credits can show students  
In Progress as early as 9<sup>th</sup> grade for  
Graduation!**

**Student CCI summary**

Alice Abdelnour ▾ ↻

		General		Contact	Add'l Info	Flags 4	Programs 2	User Codes ▾
	Student ID	99400002	Grade	9	Counselor			Monarch
	State Student ID	0099400002	Age	14	Language Fluency			English Learner
	Status Tag	Active	Gender	Female	CorrLng / RptgLng			English / Arabic
	Student Number	2	Birthdate	4/13/2007	Interdistrict Status			

**College/Career Indicator (CCI)**

Status: Needs Attention

**High School Graduation Track: Default** In Progress

Students is considered in-progress/on track based on Past, Current and Planned Credits.

Credits Completed	30.00
Credits Enrolled	30.00
Credits Needed	160.00
Credits Planned	195.00

Select a Measure Show All


Measure A CTE <small>Status: Not Available</small>	Measure B SBAC <small>Status: Not Available</small>	Measure C College Credit <small>Status: Not Available</small>	Measure D AP/IB <small>Status: Not Available</small>	Measure E A to G <small>Status: Not Available</small>	Measure F Biteracy <small>Status: Not Available</small>	Measure G Military Science <small>Status: Not Available</small>
--	---	---	--	---	---	---

2021-2022
Screaming Eagle High School

Student CCI summary

Tatiana Abesamis

General
Contact
Add'l Info
Flags 0
Programs 2
User Codes

	Student ID	99400008	Grade	9	Counselor	Monarch
	State Student ID	0099400008	Age	15	Language Fluency	English Only
	Status Tag	Active	Gender	Female	CorrLng / RptgLng	English / English
	Student Number	8	Birthdate	11/16/2006	Interdistrict Status	


College/Career Indicator (CCI)

Status: Needs Attention

High School Graduation Track: Default

Needs Attention

Students academic plan does not address needed credits.

	Credits Completed	15.00
	Credits Enrolled	60.00
	Credits Needed	145.00
	Credits Planned	0.00

Select a Measure
Show All

Measure A CTE Status: Not Available	Measure B SBAC Status: Not Available	Measure C College Credit Status: Not Available	Measure D AP/IB Status: Not Available	Measure E A to G Status: Not Available	Measure F Biliteracy Status: Not Available	Measure G Military Science Status: Not Available
---	--	--	---	--	--	--



# Enable the Academic Plan for CCI in District Settings page

## Aeries Analytics Settings

Student Program Codes (STU.SP) to be excluded from the Analytics process.

☐

Calculate course completion statuses in CCI Screen using academic plan.

Change

The background of the slide features a close-up, slightly blurred image of mechanical watch gears and dials. The dials have various numerical scales, including 12, 15, 18, and 20. The overall color palette is muted, with shades of brown, gold, and grey, giving it a vintage or industrial feel.

# CCI Indicator Summary

**Looking into the future for early intervention**



# CCI Indicator Summary Page

Student CCI summary

←

Allan (AJ) Abbott ▾

→

General

Contact

Add'l Info


Flags 5

Programs 6

User Code

College/Career Indicator (CCI)

Status: Prepared



High School Graduation Track: Default

Complete

Credits Completed	272.50
Credits Enrolled	40.00
Credits Needed	0.00

Select a Measure

Show All

Measure A

CTE

Status: Not Available

Measure B

SBAC

Status: Incomplete

Measure C

College Credit

Status: Complete

Measure D

AP/IB

Status: Complete

Measure E

A to G

Status: Complete

Measure F

Biliteracy

Status: Not Available

Measure G


Military Science

Status: Not Available

# Measure / Sub-Measure Statuses

College/Career Indicator (CCI)

Status: Needs Attention



High School Graduation Track: Default

Students academic plan does not address needed credits.

Needs Attention

Credits Completed	277.50
Credits Enrolled	25.00
Credits Needed	5.00
Credits Planned	0.00

Select a Measure

☐ Show All

Measure A

CTE

Status: Not Available

Measure B

SBAC

Status: Incomplete

Measure C

College Credit

Status: Complete

Measure D

AP/IB

Status: Complete

Measure E

A to G

Status: Complete

Measure F

Biliteracy

Status: Not Available

Measure G

Military Science

Status: Not Available





Where does the data pull from in  
Aeries for each Measure?

# Measure A - CTE

Student  
Data>Programs>Career  
Pathways

- Student must be enrolled in a Career Pathway and must have a History record in place indicating their level in the Pathway.

The screenshot displays the Aeries Student Information System interface. The top navigation bar shows the school year as 2021-2022 and the school as Screaming Eagle High School. The left sidebar contains a menu with options like Pages, Reports, Favorites, and a list of programs. The 'Career Pathways' option is highlighted. The main content area shows the student's profile for Alice Abdelnour, including her photo and personal information. Below this, the 'Agricultural Business (100)' pathway is selected, and its details are shown. The 'History' table lists the student's participation in the pathway for the 2020-2021 and 2019-2020 academic years.

**Aeries**  
Student Information System

2021-2022 Screaming Eagle High School

Career Pathways

Alice Abdelnour

Student ID: 99400002  
State Student ID: 0099400002  
Status Tag: Active  
Student Number: 2

Grade:   
Age:   
Gender:   
Birthdate:

Agricultural Business (100) + Add

**Pathway Details**

Pathway: Agricultural Business (100)

Completed: ☐  
Comment:   
Change

**History**

	Academic Year	Level	School	Comm
	2020-2021	2 - Participants (Level 2)	Screaming Eagle High School	
	2019-2020	1 - Participants (Introductory)	Screaming Eagle High School	



# Measure B - SBAC

Test Scores Page  
Student Data>Test  
Scores>Test Scores

**Aeries**  
Student Information System

Search students...

Pages

Reports

Favorites

Filter Pages...

Home

Communications

Student Data

Profile

Demographics

Supplemental

District Supplemental

Contacts

Attendance

Attendance Enrollment

Enrollment History

Attendance History

Grades

Guidance

Interventions

Test Scores

Test Details

State Test Scores Reports

CAHSEE Scores

Test Scores


Content Standards Scores

2021-2022

Screaming Eagle High School

Test Scores

Allan (AJ) Abbott



Student ID

State Student ID

Status Tag

Student Number

99400001

1234567890

Active

1

Grade

Age

Gender



Birthdate

Test Scores

Limit ID Smarter Balanced

☐ Show by Test ID and Part ☒ Show Colors ☐ Sort by Date Descending

Add New Record

Test ID	Part	Grd Lvl	Testing Admin	Date	Test Description	Raw Score	Scale Score	Perf Level	Lexile	Quantile	Type	Source	Copy
Eleventh Grade													
	SBAC	1	11.0	SPRG21	4/22/2021	English Lang Arts /Liter	0	2669	3			VND	<input type="checkbox"/>
	SBAC	2	11.0	SPRG21	4/29/2021	Mathematics	0	2455	1			VND	<input type="checkbox"/>

Add New Record

Try the NEW Dark Mode (Beta) Enable Dark Mode

Aeries Web Version 9.22.2.1

# Measure C – College Credit

Data is analyzed in both  
Transcripts and Student Class  
Schedules

- Courses must be tagged with the appropriate field values

AND

- Student transcripts must be tagged appropriately.
- <https://support.aeries.com/support/solutions/articles/14000125990-eoy-1-faq#How-to-tag-College-Credit-Courses>



# Measure D— AP/IB Scores

Student Data>Test  
Scores>College  
Entrance Tests

**Aeries**  
Student Information System

2021-2022 Screaming Eagle High School

Search students...

Pages Reports Favorites

Filter Pages...

State Test Scores Reports  
CAHSEE Scores  
Test Scores  
Content Standards Scores  
Testing Exclusions  
Test Settings  
College Entrance Req's  
**College Entrance Tests**  
Physical Fitness Tests  
Medical  
Scheduling  
Programs  
Records Requests  
Other  
Multi Student Search

### College Entrance Tests

Allan (AJ) Abbott

Student ID	99400001	Grade	12	Counselor
State Student ID	1234567890	Age	18	Language
Status Tag	Active	Gender	Male	CorrLng /
Student Number	1	Birthdate	11/11/2003	Interdistri

### College Entrance Tests

SAT I SAT II ACT PreACT PLAN EXPLORE GSE **AP** PSAT PSAT 8/9 **IB** Other ReadStep

	Date	Test	Score
	Add New Record		
	5/11/2021	78 - Physics B (NO LONGER IN USE)	5
	5/11/2021	48 - French Language and Culture	5
	5/10/2021	07 - United States History	5
	5/1/2021	66 - Calculus AB	3

# Measure E – A to G (UC/CSU)

Course Data  
Attributes located in  
the California Specific  
Fields

General	Other	NCLB Specific Fields	California Specific Fields	Correspondence Language
California Specific Fields				
Subject Area		Elective?	Honors?	Validation
CSU Entrance:	A- History/SocScience	-		-
UC Entrance:	G- Electives	-		0-
State Course Code (for state reporting)		New State Course Code (for transition, not state reporting)		CSF List
6012- Non-State-Reported Course		-		- Not on CSF Lists
Crs Content Subcategory		Std Grade Range		Content Standards Alignment
AP/IB Crs. Code Cross Ref.		(Charter Non-Core)		



# Measure F - Biliteracy

Student  
Data>Other>Activities  
and Awards

**Aeries**  
Student Information System

2021-2022 Screaming Eagle High School

Search students...

Pages Reports Favorites

Filter Pages...

Attendance Enrollment  
Enrollment History  
Attendance History  
Grades  
Guidance  
Interventions  
Test Scores  
Medical  
Scheduling  
Programs  
Records Requests  
**Other**  
Activities and Awards  
Address History  
Adult Education  
Authorizations  
CALPADS Log Details

Activities and Awards

Allan (AJ) Abbott

Student ID: 99400001  
State Student ID: 1234567890  
Status Tag: Active  
Student Number: 1

Grade: 12  
Age: 18  
Gender: Male  
Birthdate: 11/11/2003

Activities and Awards

Date	Type	Code	Reason	Name	Hours	Start Date
2/17/2022	Award	State Seal of Biliteracy			0.00	
9/11/2021	Activity	Community Service			6.00	
6/11/2021	Award	California Scholarship Federation			0.00	
5/12/2021	Activity	Community Service			3.50	
9/12/2020	Activity	Community Service			5.00	
9/11/2020	Award	Student Body President			0.00	
11/11/2019	Award	National Merit Scholar			0.00	
9/5/2019	Activity	Key Club			0.00	9/5/2019
5/16/2017	Activity	Scuba Diving			16.00	

+ Add New Record

# Measure G – Military Science

Data is pulled from  
the Student's  
Transcript

The completed course must  
be tagged with the  
appropriate State Course  
Code in the California  
Specific Fields tab.

California Specific Fields				
Subject Area		Elective?	Honors?	Validation
CSU Entrance:	A- History/SocScience	-		-
UC Entrance:	G- Electives	-		0-
State Course Code (for state reporting)		New State Course Code (for transition, not state reporting)		CSF List
9373- Leadership/Military Science		-		- Not on CSF Lists
Crs Content Subcategory		Std Grade Range		Content Standards Alignment
AP/IB Crs. Code Cross Ref.		(Charter Non-Core)		

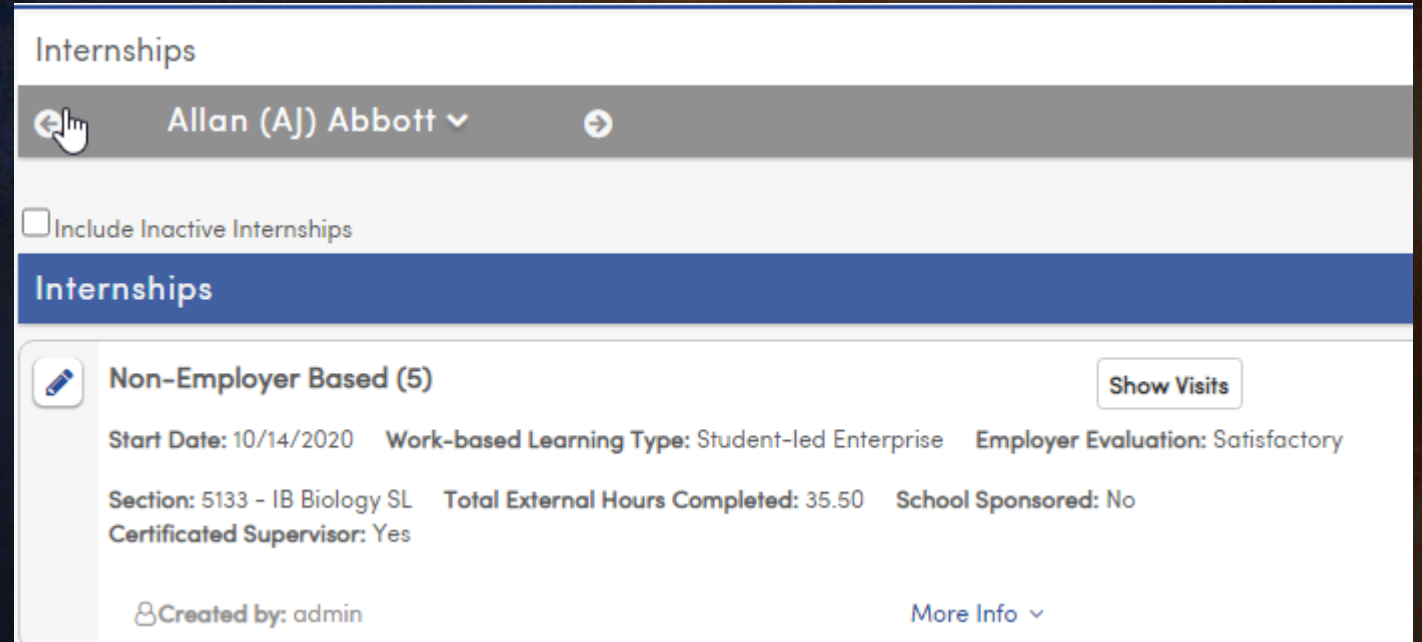
Add Copy Change References



# Not a Measure in Aeries— College/Career Readiness

**Work-Based Learning Extract (WBLR)**-is designed to capture different ways students can show workforce readiness. These records help students meet the career portion of the College/Career Readiness Indicator on the CA Dashboard.

These are collected each year for students in Grade 9-12 as part of the CALPADS EOY Submission and data is maintained in the Internships page.



The screenshot shows the 'Internships' section of the Aeries system. At the top, there is a header 'Internships' and a user selection bar for 'Allan (AJ) Abbott' with a dropdown arrow. Below this is a checkbox labeled 'Include Inactive Internships'. The main content area has a blue header 'Internships' and a list of entries. The first entry is 'Non-Employer Based (5)' with a pencil icon and a 'Show Visits' button. Below this entry, details are listed: 'Start Date: 10/14/2020', 'Work-based Learning Type: Student-led Enterprise', 'Employer Evaluation: Satisfactory', 'Section: 5133 - IB Biology SL', 'Total External Hours Completed: 35.50', 'School Sponsored: No', and 'Certificated Supervisor: Yes'. At the bottom, it says 'Created by: admin' and 'More Info' with a dropdown arrow.

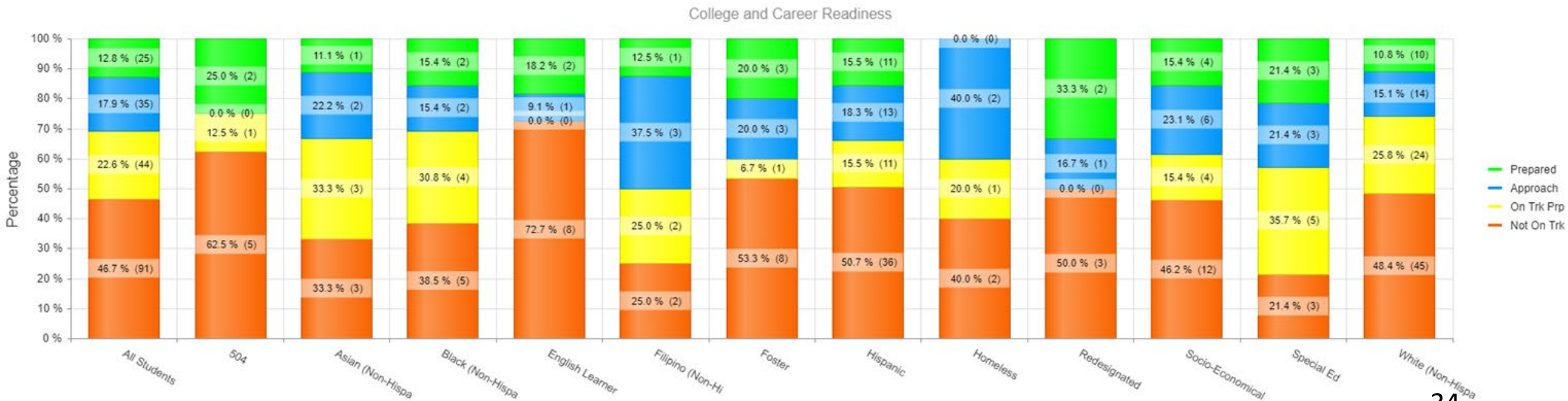
Internships		
<input type="checkbox"/>	Include Inactive Internships	
Internships		
	Non-Employer Based (5)	<a href="#">Show Visits</a>
Start Date: 10/14/2020    Work-based Learning Type: Student-led Enterprise    Employer Evaluation: Satisfactory		
Section: 5133 - IB Biology SL    Total External Hours Completed: 35.50    School Sponsored: No		
Certificated Supervisor: Yes		
Created by: admin		<a href="#">More Info</a>

**Student Data > Other > Internships** or by typing "Work" into the Filter Pages box.

# Aeries Analytics

Available at School and District Level

- Overall Readiness
- Individual Measures
- Broken down by Sub-Groups
- CCI status of **each** student calculated **nightly**





# CCI Table

- CCI table used for Analytics Indicators
- Accessible by Query



CCI Table

ID	Student ID	A1S	1 Advance Test Status
GRS	Graduation Status	A2S	2 Advance Tests Status
GRN	Graduation Note	ATN	Advance Tests Note
AGS	A-G Completion Status	MSS	Military Science Status
AGN	A-G Completion Note	MSN	Military Science Note
CTS	CTE Completion Status	BLS	Biliteracy Status
CTN	CTE Completion Note	BLN	Biliteracy Note
D1S	Dual Enrollment 1SM/2QT Status	MAS	Measure A Progress
D2S	Dual Enrollment 2SM/3QT Status	MBS	Measure B Progress
DUN	Dual Enrollment Note	MCS	Measure C Progress
S1S	State Test Both Lvl2 Status	MDS	Measure D Progress
S2S	State Test Lvl2And3 Status	MES	Measure E Progress
S3S	State Test Both Lvl3 Status	MFS	Measure F Progress
S4S	State Test ELA Status	MGS	Measure G Progress
STN	State Test Note	ST	Preparedness Status





# Extended Learning Resources

Documentation and Videos

[Setting up CCI as an Early Warning Indicator](#)

[CCI Indicator Summary - Security and Configurations](#)



# THANK YOU!



/AeriesSIS



/Aeries\_SIS



/Aeries Software



/AeriesSIS



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# Share your Feedback:



<http://s.alchemer.com/s3/AeriesCon>

-Session -Feedback -Survey -Fall-2023



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