AERIESCON
Spring 2024

702: CALPADS Basics – Program Data Management

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Understanding general information about the California Longitudinal Pupil Achievement Data System

Error Free does not mean Accurate!

Entering various data required for maintaining student program data including 504 plans, Free and Reduced Meals-NSLP, Gate, Title 1, Homeless, Migrant Ed, Language instruction programs.

Expected Outcomes

If it's green – Don't Guess!

Identifying relationships between the Student profile data and the programs/subgroups reported to CALPADS

"Highlighting" the State reporting fields to assist with student data management and accessing CALPADS and Aeries Resources

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Disclaimer

Aeries strives to stay abreast of changes with State reporting business rules as they are shared with SIS Vendors and our customers by FCMAT/CSIS, CALPADS and/or other State reporting agencies.
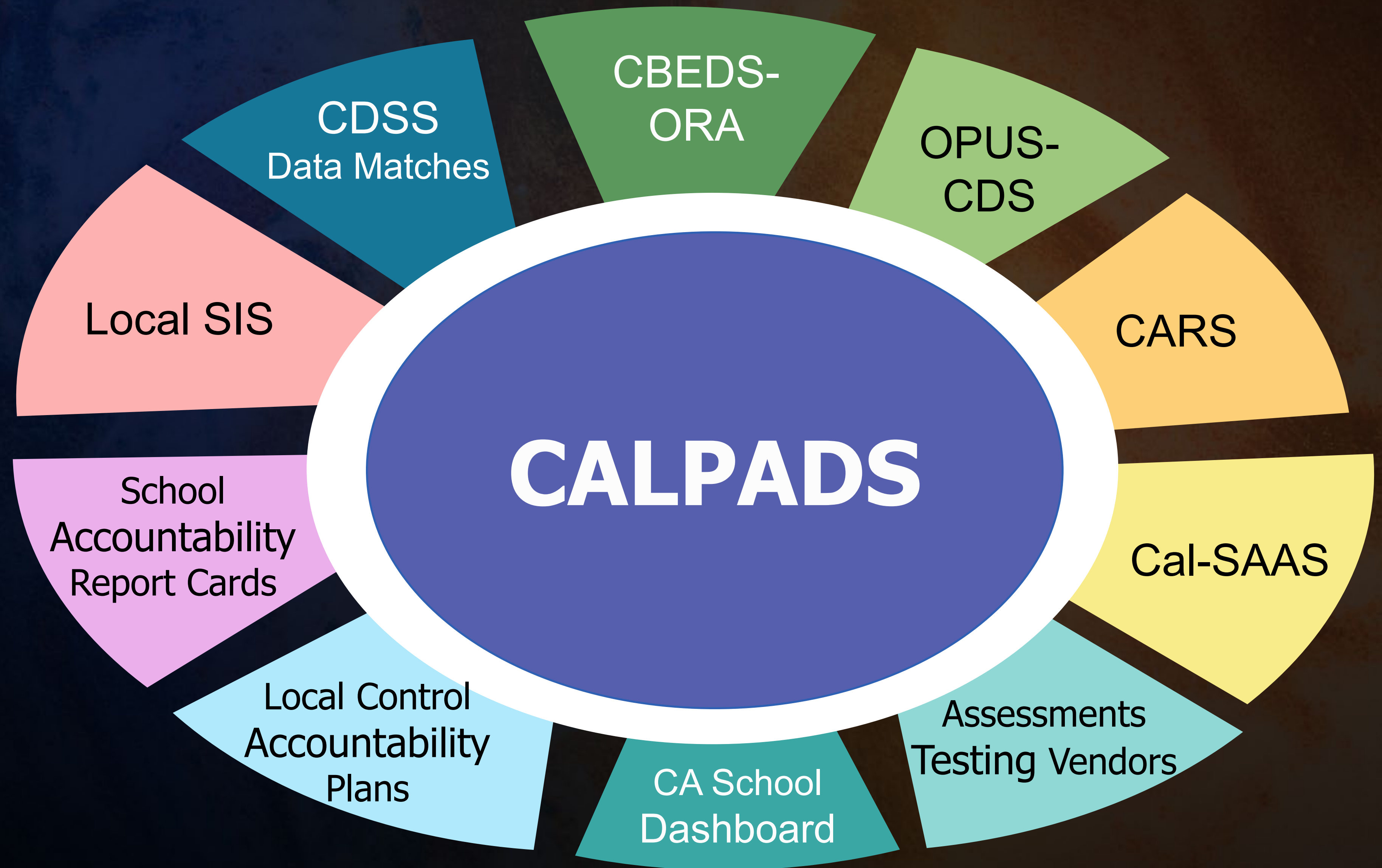
Aeries would like to emphasize it is ultimately the **LEA's responsibility** to stay current with State reporting changes and Aeries Software revisions to ensure accordance with required reporting elements, and access to any new fields or processes in Aeries, as a result of State reporting requirement changes.

LEAs should not solely rely on the contents of these presentations related to CALPADS as the rules and regulations on the following topics have the potential to change at any time.

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702: CALPADS Basics: Program Data Management

CALPADS SYSTEM LINKAGES

CALPADS

CDSS Data Matches

CBEDS-ORA

OPUS-CDS

Local SIS

CARS

School Accountability Report Cards

Cal-SAAS

Local Control Accountability Plans

CA School Dashboard

Assessments Testing Vendors

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Statewide Data Education System. Collects and maintains individual level data for State and Federal Reporting requirements and tracking of students over time. Reports enrollment data within 14 days of enrollment or withdrawal of your students.

- Registration of students for statewide assessments (TOMS)
- LEA funding for LCFF concentration and supplemental grants
- Immediate information of CA transfer students (EL & SWD)
- Eligibility for free and reduced lunch/Low Socio Status
- Identification of foster/homeless youth
- Identification of Graduates/dropouts/Career Tech Ed.
- Calculation of the accountability metrics on the CA Dashboard
- Monitoring/Reporting of FAPE and appropriate EL instruction
- Monitoring by the CTC for appropriate credentials
- Federal reporting requirements and ensuring federal funding

CAlifornia
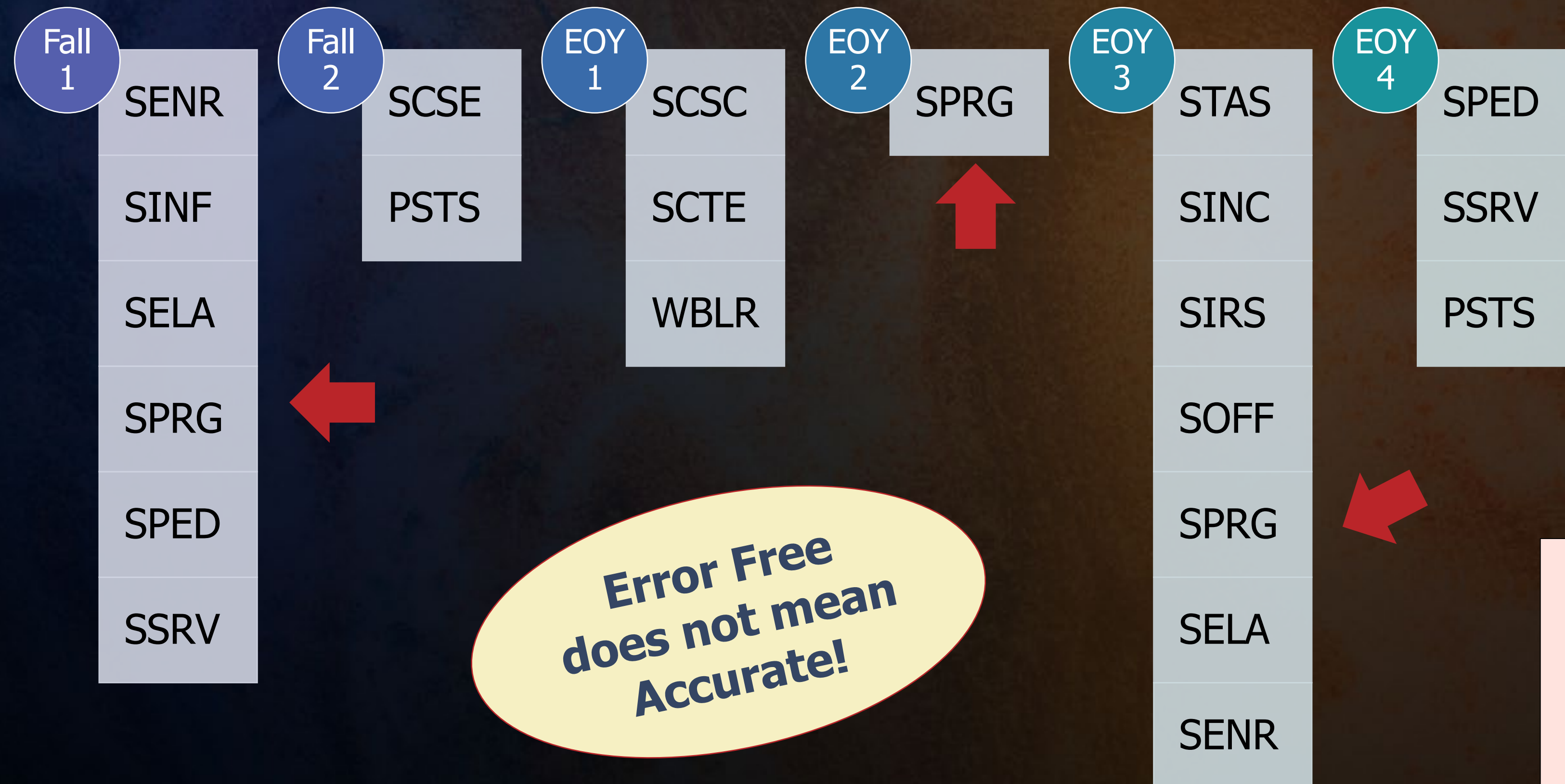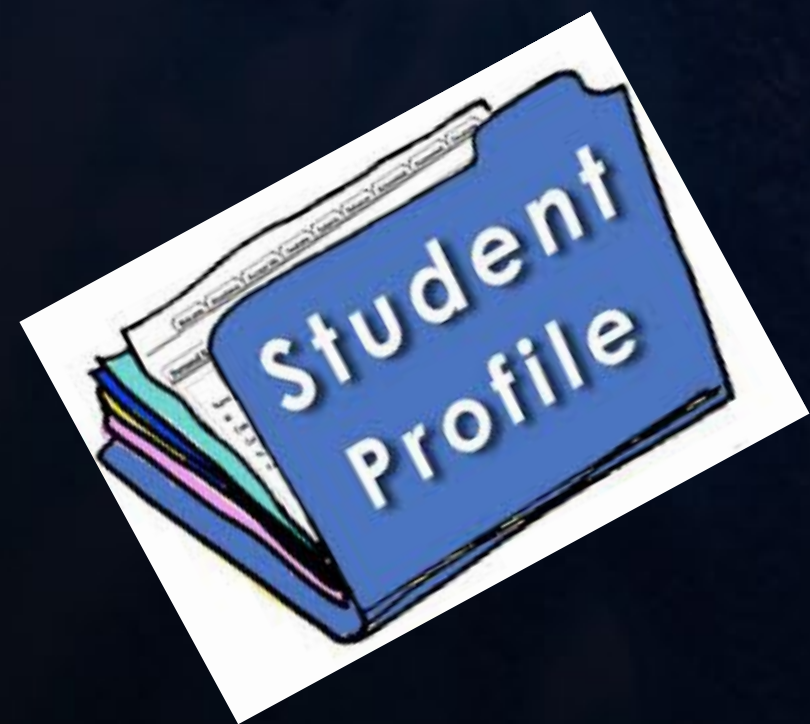**L**ongitudinal
Pupil
Assessment
Data
System

Multiple files are required to be submitted on an ongoing basis.

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Student Profile records are required for each submission, an enrollment record (SENR) must be posted at CALPADS before any other additional record types can be submitted
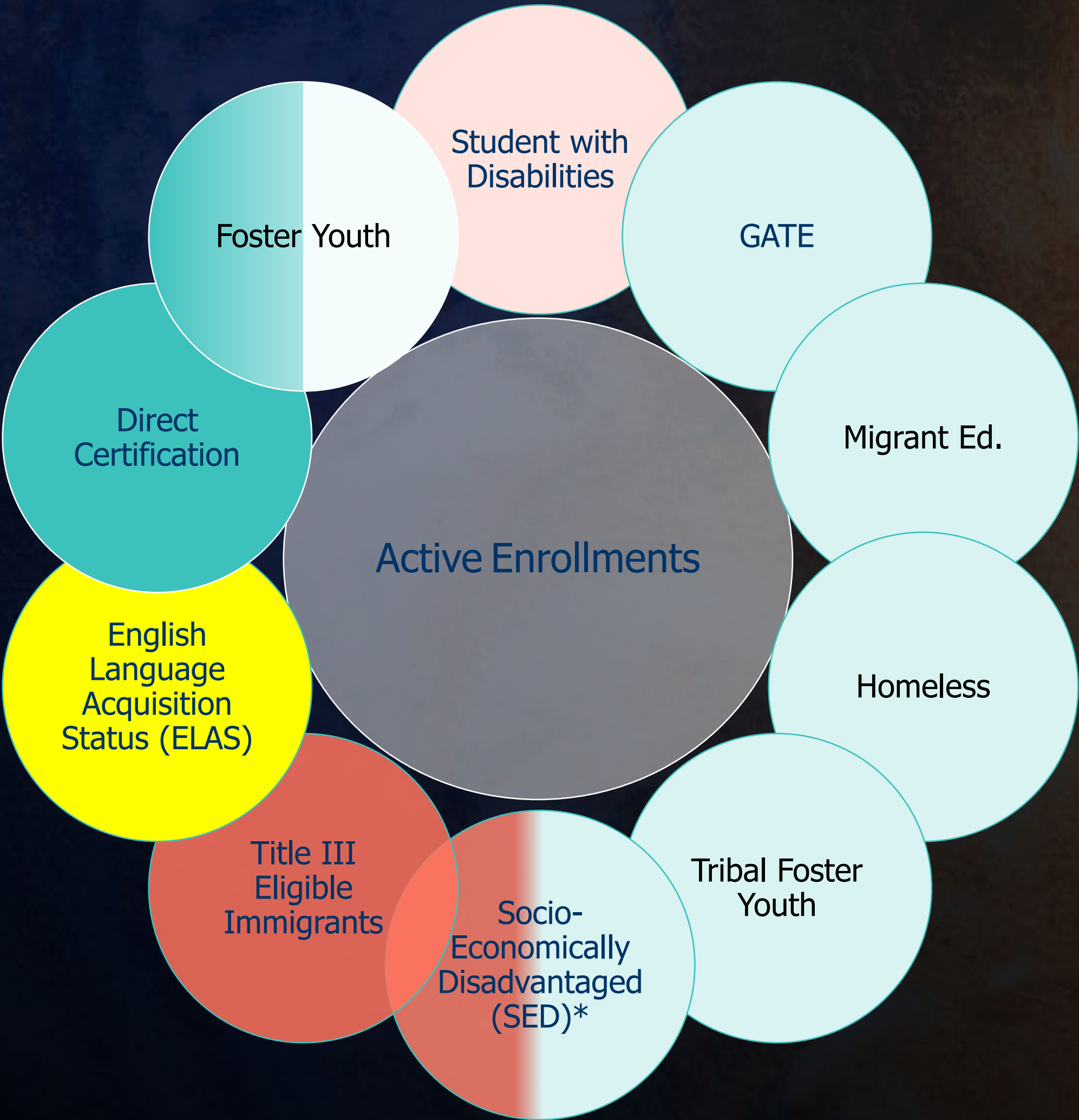
Student Profile

Fall 1
SENR
SINF
SELA
SPRG
SPED
SSRV

Fall 2
SCSE
PSTS

EOY 1
SCSC
SCTE
WBLR

EOY 2
SPRG

EOY 3
STAS
SINC
SIRS
SOFF
SPRG
SELA
SENR

EOY 4
SPED
SSRV
PSTS

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Fall 2 & EOY 1 require staff and/or course records types in addition to student profile data

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Student Subgroups Reporting

CALPADS Shared Responsibility, Data Steward Assignments

- It takes a team to ensure accurate data is reported for your LEA

- Ensure local Data Steward responsibilities are distributed to subject-matter experts

- CALPADS has a great document to use:

  https://csis.fcmat.org/resources-repository

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CSIS — Key Roles – Data Maintenance and Verification

Data Stewards	Report Verification	Name	Contact information
LEA Administrator	User Accounts, Roles		
Chief Business/Finance Official	Fall 1 (1.1, 1.17)		
Site Administrators	All		
Site Registrars/Counselors	Fall 1 (1.1), Fall 2 (3.2, 3.27), EOY 1 (18.1, 18.2), Cohort (15.1, 15.2)		
Food/Nutrition Services	Fall 1 (1.17, 1.18)		
English Language Status and Services	Fall 1 (2.8, 2.9, 2.10, 2.14, 2.15), Fall 2 (2.4, 2.5, 2.6, 2.7, 2.11), EOY 3 (2.16, 2.17)		
Migrant Ed	Fall 1 (1.17, 1.18)		
Homeless	Fall 1 (1.17, 1.18), EOY 3 (5.4, 5.4)		
Foster Youth	Fall 1 (1.17, 1.18, 5.6, 5.7, 5.8, 5.9)		
Gifted and Talented	Fall 1 (1.1)		
Students with Disabilities (Spec Ed)	Fall 1 (1.1, 16.x), EOY 3 (7.16, 7.17), EOY 4 (16.x)		
Human Resources (credentialed staff)	Fall 2 (4.1, 4.3, 4.5)		
Instruction & Curriculum	Fall 2 (3.2, 3.7, 4.3), EOY 1 (3.10)		
Career Tech Ed	EOY 1 (3.15, 3.19, 3.20)		
Title 1	Fall 1 (1.1), EOY 2 (5.1, 5.2)		
Chronic Absenteeism	EOY 3 (14.1, 14.2, 1.21)		
Suspension Rate	EOY 3 (7.10, 7.12, 1.21)		
Graduation Counts & Rate	Cohort Report (15.1, 15.2), Fall 1 (1.8, 1.14), EOY 3 (1.22, 1.23)		

Updated June 2023

Collected in Fall 1

Code	Program	Type
181	Free Meal Program	Federal
182	Reduced-Priced Meal Program	Federal
127	Gifted and Talented Education (GATE)	Federal
135	Title I Part C Migrant	State
191	Homeless Program	Federal
193	Tribal Foster Youth	State
~~185~~	Transitional Kindergarten (Now taken from Grade Level)	State

Code	Program	Type
300	LIP - Developmental Bilingual Program	State
301	LIP - Dual-Language Immersion Program	State
302	LIP - Heritage or Indigenous Language	State
303	LIP - Newcomer Program (Various Models)	State
304	LIP - One-Way Immersion Program	State
305	LIP - Structured English Immersion Program or other predominantly English Language Instructional Models	State
306	LIP - Transitional Bilingual Program	State

Collected in End of Year

Codeo	Program	Type
122	Title I Part A Basic Targeted	Federal
174	Title I Part A Neglected	Federal
191	Homeless Program	Federal
192	Armed Forces Family Member	Federal
101*	504 Accommodation Plan	State
108	Opportunity Program	State
113	California Partnership Academy	State
162	Pregnant or Parenting Programs (formerly Cal-SAFE)	State
~~185~~	Transitional Kindergarten (Now taken from Grade Level)	State

Student Program records should be regularly updated in CALPADS throughout the year regardless of the submission period.

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- **CALPADS automatically designates a program as either eligible or participating.**

Eligibility means that a given student has met all of the criteria to receive services for an education program; however, the student may not necessarily be receiving services.

Participation means that a given student has met all of the criteria to receive services for an education program, and that student is receiving services.

ELIGIBILITY Programs collected	PARTICIPATION Programs collected
Homeless	Title I Part A Basic Targeted
504 Accommodation Plan	Title I Part A Neglected
Armed Forces Family Member	Opportunity Program
Pregnant or Parenting	California Partnership Academy
Title I Part C Migrant	
Free Meal Program	
Reduced-Price Meal Program	
Gifted and Talented Education (GATE)	
Tribal Foster Youth	

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For students, whose enrollment overlap Fall 1 census day, the following eligibility dates will include the students in the LCFF report.

Eligibility Dates

Met Eligibility	As of Inclusive date
Homeless	Open record with start date on or before Census day.
Migrant Ed	Open record with start date on or before Census day
Income/ Alternative Income Eligibility Form (Regular School, CEP, Provision 2/3)	NSLP Program Start date must be between 7/1 through 10/31 of the current school year to be counted
Foster Youth	Student must be active Foster Youth on Census day. Volunteer Placement included in Universal Pupil Count (UPC) used in determining LCFF
Tribal Foster Youth	Open SPRG record with start date on or before Census day.
Direct Certification (SNAP, TANF, MediCal Free, Medi-Cal Reduced)	Must be certified between 7/2/2023 to 11/2/2023

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Nuance	Local Lunches and/or Nutrition system	CALPADS	Possible Action
30 days carry over	Entered and tracked in lunch program system	**NEVER** report in CALPADS	Do not submit a SPRG record to CP until eligibility is established for Academic Year
Applications received by 10/31 & student found eligible prior to, on or after 10/31	Entered and tracked in lunch program system	Report eligibility by submitting a Program 181/182 record FRPM eligible Results Reported on 1.17 for LCFF	Use Start date equal or prior to 10/31
Applications received after 10/31 and student found eligible after 10/31	Entered and tracked in lunch program system	Report eligibility by submitting a Program 181/182 record using the true eligibility date NOT reported on 1.17 for LCFF (even if student enrolled on Census day)	Use start date equal to date application was received
Provision 2 and 3 or CEP Schools (Note: Base year requires collection from all students; succeeding years collection will only be from new students)	Entered and tracked in lunch program system	Report eligibility by submitting a Program 181/182 record FRPM eligible Reported on 1.17 for LCFF	Do not submit a SPRG record until eligibility is established for Academic Year

https://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp

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AERIES SUPPORT HELPFUL LINKS

Quick Access to Aeries CALPADS Documentation CALPADS Quick Links

Aeries page details - Special Programs Page

CALPADS Special Programs Chart - Special Programs Chart

Aeries page details - Free and Reduced Page

CALPADS Free and Reduced Meals CALPADS in Aeries

NSLP/FRE Management Guidelines and Nuances NSLP decision guide

SPRG FAQ'S

CALPADS Submission Chart: an overview guide that lists the extract name, file name and frequency of submission - Submission Chart

CALPADS extracts web support folder that details various CALPADS files for submissions and other CALPADS functions in Aeries: CALPADS Extracts

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RESOURCES

https://support.aeries.com/support/solutions/14000072241

https://www.cde.ca.gov/ds/sp/cl/systemdocs.asp

https://csis.fcmat.org/resources

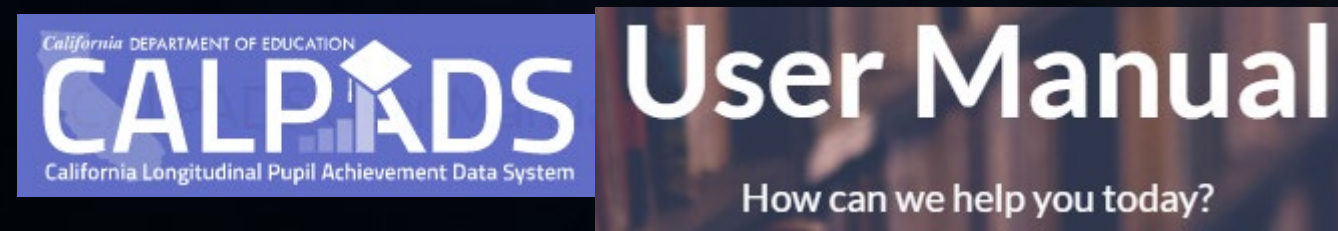https://documentation.calpads.org

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Key Takeaways

If it's green – Don't Guess!

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- Ownership" of the student in my LEA is when I have an SENR enrollment record posted in CALPADS for my LEA.

- I need to have "ownership" of the student in my LEA before my program counts will be reflected. Programs are "reflective" of students enrolled on Census day

- CALPADS automatically designates a program as either eligible or participating

- Some programs are collected at the end of the year as well.

- Data collected in Fall 1 is reflective of the Census day

- It's important to keep CALPADS updated with student programs on an ongoing basis.

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More CALPADS Sessions

We offer a variety of CALPADS sessions from beginner to advanced.

Remember, your virtual registration comes with access to ALL sessions!

660-2 EL Data Process: Aeries to CALPADS

700 / 701 CALPADS Basics: Overview
CALPADS Basics: Students

715 / 716 CALPADS EOY: 1 & 4
CALPADS EOY: 2 & 3

717 CALPADS Year End Closing

730 CALPADS Update from CSIS

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THANK YOU!

Be sure to fill out the survey for this course.
All of your feedback is reviewed and may be
used to improve our presentations.

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Share your Feedback:

http://surveys.aeries.com/s3/AeriesCon-Session-Feedback-Survey-Spring-2024

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